



**NORTHLAKES HIGH SCHOOL**  
**ASSESSMENT SCHEDULES**

**YEAR 12**

**2021 – 2022**

## **NORTHLAKES HIGH SCHOOL HSC ASSESSMENT POLICY AND GUIDELINES**

A student's HSC mark is determined by their level of achievement of the outcomes in each HSC Course that they complete successfully. The HSC mark is based on performance in the:

- School-based internal assessment program, and
- Higher School Certificate examinations

The School-based assessment program and the HSC exams each contribute 50% towards the HSC mark.

The marks indicated on the HSC credentials will reflect the student's level of achievement based on the Performance Bands (please ask your teacher for a copy of the Performance Bands relevant to each of your courses).

The purpose of the internal, school-based assessment is to measure a student's achievement across the full range of syllabus objectives and outcomes. Students complete a range of formal assessment tasks which may include tests, essays, reports, practical tasks, research activities or major projects. The school has to provide a mark (out of 100 in a 2 Unit course) to the NSW Education Standards Authority (NESA) for inclusion in the HSC mark.

This booklet provides an outline of the school-based assessment program for the HSC courses offered. Students and parents should ensure that they understand the procedures, programs and implications of the materials presented.

The NESA and the school place a lot of emphasis on the school-based programs. Students should endeavour to do their best in all assessment tasks regardless of task weighting.

## **ELIGIBILITY FOR THE HIGHER SCHOOL CERTIFICATE**

To be eligible for the award of the HSC, students must:

- Have satisfactorily completed courses which comprise the pattern of study required by the NESA.
- Sit for and make a serious attempt at the HSC examinations.
- Make a genuine attempt at assessment tasks which contribute in excess of 50% of the available marks in each of the courses undertaken.

## **SATISFACTORY COMPLETION OF A COURSE**

A student will have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by the NESA.
- Applied him or herself with diligence and sustained effort to ALL of the set tasks and experiences provided in the course.
- Achieved some or all of the course outcomes.

## **VOCATIONAL EDUCATION**

- Students who select a vocational Education (VET) course must complete the mandatory work placement in order to meet the course requirements. Failure to do so will result in an N Award being issued (see next section – N Awards).
- Students who meet the specific criteria may apply for Recognition of Prior Learning (RPL) for course outcomes or work placement requirements. Details will be provided separately to all VET students.

## **ATTENDANCE**

- Student attendance patterns must be satisfactory in terms of allowing each student to achieve the course outcomes being studied.
- Students who miss more than 10 weeks of a course, and are not on approved leave, will be deemed to have abandoned their studies and will be withdrawn from the course with NESA.

## **IMPROVEMENT PLANS**

- Students will be given early Warnings of Failure to meet Course Completion criteria and will be involved in an improvement plan process.

- Should a student fail to respond positively to such warnings, an N Award may be issued and the student is withdrawn from the subject.

### **UNSATISFACTORY PROGRESS IN A COURSE**

1. Any student whose attendance is called into question and who is failing to complete required course work will be required to prove to the principal's satisfaction that they are meeting the course completion requirements.
2. If a student is at risk of not meeting the requirements and/or of not satisfactorily completing a course, a warning will be given to indicate that the student may be in danger of "non-completion" of a course/s. Non-completion of a course will result in an N Determination - the student will not receive credit for completing that course/s and may not be awarded the Higher School Certificate.
3. The school will:
  - (a) Advise the student in writing with the letter registered in the school's mail system in time for the problem to be corrected and for the student to be able to redeem themselves, by meeting the requirements of the improvement plan.
  - (b) Advise the parent or guardian in writing if the student is under 18 (this will usually be in the same letter as set out in (a)).
  - (c) Request from the student/parent a written acknowledgement of receipt of the warning letter and involve the student in the resolution of the problem.
4. The school views the achievement of the HSC very seriously. Students who are not making a serious attempt at their courses will be interviewed by head teachers and/or the deputy principal to make them aware of the requirements and consequences.
5. The student, in serious circumstances, may be deemed to be a non-serious student and expelled for unsatisfactory participation in learning.

### **PROCEDURES FOR ASSESSMENT**

1. Students should refer to the assessment schedules and calendar that are contained in this booklet and make a note of each of the tasks required of them. This includes dates for the Trial HSC Examinations.
2. Teachers will give students at least 14 days written notice of the details of the assessment and what students need to do in order to demonstrate their achievement of the outcomes in a formal notice. Students must sign on the date they receive this notice.
3. Dates for exams including the Trial HSC are firmly set in place. Students who are unable to complete an exam should contact the deputy principal immediately and make arrangements. Absence on family holidays will not be an acceptable reason for missing exams. Failure to complete an examination may lead to a zero result.
4. If a student is absent from school, it is their responsibility to approach their teacher to determine if any tasks were notified during their absence.
5. Students found to be completing assessment tasks by either:
  - Non-attendance at scheduled classes during the day or
  - Working on tasks during other subject lessons will be subject to school discipline procedures.
  - Students absent from school the day prior to an assessment task is due must provide a medical certificate or Statutory declaration with supporting evidence to explain the absence. Students who fail to do this may be penalised in the relevant assessment task.
6. Students who submit a task but receive less than 35% of the available marks in that task will be deemed to have made a non-serious attempt at that task, unless the teacher is satisfied that there are circumstances that exist to justify this result. Students will be awarded the mark for the task but will receive a warning for non-completion of the course. Students will be expected to make a serious attempt at this task and re-submit within three weeks of receipt of the warning.
7. Students must sign with their teacher when they submit a task.
8. Students must sign a change of assessment procedure form with their teacher if any task is not held on a scheduled date.

## **APPEALS**

1. If a student is absent from an assessment task, then:

- If the absence is known in advance, the student should notify their teacher and discuss the reason. An alternate date and time for the task to be completed may be negotiated in appropriate cases.
  - Where a legitimate illness prevents the completion of the task, the student should phone the school and leave a message for the teacher. A Doctor's Certificate **MUST** be presented to the deputy principal on the day of return to school. The HSC Assessment Committee will determine the genuineness of the absence and make a recommendation to the teacher concerned with regard to action to be taken.
  - A Student Appeal Form, available from the deputy principal, must be filled out and attached to any request for consideration for a missed task.
  - Where 'misadventure' is the cause of the absence (e.g. family bereavement), then a Statutory Declaration that fully explains the circumstances **MUST** be presented to the deputy principal on the day of return to school. Written evidence where ever possible should be included. The HSC Assessment Committee will determine the genuineness of the absence and make a recommendation to the teacher concerned with regard to action to be taken.
2. If a task is due to be handed in on a certain day, then normally it would be handed in on the date and time specified in the assessment notification. Tasks submitted after this time will be given zero (0) marks.
3. Use of electronic means for preparation and submission of assessment tasks – if a student uses this medium to prepare assessment tasks and/or assignments, then they must ensure that appropriate backup copies and hard copies are kept well in advance of the due date. Failure of technology (e.g. a corrupt USB, computer crash) without ample evidence of the stages of the 'lost' work, is not acceptable as a reason for late or non-submission.
4. Appeals – if a student feels that his or her mark or rank in an assessment task is incorrect, then they should firstly approach the teacher or head teacher concerned. If the situation is not resolved satisfactorily, the student may appeal to the school's HSC Assessment Committee for a review of the process. Students should speak to the deputy principal as soon as possible regarding any concerns with this issue.

## **MALPRACTICE**

1. Malpractice in examinations and/or assessment tasks – talking, use of electronic devices than can transmit or receive data, cheating, plagiarism, copying another student's work, etc, will be viewed seriously by the school. The student/s will be interviewed by the deputy principal, and an appropriate penalty will be determined. A score of zero (0) will be recorded for a student in an examination or assessment task as a result of malpractice. Students will be required to re-sit the NESA 'All My Own Work' online program. HSC students will have their malpractice formally recorded with NESA.

## **THE HIGHER SCHOOL CERTIFICATE**

Students and parents must be aware that the HSC is "standards-referenced" – that is, a student's performance is compared to established standards.

The standards are available to students in the performance bands – these can be obtained from your teacher or from the syllabus and NESA web-site.

Upon successful completion of the HSC courses, students will receive various documents from the school and NESA.

(a) The school will provide:

- Reports for the Half Yearly and Yearly assessment period. These reports will contain examination marks, outcomes information, current assessment rankings and comments on the student's progress.
- A reference – this will be provided at the conclusion of the Year 12 course when leaving procedures have been completed, including return of all textbooks and payment of course fees.

(b) The NESA will provide:

- The HSC Testamur or Certificate.
- A summary of results achieved along with an indication of the performance band that reflects the student's level of achievement of the outcomes in each subject.
- Course reports which will show the examination mark, school-based assessment mark, the HSC mark (a combination of the 2 previous marks) and a description of the typical performance of students in each band.

## YEAR 12 ENGLISH ADVANCED

| Components                                                                                                             | Weighting                                                                                                                                                                                    | Task 1                                               | Task 2                      | Task 3                            | Task 4                             |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------|-----------------------------------|------------------------------------|
|                                                                                                                        |                                                                                                                                                                                              | Term: 4, 2021<br>Week: 8                             | Term: 1, 2022<br>Week: 7    | Term: 2, 2022<br>Week: 7          | Term: 3, 2022<br>Week: 5-6         |
|                                                                                                                        |                                                                                                                                                                                              | <i>Reading section<br/>and Extended<br/>response</i> | <i>Portfolio of writing</i> | <i>Multimodal Task</i>            | <i>Trial HSC<br/>Examination</i>   |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50%                                                                                                                                                                                          | 10%                                                  | 15%                         | 15%                               | 10%                                |
| Knowledge and understanding of course content.                                                                         | 50%                                                                                                                                                                                          | 10%                                                  | 10%                         | 15%                               | 15%                                |
| <b>TOTAL MARKS:</b>                                                                                                    | <b>100%</b>                                                                                                                                                                                  | <b>20%</b>                                           | <b>25%</b>                  | <b>30%</b>                        | <b>25%</b>                         |
| <b>Outcomes</b>                                                                                                        |                                                                                                                                                                                              | EN12-1, EN12-5                                       | EA12-1, EA12-9              | EA12-2, EA12-4,<br>EA12-7, EA12-8 | EA-12-3, EA12-5,<br>EA12-6, EA12-7 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                         |                                                                                                                                                                                              |                                                      |                             |                                   |                                    |
| EA12-1                                                                                                                 | Independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure                         |                                                      |                             |                                   |                                    |
| EA12-2                                                                                                                 | Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies                                |                                                      |                             |                                   |                                    |
| EA12-3                                                                                                                 | Critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and context and evaluates their effects on meaning |                                                      |                             |                                   |                                    |
| EA12-4                                                                                                                 | Strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts                                               |                                                      |                             |                                   |                                    |
| EA12-5                                                                                                                 | Thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments             |                                                      |                             |                                   |                                    |
| EA12-6                                                                                                                 | Investigates and evaluates the relationships between texts                                                                                                                                   |                                                      |                             |                                   |                                    |
| EA12-7                                                                                                                 | Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued                                                                                 |                                                      |                             |                                   |                                    |
| EA12-8                                                                                                                 | Explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning                                                                                         |                                                      |                             |                                   |                                    |
| EA12-9                                                                                                                 | Reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner                                                                 |                                                      |                             |                                   |                                    |

## YEAR 12 ENGLISH STANDARD

| Components                                                                                                             | Weighting                                                                                                                                                                           | Task 1                                               | Task 2                      | Task 3                             | Task 4                             |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------|------------------------------------|------------------------------------|
|                                                                                                                        |                                                                                                                                                                                     | Term: 4, 2021<br>Week: 8                             | Term: 1, 2022<br>Week: 7    | Term: 2, 2022<br>Week: 5           | Term: 3, 2022<br>Week: 5-6         |
|                                                                                                                        |                                                                                                                                                                                     | <i>Reading section<br/>and Extended<br/>response</i> | <i>Portfolio of writing</i> | <i>Multimodal Task</i>             | <i>Trial HSC<br/>Examination</i>   |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50%                                                                                                                                                                                 | 10%                                                  | 15%                         | 15%                                | 10%                                |
| Knowledge and understanding of course content.                                                                         | 50%                                                                                                                                                                                 | 10%                                                  | 10%                         | 15%                                | 15%                                |
| <b>TOTAL MARKS</b>                                                                                                     | <b>100%</b>                                                                                                                                                                         | <b>20%</b>                                           | <b>25%</b>                  | <b>30%</b>                         | <b>25%</b>                         |
| <b>Outcomes</b>                                                                                                        |                                                                                                                                                                                     | EN12-1, EN12-5                                       | EN12-1, EN12-9              | EN-12-2, EN12-4,<br>EN12-7, EN12-8 | EN-12-3, EN12-5,<br>EN12-6, EN12-7 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                         |                                                                                                                                                                                     |                                                      |                             |                                    |                                    |
| EN12-1                                                                                                                 | Independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure                                      |                                                      |                             |                                    |                                    |
| EN12-2                                                                                                                 | Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies                       |                                                      |                             |                                    |                                    |
| EN12-3                                                                                                                 | Analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning            |                                                      |                             |                                    |                                    |
| EN12-4                                                                                                                 | Adapts and applies knowledge, skills and understanding language concepts and literary devices into new and different contexts                                                       |                                                      |                             |                                    |                                    |
| EN12-5                                                                                                                 | Thinks imaginatively, creatively, interpretively, analytically and discerning to respond to and compose texts that include considered and detailed information, ideas and arguments |                                                      |                             |                                    |                                    |
| EN12-6                                                                                                                 | Investigates and explains the relationships between texts                                                                                                                           |                                                      |                             |                                    |                                    |
| EN12-7                                                                                                                 | Explains and evaluates the diverse ways texts can represent personal and public worlds                                                                                              |                                                      |                             |                                    |                                    |
| EN12-8                                                                                                                 | Explains and assesses cultural assumptions in texts and their effects on meaning                                                                                                    |                                                      |                             |                                    |                                    |
| EN12-9                                                                                                                 | Reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner                                                        |                                                      |                             |                                    |                                    |

## YEAR 12 ENGLISH STUDIES

| Components                                                                                                             | Weighting                                                                                                                                                                                                                   | Task 1                                               | Task 2                            | Task 3                      | Task 4                            |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------|-----------------------------|-----------------------------------|
|                                                                                                                        |                                                                                                                                                                                                                             | Term: 4, 2021<br>Week: 8                             | Term: 1, 2022<br>Week: 8          | Term: 2, 2022<br>Week: 9    | Term: 3, 2022<br>Week: 5-6        |
|                                                                                                                        |                                                                                                                                                                                                                             | <i>Reading section<br/>and Extended<br/>response</i> | <i>Multimodal Task</i>            | <i>Portfolio of writing</i> | <i>Trial HSC<br/>Examination</i>  |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50%                                                                                                                                                                                                                         | 10%                                                  | 15%                               | 15%                         | 10%                               |
| Knowledge and understanding of course content.                                                                         | 50%                                                                                                                                                                                                                         | 10%                                                  | 15%                               | 10%                         | 15%                               |
| <b>TOTAL MARKS:</b>                                                                                                    | <b>100%</b>                                                                                                                                                                                                                 | <b>20%</b>                                           | <b>30%</b>                        | <b>25%</b>                  | <b>25%</b>                        |
| <b>Outcomes</b>                                                                                                        |                                                                                                                                                                                                                             | ES12-1, ES12-5,<br>ES12-9                            | ES12-2, ES12-3,<br>ES12-6, ES12-8 | ES12-4, ES12-7,<br>ES12-10  | ES12-3, ES12-5,<br>ES12-6, ES12-7 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                         |                                                                                                                                                                                                                             |                                                      |                                   |                             |                                   |
| ES12-1                                                                                                                 | comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes |                                                      |                                   |                             |                                   |
| ES12-2                                                                                                                 | identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts                 |                                                      |                                   |                             |                                   |
| ES12-3                                                                                                                 | accesses, comprehends and uses information to communicate in a variety of ways                                                                                                                                              |                                                      |                                   |                             |                                   |
| ES12-4                                                                                                                 | composes proficient texts in different forms                                                                                                                                                                                |                                                      |                                   |                             |                                   |
| ES12-5                                                                                                                 | develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences                             |                                                      |                                   |                             |                                   |
| ES12-6                                                                                                                 | uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes                                                                                                                   |                                                      |                                   |                             |                                   |
| ES12-7                                                                                                                 | represents own ideas in critical, interpretive and imaginative texts                                                                                                                                                        |                                                      |                                   |                             |                                   |
| ES12-8                                                                                                                 | understands and explains the relationships between texts                                                                                                                                                                    |                                                      |                                   |                             |                                   |
| ES12-9                                                                                                                 | identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences                                             |                                                      |                                   |                             |                                   |
| ES12-10                                                                                                                | monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner                                                                                           |                                                      |                                   |                             |                                   |

## YEAR 12 MATHEMATICS STANDARD 2

| Components                                         | Weighting   | Task 1:                                 | Task 2:                                                     | Task 3:                                           | Task 4:                                                                                             |
|----------------------------------------------------|-------------|-----------------------------------------|-------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|                                                    |             | Term 4 Week 10<br>2021                  | Term 1 Week 6<br>2022                                       | Term 2 Week 7<br>2022                             | Term 3 Week<br>5-6 2022                                                                             |
|                                                    |             | <i>Scaffolded<br/>Learning Task</i>     | <i>Assignment/<br/>Investigation task</i>                   | <i>Assignment/<br/>Investigation task</i>         | <i>Trial HSC<br/>Examination</i>                                                                    |
| Understanding,<br>fluency and<br>communication     | <b>50%</b>  | 12.5%                                   | 12.5%                                                       | 10%                                               | 15%                                                                                                 |
| Problem solving,<br>Reasoning and<br>Justification | <b>50%</b>  | 12.5%                                   | 12.5%                                                       | 10%                                               | 15%                                                                                                 |
| <b>TOTAL MARKS</b>                                 | <b>100%</b> | <b>25%</b>                              | <b>25%</b>                                                  | <b>20%</b>                                        | <b>30%</b>                                                                                          |
| <b>Outcomes</b>                                    |             | MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10 | MS2-12-1, MS2-12-3, MS2-12-4, MS2-12-6, MS2-12-9, MS2-12-10 | MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-9, MS2-12-10 | MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10 |

**Note:** that up to 30% of the internal assessment in Year 12 Mathematics Standard 2 course may be based on the Year 11 course. Some questions, based on the Year 11 Course may be included in each assessment task.

### OUTCOMES TO BE ASSESSED

|           |                                                                                                                                                                                         |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MS2-12-1  | uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts                                          |
| MS2-12-2  | analyses representations of data in order to make inferences, predictions and draw conclusions                                                                                          |
| MS2-12-3  | interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate |
| MS2-12-4  | analyses two-dimensional and three-dimensional models to solve practical problems                                                                                                       |
| MS2-12-5  | makes informed decisions about financial situations, including annuities and loan repayments                                                                                            |
| MS2-12-6  | solves problems by representing the relationships between changing quantities in algebraic and graphical forms                                                                          |
| MS2-12-7  | solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data                                                     |
| MS2-12-8  | solves problems using networks to model decision-making in practical problems                                                                                                           |
| MS2-12-9  | chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use                       |
| MS2-12-10 | uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response                                                  |



## YEAR 12 MATHEMATICS ADVANCED

| Components                                                                                                                                                                                                  | Weighting                                                                                                                                                    | TASK 1:                                         | TASK 2:                                         | TASK 3:                                         | TASK 4:                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------|
|                                                                                                                                                                                                             |                                                                                                                                                              | Term 4 Week 10<br>2021                          | Term 1 Week 6<br>2022                           | Term 2 Week 10<br>2022                          | Term 3 Week 5-6<br>2022                                                         |
|                                                                                                                                                                                                             |                                                                                                                                                              | <i>Scaffolded Learning Task</i>                 | <i>Assignment/<br/>Investigation task</i>       | <i>Assignment/<br/>Investigation task</i>       | <i>Trial HSC Examination</i>                                                    |
| Understanding, fluency and communication                                                                                                                                                                    | 50%                                                                                                                                                          | 12.5%                                           | 12.5%                                           | 10%                                             | 15%                                                                             |
| Problem solving, Reasoning and Justification                                                                                                                                                                | 50%                                                                                                                                                          | 12.5%                                           | 12.5%                                           | 10%                                             | 15%                                                                             |
| <b>TOTAL MARKS</b>                                                                                                                                                                                          | <b>100%</b>                                                                                                                                                  | <b>25%</b>                                      | <b>25%</b>                                      | <b>20%</b>                                      | <b>30%</b>                                                                      |
| <b>Outcomes</b>                                                                                                                                                                                             |                                                                                                                                                              | MA12-1, MA12-3, MA12-6, MA12-7, MA12-9, MA12-10 | MA12-1, MA12-3, MA12-5, MA12-6, MA12-9, MA12-10 | MA12-1, MA12-3, MA12-6, MA12-7, MA12-9, MA12-10 | MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10 |
| <i>Note: that up to 30% of the internal assessment in Year 12 Mathematics Advanced course may be based on the Year 11 course. Some questions, based on the Year 11 Course may be included in each task.</i> |                                                                                                                                                              |                                                 |                                                 |                                                 |                                                                                 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                                                                                                              |                                                                                                                                                              |                                                 |                                                 |                                                 |                                                                                 |
| MA12-1                                                                                                                                                                                                      | uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts        |                                                 |                                                 |                                                 |                                                                                 |
| MA12-2                                                                                                                                                                                                      | models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques                               |                                                 |                                                 |                                                 |                                                                                 |
| MA12-3                                                                                                                                                                                                      | applies calculus techniques to model and solve problems                                                                                                      |                                                 |                                                 |                                                 |                                                                                 |
| MA12-4                                                                                                                                                                                                      | applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems                                             |                                                 |                                                 |                                                 |                                                                                 |
| MA12-5                                                                                                                                                                                                      | applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs                                         |                                                 |                                                 |                                                 |                                                                                 |
| MA12-6                                                                                                                                                                                                      | applies appropriate differentiation methods to solve problems                                                                                                |                                                 |                                                 |                                                 |                                                                                 |
| MA12-7                                                                                                                                                                                                      | applies the concepts and techniques of indefinite and definite integrals in the solution of problems                                                         |                                                 |                                                 |                                                 |                                                                                 |
| MA12-8                                                                                                                                                                                                      | solves problems using appropriate statistical processes                                                                                                      |                                                 |                                                 |                                                 |                                                                                 |
| MA12-9                                                                                                                                                                                                      | chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use |                                                 |                                                 |                                                 |                                                                                 |
| MA12-10                                                                                                                                                                                                     | constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context                         |                                                 |                                                 |                                                 |                                                                                 |

# YEAR 12 MATHEMATICS NUMERACY

| Components                                                                                                                                                                                                            | Weighting                                                                                                                                                                                                   | TASK 1:                                                                                                        | TASK 2:                                                                                                        | TASK 3:                                                                                                        | TASK 4:                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                       |                                                                                                                                                                                                             | Term 4 Week 10<br>2021                                                                                         | Term 1 Week 6<br>2022                                                                                          | Term 2 Week 6<br>2022                                                                                          | Term 3 Week 5-6<br>2022                                                                                        |
|                                                                                                                                                                                                                       |                                                                                                                                                                                                             | <i>Scaffolded Learning<br/>Task</i>                                                                            | <i>Assignment/<br/>Investigation task</i>                                                                      | <i>Assignment/<br/>Investigation task</i>                                                                      | <i>Written Exam</i>                                                                                            |
| Understanding,<br>fluency and<br>communication                                                                                                                                                                        | 50%                                                                                                                                                                                                         | 12.5%                                                                                                          | 12.5%                                                                                                          | 10%                                                                                                            | 15%                                                                                                            |
| Problem solving,<br>Reasoning and<br>Justification                                                                                                                                                                    | 50%                                                                                                                                                                                                         | 12.5%                                                                                                          | 12.5%                                                                                                          | 10%                                                                                                            | 15%                                                                                                            |
| TOTAL MARKS                                                                                                                                                                                                           | 100%                                                                                                                                                                                                        | 25%                                                                                                            | 25%                                                                                                            | 20%                                                                                                            | 30%                                                                                                            |
| Outcomes                                                                                                                                                                                                              |                                                                                                                                                                                                             | N6-1, N6-2, N6-3,<br>N6-1.1, N6-1.2, N6-<br>1.3, N6-2.1, N6-2.2,<br>N6-2.3, N6-2.4, N6-<br>2.5, N6-3.1, N6-3.2 | N6-1, N6-2, N6-3,<br>N6-1.1, N6-1.2, N6-<br>1.3, N6-2.1, N6-2.2,<br>N6-2.3, N6-2.4, N6-<br>2.5, N6-3.1, N6-3.2 | N6-1, N6-2, N6-3,<br>N6-1.1, N6-1.2, N6-<br>1.3, N6-2.1, N6-2.2,<br>N6-2.3, N6-2.4, N6-<br>2.5, N6-3.1, N6-3.2 | N6-1, N6-2, N6-3,<br>N6-1.1, N6-1.2, N6-<br>1.3, N6-2.1, N6-2.2,<br>N6-2.3, N6-2.4, N6-<br>2.5, N6-3.1, N6-3.2 |
| <b>Note that up to 30% of the internal assessment in Year 12 Mathematics Numeracy course may be based on the Year 11 course. Some questions, based on the Year 11 Course may be included in each assessment task.</b> |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| OBJECTIVES                                                                                                                                                                                                            |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-1                                                                                                                                                                                                                  | develop numerical reasoning and mathematical thinking skills needed in everyday contexts to solve problems, evaluate results and communicate solutions using appropriate language                           |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2                                                                                                                                                                                                                  | develop the capacity to choose and apply techniques to effectively meet the numeracy demands of life in personal and community, workplace and employment, and education and training contexts               |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-3                                                                                                                                                                                                                  | develop the capacity to use numerical reasoning and mathematical skills and techniques, aided by appropriate technology, to organise, represent and analyse information, and interpret practical situations |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| OUTCOMES                                                                                                                                                                                                              |                                                                                                                                                                                                             |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-1.1                                                                                                                                                                                                                | recognises and applies functional numeracy concepts in practical situations, including personal and community, workplace and employment, and education and training contexts                                |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-1.2                                                                                                                                                                                                                | applies numerical reasoning and mathematical thinking to clarify, efficiently solve and communicate solutions to problems                                                                                   |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-1.3                                                                                                                                                                                                                | determines whether an estimate or an answer is reasonable in the context of a problem, evaluates results and communicates conclusions                                                                       |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2.1                                                                                                                                                                                                                | chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems                                        |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2.2                                                                                                                                                                                                                | chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature                     |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2.3                                                                                                                                                                                                                | chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability                                                                  |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2.4                                                                                                                                                                                                                | chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance                                                                                                 |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-2.5                                                                                                                                                                                                                | chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design                                                                                        |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-3.1                                                                                                                                                                                                                | chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts         |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |
| N6-3.2                                                                                                                                                                                                                | chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts                                                     |                                                                                                                |                                                                                                                |                                                                                                                |                                                                                                                |

## YEAR 12 AGRICULTURE

| Components                                                                                                                                                | Weighting                                                                                                                                                                        | Task 1                    | Task 2                    | Task 3                             | Task 4                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|------------------------------------|---------------------------------------------------------|
|                                                                                                                                                           |                                                                                                                                                                                  | Term: 4, 2021<br>Week: 10 | Term: 1, 2022<br>Week: 10 | Term: 2, 2022<br>Week: 9           | Term: 3, 2022<br>Week: 5-6                              |
|                                                                                                                                                           |                                                                                                                                                                                  | <i>Plant Trial</i>        | <i>Animal Trial</i>       | <i>Work Booklet Review</i>         | <i>Trial HSC Examination</i>                            |
| Knowledge and understanding of course content                                                                                                             | <b>40%</b>                                                                                                                                                                       | 10%                       | 10%                       | 5%                                 | 15%                                                     |
| Knowledge, understanding and skills required to manage Agricultural production systems<br>Skills in effective research, experimentation and communication | <b>40%</b>                                                                                                                                                                       | 5%                        | 5%                        | 10%                                | 20%                                                     |
|                                                                                                                                                           | <b>20%</b>                                                                                                                                                                       | 5%                        | 5%                        | 5%                                 | 5%                                                      |
| <b>TOTAL MARKS</b>                                                                                                                                        | <b>100%</b>                                                                                                                                                                      | <b>20%</b>                | <b>20%</b>                | <b>20%</b>                         | <b>40%</b>                                              |
| <b>Outcomes</b>                                                                                                                                           |                                                                                                                                                                                  | H2.1, H3.3,<br>H3.4, H4.1 | H2.2, H3.1,<br>H3.4, H4.1 | H1.1, H3.3,<br>H3.4, H4.1,<br>H5.1 | H1.1, H2.1,<br>H2.2, H3.1,<br>H3.2, H3.3,<br>H3.4, H4.1 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                                                            |                                                                                                                                                                                  |                           |                           |                                    |                                                         |
| H1.1                                                                                                                                                      | Explains the influence of physical, biological, social, historical and economic factors on sustainable agricultural production                                                   |                           |                           |                                    |                                                         |
| H2.1                                                                                                                                                      | Describes the inputs, processes and interactions of plant production systems                                                                                                     |                           |                           |                                    |                                                         |
| H2.2                                                                                                                                                      | Describes the inputs, processes and interactions of animal production systems                                                                                                    |                           |                           |                                    |                                                         |
| H3.1                                                                                                                                                      | Assesses the general business principles and decision-making processes involved in sustainable farm management and marketing of farm products                                    |                           |                           |                                    |                                                         |
| H3.2                                                                                                                                                      | Critically assesses the marketing of a plant OR animal product                                                                                                                   |                           |                           |                                    |                                                         |
| H3.3                                                                                                                                                      | Critically examines the technologies and technological innovations employed in the production and marketing of agricultural products                                             |                           |                           |                                    |                                                         |
| H3.4                                                                                                                                                      | Evaluates the management of the processes in agricultural systems                                                                                                                |                           |                           |                                    |                                                         |
| H4.1                                                                                                                                                      | Justifies and applies appropriate experimental techniques, technologies, research methods and data presentation and analysis in relation to agricultural problems and situations |                           |                           |                                    |                                                         |
| H5.1                                                                                                                                                      | Evaluates the impact of innovation, ethics and current issues on Australian agricultural systems                                                                                 |                           |                           |                                    |                                                         |

# YEAR 12 BIOLOGY

| Components                                                          | Weighting                                                                                                                                               | Task 1                                                               | Task 2                                                                                         | Task 3                                                                                                            | Task 4                                                                                       |
|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|                                                                     |                                                                                                                                                         | Term: 4, 2021<br>Week: 9                                             | Term: 1, 2022<br>Week: 6                                                                       | Term: 2, 2022<br>Week: 9                                                                                          | Term: 3, 2022<br>Week: 5-6                                                                   |
|                                                                     |                                                                                                                                                         | <i>Practical Task</i>                                                | <i>Depth Study</i>                                                                             | <i>Depth Study</i>                                                                                                | <i>Trial HSC Examination</i>                                                                 |
| Skills in working scientifically                                    | 60%                                                                                                                                                     | 15%                                                                  | 15%                                                                                            | 20%                                                                                                               | 10%                                                                                          |
| Knowledge and understanding of course content                       | 40%                                                                                                                                                     | 5%                                                                   | 10%                                                                                            | 5%                                                                                                                | 20%                                                                                          |
| TOTAL MARKS                                                         | 100%                                                                                                                                                    | 20%                                                                  | 25%                                                                                            | 25%                                                                                                               | 30%                                                                                          |
| Outcomes                                                            |                                                                                                                                                         | BIO11/12-3,<br>BIO11/12-4,<br>BIO11/12-6,<br>BIO11/12-7,<br>BIO12-12 | BIO11/12-4,<br>BIO11/12-5,<br>BIO11/12-6,<br>BIO11/12-7,<br>BIO12-12,<br>BIO12-13,<br>BIO12-15 | BIO11/12-1,<br>BIO11/12-2,<br>BIO11/12-3,<br>BIO11/12-4,<br>BIO11/12-5,<br>BIO11/12-6,<br>BIO11/12-7,<br>BIO12-14 | BIO11/12-5,<br>BIO11/12-6,<br>BIO11/12-7,<br>BIO12-12,<br>BIO12-13,<br>BIO12-14,<br>BIO12-15 |
| OUTCOMES TO BE ASSESSED                                             |                                                                                                                                                         |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| A student will develop:                                             |                                                                                                                                                         |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| Skills in applying the processes of Working Scientifically          |                                                                                                                                                         |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-1                                                          | develops and evaluates questions and hypotheses for scientific investigation                                                                            |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-2                                                          | designs and evaluates investigations in order to obtain primary and secondary data and information                                                      |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-3                                                          | conducts investigations to collect valid and reliable primary and secondary data and information                                                        |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-4                                                          | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media                                  |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-5                                                          | analyses and evaluates primary and secondary data and information                                                                                       |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-6                                                          | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes                                          |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO11/12-7                                                          | communicates scientific understanding using suitable language and terminology for a specific audience or purpose                                        |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| Knowledge and understanding of heredity and genetic technologies    |                                                                                                                                                         |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO12-12                                                            | explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species                |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO12-13                                                            | explains natural genetic change and the use of genetic technologies to induce genetic change                                                            |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| Knowledge and understanding of the effects of disease and disorders |                                                                                                                                                         |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO12-14                                                            | analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system                  |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |
| BIO12-15                                                            | explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease |                                                                      |                                                                                                |                                                                                                                   |                                                                                              |

# YEAR 12 CHEMISTRY

| Components                                                                 | Weighting                                                                                                              | Task 1                                              | Task 2                              | Task 3                                | Task 4                                    |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------|---------------------------------------|-------------------------------------------|
|                                                                            |                                                                                                                        | Term: 4, 2021<br>Week: 9                            | Term: 1, 2022<br>Week: 5            | Term: 2, 2022<br>Week: 9              | Term: 3, 2022<br>Week: 5-6                |
|                                                                            |                                                                                                                        | Practical Test                                      | Depth<br>Study/Research<br>Task 1   | Depth<br>Study/Research<br>Task 2     | Trial HSC<br>Examination                  |
| Skills in working<br>scientifically                                        | 60%                                                                                                                    | 20%                                                 | 15%                                 | 15%                                   | 10%                                       |
| Knowledge and<br>understanding of<br>course content                        | 40%                                                                                                                    |                                                     | 10%                                 | 10%                                   | 20%                                       |
| TOTAL MARKS                                                                | 100%                                                                                                                   | 20%                                                 | 25%                                 | 25%                                   | 30%                                       |
| Outcomes                                                                   |                                                                                                                        | CH11/12-1,<br>CH11/12-2,<br>CH11/12-3,<br>CH11/12-4 | CH11/12-3,<br>CH11/12-6,<br>CH12-13 | CH11/12-4,<br>CH11/12-5,<br>CH11/12-7 | CH12-12, CH12-<br>13, CH12-14,<br>CH12-15 |
| OUTCOMES TO BE ASSESSED                                                    |                                                                                                                        |                                                     |                                     |                                       |                                           |
| A student will develop:                                                    |                                                                                                                        |                                                     |                                     |                                       |                                           |
| Skills in applying the processes of Working Scientifically                 |                                                                                                                        |                                                     |                                     |                                       |                                           |
| CH11/12-1                                                                  | develops and evaluates questions and hypotheses for scientific investigation                                           |                                                     |                                     |                                       |                                           |
| CH11/12-2                                                                  | designs and evaluates investigations in order to obtain primary and secondary data and information                     |                                                     |                                     |                                       |                                           |
| CH11/12-3                                                                  | conducts investigations to collect valid and reliable primary and secondary data and information                       |                                                     |                                     |                                       |                                           |
| CH11/12-4                                                                  | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |                                                     |                                     |                                       |                                           |
| CH11/12-5                                                                  | analyses and evaluates primary and secondary data and information                                                      |                                                     |                                     |                                       |                                           |
| CH11/12-6                                                                  | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes         |                                                     |                                     |                                       |                                           |
| CH11/12-7                                                                  | communicates scientific understanding using suitable language and terminology for a specific audience or purpose       |                                                     |                                     |                                       |                                           |
| Knowledge and understanding of equilibrium and acid reactions in chemistry |                                                                                                                        |                                                     |                                     |                                       |                                           |
| CH12-12                                                                    | explains the characteristics of equilibrium systems, and the factors that affect these systems                         |                                                     |                                     |                                       |                                           |
| CH12-13                                                                    | describes, explains and quantitatively analyses acids and bases using contemporary models                              |                                                     |                                     |                                       |                                           |
| Knowledge and understanding of the applications of chemistry               |                                                                                                                        |                                                     |                                     |                                       |                                           |
| CH12-14                                                                    | analyses the structure of, and predicts reactions involving, carbon compounds                                          |                                                     |                                     |                                       |                                           |
| CH12-15                                                                    | describes and evaluates chemical systems used to design and analyse chemical processes                                 |                                                     |                                     |                                       |                                           |

## YEAR 12 INVESTIGATING SCIENCE

| Components                                                           | Weighting                                                                                                              | Task 1                                                               | Task 2                                                | Task 3                                                                                            | Task 4                                                         |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
|                                                                      |                                                                                                                        | Term: 4, 2021<br>Week: 9                                             | Term: 1, 2022<br>Week: 8                              | Term: 2, 2022<br>Week: 8                                                                          | Term: 3, 2022<br>Week: 5-6                                     |
|                                                                      |                                                                                                                        | <i>Practical Investigation</i>                                       | <i>Depth Study/Research Task 1</i>                    | <i>Depth Study/Research Task 2</i>                                                                | <i>Trial HSC Examination</i>                                   |
| Skills in working scientifically                                     | 60%                                                                                                                    | 20%                                                                  | 10%                                                   | 25%                                                                                               | 5%                                                             |
| Knowledge and understanding                                          | 40%                                                                                                                    |                                                                      | 10%                                                   | 5%                                                                                                | 25%                                                            |
| TOTAL MARKS                                                          | 100%                                                                                                                   | 20%                                                                  | 20%                                                   | 30%                                                                                               | 30%                                                            |
| Outcomes                                                             |                                                                                                                        | INS11/12-1,<br>INS11/12-2,<br>INS11/12-3,<br>INS11/12-4,<br>INS12-12 | INS11/12-4,<br>INS11/12-5,<br>INS11/12-7,<br>INS12-13 | INS11/12-1,<br>INS11/12-2,<br>INS11/12-4,<br>INS11/12-5<br>INS11/12-6,<br>INS11/12-7,<br>INS12-14 | INS11/12-6,<br>INS12-12,<br>INS12-13,<br>INS12-14,<br>INS12-15 |
| OUTCOMES TO BE ASSESSED                                              |                                                                                                                        |                                                                      |                                                       |                                                                                                   |                                                                |
| A student will develop:                                              |                                                                                                                        |                                                                      |                                                       |                                                                                                   |                                                                |
| Skills in applying the processes of Working Scientifically           |                                                                                                                        |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-1                                                           | develops and evaluates questions and hypotheses for scientific investigation                                           |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-2                                                           | designs and evaluates investigations in order to obtain primary and secondary data and information                     |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-3                                                           | conducts investigations to collect valid and reliable primary and secondary data and information                       |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-4                                                           | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-5                                                           | analyses and evaluates primary and secondary data and information                                                      |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-6                                                           | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes         |                                                                      |                                                       |                                                                                                   |                                                                |
| INS11/12-7                                                           | communicates scientific understanding using suitable language and terminology for a specific audience or purpose       |                                                                      |                                                       |                                                                                                   |                                                                |
| Knowledge and understanding of science and technology                |                                                                                                                        |                                                                      |                                                       |                                                                                                   |                                                                |
| INS12-12                                                             | develops and evaluates the process of undertaking scientific investigations                                            |                                                                      |                                                       |                                                                                                   |                                                                |
| INS12-13                                                             | describes and explains how science drives the development of technologies                                              |                                                                      |                                                       |                                                                                                   |                                                                |
| Knowledge and understanding of contemporary issues involving science |                                                                                                                        |                                                                      |                                                       |                                                                                                   |                                                                |
| INS12-14                                                             | uses evidence-based analysis in a scientific investigation to support or refute a hypothesis                           |                                                                      |                                                       |                                                                                                   |                                                                |
| INS12-15                                                             | evaluates the implications of ethical, social, economic and political influences on science                            |                                                                      |                                                       |                                                                                                   |                                                                |

## YEAR 12 MARINE STUDIES

| Components                                                 | Weighting                                                                                                                     | Task 1                                          | Task 2                   | Task 3                                            | Task 4                                                 |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------|---------------------------------------------------|--------------------------------------------------------|
|                                                            |                                                                                                                               | Term: 4, 2021<br>Week: 8                        | Term: 1, 2022<br>Week: 6 | Term: 2, 2022<br>Week: 8                          | Term: 3, 2022<br>Week: 5-6                             |
|                                                            |                                                                                                                               | Depth study                                     | Practical task           | Depth Study                                       | Trial HSC<br>Examination                               |
| Skills in working scientifically                           | 60%                                                                                                                           | 15%                                             | 15%                      | 20%                                               | 10%                                                    |
| Knowledge and understanding of course content              | 40%                                                                                                                           | 5%                                              | 10%                      | 5%                                                | 20%                                                    |
| TOTAL MARKS                                                | 100%                                                                                                                          | 20%                                             | 25%                      | 25%                                               | 30%                                                    |
| Outcomes                                                   |                                                                                                                               | 1.1,1.2,1.3,1.4, 2.1,2.2,,3.1,3.2 , 4.1 5.3,5.4 | 1.2,2.2,3.1,3.2, 5.3,5.4 | 1.1,1.2,1.3,1.4, 1.5,2.1,2.2,3.3, 3.4,4.2,5.2,5.3 | 1.1,1.2,1.3,1.4, 1.5,2.1,2.2,3.3, 3.4,4.2,5.2,5.3, 5.4 |
| OUTCOMES TO BE ASSESSED                                    |                                                                                                                               |                                                 |                          |                                                   |                                                        |
| A student will develop:                                    |                                                                                                                               |                                                 |                          |                                                   |                                                        |
| Skills in applying the processes of Working Scientifically |                                                                                                                               |                                                 |                          |                                                   |                                                        |
| 1.1                                                        | relates with a respectful and caring attitude to the ocean and its life forms                                                 |                                                 |                          |                                                   |                                                        |
| 1.2                                                        | Identifies the roles of individuals or groups involved in maritime activities                                                 |                                                 |                          |                                                   |                                                        |
| 1.3                                                        | recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course |                                                 |                          |                                                   |                                                        |
| 2.1                                                        | works effectively within a group                                                                                              |                                                 |                          |                                                   |                                                        |
| 2.2                                                        | communicates information by writing reports, giving short talks and contributing to discussions                               |                                                 |                          |                                                   |                                                        |
| 3.1                                                        | evaluates information, situations, equipment manuals and written or manual procedures                                         |                                                 |                          |                                                   |                                                        |
| 3.2                                                        | evaluates information, situations, equipment manuals and written or manual procedures                                         |                                                 |                          |                                                   |                                                        |
| 3.3                                                        | generates information from data by calculating, inferring, interpreting and generalising                                      |                                                 |                          |                                                   |                                                        |
| 3.4                                                        | carries out planned research activities using appropriate measurements, observations, classification and recording skills     |                                                 |                          |                                                   |                                                        |
| 5.4                                                        | selects, organises, assembles, dismantles, cleans, and returns equipment                                                      |                                                 |                          |                                                   |                                                        |
| Knowledge and understanding                                |                                                                                                                               |                                                 |                          |                                                   |                                                        |
| 1.4                                                        | recognises Aboriginal and Torres Strait Islander values and attitudes toward the sea                                          |                                                 |                          |                                                   |                                                        |
| 1.5                                                        | demonstrates an awareness of the value of the ocean as a source of historical information                                     |                                                 |                          |                                                   |                                                        |
| 4.1                                                        | identifies marine vocations and a range of leisure pursuits                                                                   |                                                 |                          |                                                   |                                                        |
| 4.2                                                        | appreciates marine environments as sources of employment and leisure                                                          |                                                 |                          |                                                   |                                                        |
| 5.3                                                        | interprets and follows instructions, with accuracy                                                                            |                                                 |                          |                                                   |                                                        |
| 5.2                                                        | applies information including weather, regulations, procedures and skills to ensure safe use of marine environment            |                                                 |                          |                                                   |                                                        |

# YEAR 12 COMMUNITY & FAMILY STUDIES

| Components                                                                                                                                       | Weighting                                                                                                                                             | Task 1                        | Task 2                                | Task 3                          | Task 4                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------|---------------------------------|----------------------------|
|                                                                                                                                                  |                                                                                                                                                       | Term: 4, 2021<br>Week: 11     | Term: 1, 2022<br>Week: 8              | Term: 2, 2022<br>Week: 7        | Term: 3, 2022<br>Week: 5-6 |
|                                                                                                                                                  |                                                                                                                                                       | Research<br>Methodology (IRP) | Groups in Context                     | Parenting & Caring              | Trial HSC<br>Examination   |
| Knowledge and understanding of course content                                                                                                    | 40%                                                                                                                                                   | 5%                            | 15%                                   | 10%                             | 10%                        |
| Skills in critical thinking, research methodology, analysing and communicating                                                                   | 60%                                                                                                                                                   | 15%                           | 10%                                   | 15%                             | 20%                        |
| TOTAL MARKS                                                                                                                                      | 100%                                                                                                                                                  | 20%                           | 25%                                   | 25%                             | 30%                        |
| Outcomes                                                                                                                                         |                                                                                                                                                       | H1.1, H4.1, H4.2              | H2.2, H2.3, H3.1-<br>H3.3, H5.1, H6.2 | H2.1, H3.2 -<br>H3.4, H5.2,H6.1 | All                        |
| OUTCOMES TO BE ASSESSED                                                                                                                          |                                                                                                                                                       |                               |                                       |                                 |                            |
| A student will develop:                                                                                                                          |                                                                                                                                                       |                               |                                       |                                 |                            |
| Knowledge and understanding about resource management and its role in ensuring individual, group, family and community wellbeing                 |                                                                                                                                                       |                               |                                       |                                 |                            |
| H1.1                                                                                                                                             | Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities                                          |                               |                                       |                                 |                            |
| Knowledge and understanding about the contribution positive relationships make to individual, group, family and community wellbeing              |                                                                                                                                                       |                               |                                       |                                 |                            |
| H2.1                                                                                                                                             | Analyses different approaches to parenting and caring relationships                                                                                   |                               |                                       |                                 |                            |
| H2.2                                                                                                                                             | Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities                       |                               |                                       |                                 |                            |
| H2.3                                                                                                                                             | Critically examines how individual rights and responsibilities in various environments contribute to wellbeing                                        |                               |                                       |                                 |                            |
| Knowledge and understanding about the influence of a range of societal factors on individuals and the nature of groups, families and communities |                                                                                                                                                       |                               |                                       |                                 |                            |
| H3.1                                                                                                                                             | Analyses the socio-cultural factors that lead to special needs of individuals in groups                                                               |                               |                                       |                                 |                            |
| H3.2                                                                                                                                             | Evaluates networks available to individuals, groups and families within communities                                                                   |                               |                                       |                                 |                            |
| H3.3                                                                                                                                             | Critically analyses the role of policy and community structures in supporting diversity                                                               |                               |                                       |                                 |                            |
| H3.4                                                                                                                                             | Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities                            |                               |                                       |                                 |                            |
| Knowledge and understanding about research methodology and skills in researching, analysing and communicating                                    |                                                                                                                                                       |                               |                                       |                                 |                            |
| H4.1                                                                                                                                             | Justifies and applies appropriate research methodologies                                                                                              |                               |                                       |                                 |                            |
| H4.2                                                                                                                                             | Communicates ideas, debates issues and justifies opinions                                                                                             |                               |                                       |                                 |                            |
| Skills in the application of management processes to meet the needs of individuals, groups, families and communities                             |                                                                                                                                                       |                               |                                       |                                 |                            |
| H5.1                                                                                                                                             | Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources           |                               |                                       |                                 |                            |
| H5.2                                                                                                                                             | Develops strategies for managing multiple roles and demands of family, work and other environments                                                    |                               |                                       |                                 |                            |
| Skills in critical thinking and the ability to take responsible action to promote wellbeing                                                      |                                                                                                                                                       |                               |                                       |                                 |                            |
| H6.1                                                                                                                                             | Analyses how the empowerment of women and men influences the way the function within society                                                          |                               |                                       |                                 |                            |
| H6.2                                                                                                                                             | Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments |                               |                                       |                                 |                            |
| Note: The following outcomes are assessed holistically across the Year 11 and HSC courses.                                                       |                                                                                                                                                       |                               |                                       |                                 |                            |
| An appreciation of the diversity and interdependence of individuals, families, groups and communities                                            |                                                                                                                                                       |                               |                                       |                                 |                            |
| 7.1                                                                                                                                              | Appreciates differences among individuals, groups and families within communities and values their contributions to society                           |                               |                                       |                                 |                            |
| 7.2                                                                                                                                              | Develops a sense of responsibility for the wellbeing of themselves and others                                                                         |                               |                                       |                                 |                            |
| 7.3                                                                                                                                              | Appreciates the value of resource management in response to change                                                                                    |                               |                                       |                                 |                            |
| 7.4                                                                                                                                              | Values the place of management in coping with a variety of role expectations                                                                          |                               |                                       |                                 |                            |



## YEAR 12 PD/H/PE

| Components                                                         | Weighting                                                                                                                                        | Task 1                                          | Task 2                                                                  | Task 3                                                     | Task 4                                                            |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------|
|                                                                    |                                                                                                                                                  | Term: 4, 2021<br>Week: 6                        | Term: 1, 2022<br>Week: 7                                                | Term: 2, 2022<br>Week: 10                                  | Term: 3, 2022<br>Week: 5-6                                        |
|                                                                    |                                                                                                                                                  | <i>Sports Medicine -<br/>Prepared Responses</i> | <i>Health Priorities in<br/>Australia -<br/>Research<br/>Assignment</i> | <i>Factors Affecting<br/>and Improving<br/>Performance</i> | <i>Trial HSC<br/>Examination</i>                                  |
| Knowledge and understanding of course content                      | <b>40%</b>                                                                                                                                       | 5%                                              | 5%                                                                      | 15%                                                        | 15%                                                               |
| Skills in critical thinking, research, analysing and communicating | <b>60%</b>                                                                                                                                       | 5%                                              | 20%                                                                     | 20%                                                        | 15%                                                               |
| <b>TOTAL MARKS</b>                                                 | <b>100%</b>                                                                                                                                      | <b>10%</b>                                      | <b>25%</b>                                                              | <b>35%</b>                                                 | <b>30%</b>                                                        |
| <b>Outcomes</b>                                                    |                                                                                                                                                  | H8, H13, H17                                    | H1, H4, H5, H14, H15                                                    | H7, H9, H10, H16                                           | H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17 |
| <b>OUTCOMES TO BE ASSESSED</b>                                     |                                                                                                                                                  |                                                 |                                                                         |                                                            |                                                                   |
| H1                                                                 | describes the nature and justifies the choice of Australia's health priorities                                                                   |                                                 |                                                                         |                                                            |                                                                   |
| H2                                                                 | analyses and explains the health status of Australians in terms of current trends and groups most at risk                                        |                                                 |                                                                         |                                                            |                                                                   |
| H3                                                                 | analyses the determinants of health and health inequities                                                                                        |                                                 |                                                                         |                                                            |                                                                   |
| H4                                                                 | argues the case for health promotion based on the Ottawa Charter                                                                                 |                                                 |                                                                         |                                                            |                                                                   |
| H5                                                                 | explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities        |                                                 |                                                                         |                                                            |                                                                   |
| H7                                                                 | explains the relationship between physiology and movement potential                                                                              |                                                 |                                                                         |                                                            |                                                                   |
| H8                                                                 | explains how a variety of training approaches and other interventions enhance performance and safety in physical activity                        |                                                 |                                                                         |                                                            |                                                                   |
| H9                                                                 | explains how movement skill is acquired and appraised                                                                                            |                                                 |                                                                         |                                                            |                                                                   |
| H10                                                                | designs and implements training plans to improve performance                                                                                     |                                                 |                                                                         |                                                            |                                                                   |
| H11                                                                | designs psychological strategies and nutritional plans in response to individual performance needs                                               |                                                 |                                                                         |                                                            |                                                                   |
| H13                                                                | selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)              |                                                 |                                                                         |                                                            |                                                                   |
| H14                                                                | argues the benefits of health-promoting actions and choices that promote social justice                                                          |                                                 |                                                                         |                                                            |                                                                   |
| H15                                                                | critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all                    |                                                 |                                                                         |                                                            |                                                                   |
| H16                                                                | devises methods of gathering, interpreting and communicating information about health and physical activity concepts                             |                                                 |                                                                         |                                                            |                                                                   |
| H17                                                                | selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation |                                                 |                                                                         |                                                            |                                                                   |

# YEAR 12 SPORT LIFESTYLE & RECREATION STUDIES

| Components                                                                                                      | Weighting                                                                                                     | Task 1                        | Task 2                    | Task 3                                                                  | Task 4                                                         | Practical Grades                       |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------|
|                                                                                                                 |                                                                                                               | Term: 4, 2021<br>Week: 9      | Term: 1, 2022<br>Week: 10 | Term: 2, 2022<br>Weeks 5- 10<br>(Students negotiate presentation dates) | Term: 3, 2022<br>Week: 5-6                                     | Practical Terms 1-3<br>2022            |
|                                                                                                                 |                                                                                                               | Outdoor Recreation Assignment | First Aid and Injury Task | Peer Coaching Task                                                      | Trial HSC Examination                                          | Game & Sport Applications II Practical |
| Knowledge and understanding                                                                                     | 50%                                                                                                           | 10%                           | 10%                       | 10%                                                                     | 15%                                                            | 5%                                     |
| Skills                                                                                                          | 50%                                                                                                           | 10%                           | 10%                       | 10%                                                                     | 5%                                                             | 15%                                    |
| TOTAL MARKS                                                                                                     | 100%                                                                                                          | 20%                           | 20%                       | 20%                                                                     | 20%                                                            | 20%                                    |
| Outcomes                                                                                                        |                                                                                                               | 1.3, 1.4, 2.3, 4.1            | 2.5, 3.6, 4.5             | 2.1, 3.2, 4.2                                                           | 1.1, 1.3, 1.4, 2.1, 2.3, 2.5, 3.1 3.2, 3.6, 4.1, 4.2, 4.4, 4.5 | 1.1, 3.1, 4.4                          |
| OUTCOMES TO BE ASSESSED                                                                                         |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| A student will develop:                                                                                         |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| Knowledge and understanding of the factors that influence health and participation in physical activity         |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| 1.1                                                                                                             | Applies the rules and conventions that relate to participation in a range of physical activities              |                               |                           |                                                                         |                                                                |                                        |
| 1.2                                                                                                             | Explains the relationship between physical activity, fitness and healthy lifestyle                            |                               |                           |                                                                         |                                                                |                                        |
| 1.3                                                                                                             | Demonstrates ways to enhance safety in physical activity                                                      |                               |                           |                                                                         |                                                                |                                        |
| 1.4                                                                                                             | Investigates and interprets the patterns of participation in sport and physical activity in Australia         |                               |                           |                                                                         |                                                                |                                        |
| 1.5                                                                                                             | Critically analyses the factors affecting lifestyle balance and their impact on health status                 |                               |                           |                                                                         |                                                                |                                        |
| 1.6                                                                                                             | Describes administrative procedures that support successful performance outcomes                              |                               |                           |                                                                         |                                                                |                                        |
| Knowledge and understanding of the principles and processes impacting on the realisation of movement potential  |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| 2.1                                                                                                             | Explains the principles of skill development and training                                                     |                               |                           |                                                                         |                                                                |                                        |
| 2.2                                                                                                             | Analyses the fitness requirements of specific activities                                                      |                               |                           |                                                                         |                                                                |                                        |
| 2.3                                                                                                             | Selects and participates in physical activities that meet individual needs, interests and abilities           |                               |                           |                                                                         |                                                                |                                        |
| 2.4                                                                                                             | Describes how societal influences impact on the nature of sport in Australia                                  |                               |                           |                                                                         |                                                                |                                        |
| 2.5                                                                                                             | Describes the relationship between anatomy, physiology and performance                                        |                               |                           |                                                                         |                                                                |                                        |
| The ability to analyse and implement strategies that promote health, physical activity and enhanced performance |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| 3.1                                                                                                             | Selects appropriate strategies and tactics for success in a range of movement contexts                        |                               |                           |                                                                         |                                                                |                                        |
| 3.2                                                                                                             | Design programs that responds to performance needs                                                            |                               |                           |                                                                         |                                                                |                                        |
| 3.3                                                                                                             | Measures and evaluates physical performance capacities                                                        |                               |                           |                                                                         |                                                                |                                        |
| 3.4                                                                                                             | Composes, performs and appraises movement                                                                     |                               |                           |                                                                         |                                                                |                                        |
| 3.5                                                                                                             | Analyses personal health practices                                                                            |                               |                           |                                                                         |                                                                |                                        |
| 3.6                                                                                                             | Assesses and responds appropriately to emergency care situations                                              |                               |                           |                                                                         |                                                                |                                        |
| 3.7                                                                                                             | Analyses the impact on professionalism in sport                                                               |                               |                           |                                                                         |                                                                |                                        |
| A capacity to influence the participation and performance of self and others.                                   |                                                                                                               |                               |                           |                                                                         |                                                                |                                        |
| 4.1                                                                                                             | Plans strategies to achieve performance goals                                                                 |                               |                           |                                                                         |                                                                |                                        |
| 4.2                                                                                                             | Demonstrates leadership skills and a capacity to work cooperatively in movement context                       |                               |                           |                                                                         |                                                                |                                        |
| 4.3                                                                                                             | Makes strategic plans to overcome the barriers to personal and community health                               |                               |                           |                                                                         |                                                                |                                        |
| 4.4                                                                                                             | Demonstrates competence and confidence in movement contexts                                                   |                               |                           |                                                                         |                                                                |                                        |
| 4.5                                                                                                             | Recognises the skills and abilities required to adopt rolls that support health, safety and physical activity |                               |                           |                                                                         |                                                                |                                        |

## YEAR 12 EXPLORING EARLY CHILDHOOD

| Components                                                                                                                          | Weighting                                                                                                               | Task 1                                                   | Task 2                     | Task 3                                         | Task 4                           |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------|------------------------------------------------|----------------------------------|
|                                                                                                                                     |                                                                                                                         | Term: 4, 2021<br>Week: 7                                 | Term: 1, 2022<br>Week: 9   | Term: 2, 2022<br>Week: 6                       | Term: 3, 2022<br>Week: 5-6       |
|                                                                                                                                     |                                                                                                                         | <i>Children with<br/>Special Needs –<br/>Lesson Plan</i> | <i>Children’s Services</i> | <i>Child Health and<br/>Safety – First Aid</i> | <i>Trial HSC<br/>Examination</i> |
| Knowledge                                                                                                                           | 50%                                                                                                                     | 10%                                                      | 10%                        | 10%                                            | 20%                              |
| Skills                                                                                                                              | 50%                                                                                                                     | 10%                                                      | 20%                        | 20%                                            |                                  |
| TOTAL MARKS:                                                                                                                        | 100%                                                                                                                    | 20%                                                      | 30%                        | 30%                                            | 20%                              |
| Outcomes                                                                                                                            |                                                                                                                         | 1.5, 2.1, 4.2,<br>6.2                                    | 1.4, 2.3, 4.1,             | 2.5, 6.1                                       | 2.2, 2.3, 2.5,<br>4.3            |
| OUTCOMES TO BE ASSESSED                                                                                                             |                                                                                                                         |                                                          |                            |                                                |                                  |
| A student will develop:                                                                                                             |                                                                                                                         |                                                          |                            |                                                |                                  |
| Knowledge and understanding about the physical, social-emotional, behavioural, cognitive and language development of young children |                                                                                                                         |                                                          |                            |                                                |                                  |
| 1.1                                                                                                                                 | analyses prenatal issues that have an impact on development                                                             |                                                          |                            |                                                |                                  |
| 1.2                                                                                                                                 | examines major physical, social-emotional, behavioural, cognitive and language development of young children            |                                                          |                            |                                                |                                  |
| 1.3                                                                                                                                 | examines the nature of different periods in childhood — infant, toddler, preschool and the early school years           |                                                          |                            |                                                |                                  |
| 1.4                                                                                                                                 | analyses the ways in which family, community and culture influence the growth and development of young children         |                                                          |                            |                                                |                                  |
| 1.5                                                                                                                                 | examines the implications for growth and development when a child has special needs                                     |                                                          |                            |                                                |                                  |
| Knowledge and understanding about the environmental factors that have an impact upon young children’s growth and development        |                                                                                                                         |                                                          |                            |                                                |                                  |
| 2.1                                                                                                                                 | analyses issues relating to the appropriateness of a range of services for different families                           |                                                          |                            |                                                |                                  |
| 2.2                                                                                                                                 | critically examines factors that influence the social world of young children                                           |                                                          |                            |                                                |                                  |
| 2.3                                                                                                                                 | explains the importance of diversity as a positive issue for children and their families                                |                                                          |                            |                                                |                                  |
| 2.4                                                                                                                                 | analyses the role of a range of environmental factors that have an impact on the lives of young children                |                                                          |                            |                                                |                                  |
| 2.5                                                                                                                                 | examines strategies that promote safe environments                                                                      |                                                          |                            |                                                |                                  |
| Knowledge and understanding about the development and maintenance of positive behaviours and relationships with young children      |                                                                                                                         |                                                          |                            |                                                |                                  |
| 3.1                                                                                                                                 | evaluates strategies that encourage positive behaviour in young children                                                |                                                          |                            |                                                |                                  |
| Skills in communication and interaction                                                                                             |                                                                                                                         |                                                          |                            |                                                |                                  |
| 4.1                                                                                                                                 | demonstrates appropriate communication skills with children and/or adults                                               |                                                          |                            |                                                |                                  |
| 4.2                                                                                                                                 | interacts appropriately with children and adults from a wide range of cultural backgrounds                              |                                                          |                            |                                                |                                  |
| 4.3                                                                                                                                 | demonstrates appropriate strategies to resolve group conflict                                                           |                                                          |                            |                                                |                                  |
| Skills in research and analysis                                                                                                     |                                                                                                                         |                                                          |                            |                                                |                                  |
| 5.1                                                                                                                                 | analyses and compares information from a variety of sources to develop an understanding of child growth and development |                                                          |                            |                                                |                                  |
| Skills in decision making, evaluation and reflective thinking                                                                       |                                                                                                                         |                                                          |                            |                                                |                                  |
| 6.1                                                                                                                                 | demonstrates an understanding of decision making processes                                                              |                                                          |                            |                                                |                                  |
| 6.2                                                                                                                                 | critically examines all issues including beliefs and values that may influence interactions with others                 |                                                          |                            |                                                |                                  |

## YEAR 12 ABORIGINAL STUDIES

| Components                                                                                                          | Weighting                                                                                                                                                      | Task 1                              | Task 2                    | Task 3                                   | Task 4                                                            |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------|------------------------------------------|-------------------------------------------------------------------|
|                                                                                                                     |                                                                                                                                                                | Term: 4, 2021<br>Week: 7            | Term: 1, 2022<br>Week: 10 | Term: 2, 2022<br>Week: 10                | Term: 3, 2022<br>Week: 5-6                                        |
|                                                                                                                     |                                                                                                                                                                | <i>Research on<br/>Communities</i>  | <i>Major Project</i>      | <i>In-class test<br/>Social Justice</i>  | <i>Trial HSC<br/>examination</i>                                  |
| Knowledge and understanding of course content                                                                       | 40%                                                                                                                                                            | 10%                                 |                           | 5%                                       | 25%                                                               |
| Investigating, analysis, synthesis and evaluation of information from a variety of sources and perspectives         | 25%                                                                                                                                                            | 5%                                  | 20%                       |                                          |                                                                   |
| Research and inquiry methods, including aspects of the Major Project                                                | 20%                                                                                                                                                            |                                     | 20%                       |                                          |                                                                   |
| Communication of information, ideas and issues in appropriate forms                                                 | 15%                                                                                                                                                            | 5%                                  |                           | 5%                                       | 5%                                                                |
| TOTAL MARKS                                                                                                         | 100%                                                                                                                                                           | 20%                                 | 40%                       | 10%                                      | 30%                                                               |
| Outcomes                                                                                                            |                                                                                                                                                                | H 1.2, H3.2,<br>H3.3, H4.1,<br>H4.3 | H4.1, H4.2                | H1.1, H1.2,<br>H1.3, H3.1,<br>H3.2, H3.3 | H1.1, H1.2,<br>H1.3, H2.1,<br>H2.2, H3.1,<br>H3.2, H3.3, H<br>4.2 |
| OUTCOMES TO BE ASSESSED                                                                                             |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| A student develops knowledge and understanding about:                                                               |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| Social justice and human rights issues and how they impact on Aboriginal and other Indigenous peoples               |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| H1.1                                                                                                                | evaluates the impact of different viewpoints of colonialism on Aboriginal and other Indigenous peoples                                                         |                                     |                           |                                          |                                                                   |
| H1.2                                                                                                                | analyses and discusses the social justice and human rights issues that are contemporary consequences of colonialism on Aboriginal and other Indigenous peoples |                                     |                           |                                          |                                                                   |
| H1.3                                                                                                                | assesses the representation of Aboriginal peoples and cultures for bias and stereotyping                                                                       |                                     |                           |                                          |                                                                   |
| The diversity of contemporary Aboriginal and other Indigenous peoples cultural, political, social and economic life |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| H2.1                                                                                                                | examines contemporary expressions of Aboriginal and other Indigenous peoples' culture, heritage and identity                                                   |                                     |                           |                                          |                                                                   |
| H2.2                                                                                                                | analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples' cultural, political, social and economic life |                                     |                           |                                          |                                                                   |
| Government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples    |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| H3.1                                                                                                                | assesses the effectiveness of government policies, legislation and legal decisions in addressing discrimination considering usefulness, validity and bias      |                                     |                           |                                          |                                                                   |
| H3.2                                                                                                                | evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities             |                                     |                           |                                          |                                                                   |
| H3.3                                                                                                                | evaluates initiatives that promote the social, economic and political independence of Aboriginal and other Indigenous peoples                                  |                                     |                           |                                          |                                                                   |
| A student develops skills to:                                                                                       |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| Investigate issues and communicate information from a variety of perspectives                                       |                                                                                                                                                                |                                     |                           |                                          |                                                                   |
| H4.1                                                                                                                | plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples' perspectives          |                                     |                           |                                          |                                                                   |
| H4.2                                                                                                                | undertakes community consultation and fieldwork and applies ethical research practices                                                                         |                                     |                           |                                          |                                                                   |
| H4.3                                                                                                                | investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples                                                        |                                     |                           |                                          |                                                                   |

# YEAR 12 ANCIENT HISTORY

| Components                                                                                                                                                                                                                                                                                 | Weighting                                                                                                                       | Task 1                                            | Task 2                                                           | Task 3                                                 | Task 4                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                            |                                                                                                                                 | Term: 4, 2021<br>Week: 7                          | Term: 1, 2022<br>Week: 7                                         | Term: 2, 2022<br>Week: 8                               | Term: 3, 2021<br>Week: 5-6                                              |
|                                                                                                                                                                                                                                                                                            |                                                                                                                                 | <i>Cities of Vesuvius<br/>Historical Analysis</i> | <i>New Kingdom<br/>Egypt to the<br/>Death of<br/>Thutmose IV</i> | <i>Egypt –<br/>Hatshepsut</i>                          | <i>Trial HSC<br/>examination</i>                                        |
| Knowledge and understanding of course content                                                                                                                                                                                                                                              | 40%                                                                                                                             | 5%                                                | 5%                                                               | 5%                                                     | 25%                                                                     |
| Historical skills in the analysis and evaluation of sources and interpretations                                                                                                                                                                                                            | 20%                                                                                                                             | 10%                                               |                                                                  | 10%                                                    |                                                                         |
| Historical Inquiry and research                                                                                                                                                                                                                                                            | 20%                                                                                                                             | 10%                                               | 10%                                                              |                                                        |                                                                         |
| Communication of historical understanding in appropriate forms                                                                                                                                                                                                                             | 20%                                                                                                                             | 5%                                                | 5%                                                               | 5%                                                     | 5%                                                                      |
| TOTAL MARKS                                                                                                                                                                                                                                                                                | 100%                                                                                                                            | 30%                                               | 20%                                                              | 20%                                                    | 30%                                                                     |
| Outcomes                                                                                                                                                                                                                                                                                   |                                                                                                                                 | AH12-6, AH12-7, AH12-8, AH12-9,                   | AH12-1, AH12-3, AH12-5, AH12-6, AH12-8, AH12-9                   | AH12-1, AH12-2, AH12-3, AH12-4, AH12-6, AH12-7, AH12-9 | AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9, AH12-10 |
| OUTCOMES TO BE ASSESSED                                                                                                                                                                                                                                                                    |                                                                                                                                 |                                                   |                                                                  |                                                        |                                                                         |
| <b>Students:</b> <ul style="list-style-type: none"><li>develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context</li><li>develop an understanding of continuity and change over time.</li></ul> |                                                                                                                                 |                                                   |                                                                  |                                                        |                                                                         |
| AH12-1                                                                                                                                                                                                                                                                                     | Accounts for the nature of continuity and change in the ancient world                                                           |                                                   |                                                                  |                                                        |                                                                         |
| AH12-2                                                                                                                                                                                                                                                                                     | Proposes arguments about the varying causes and effects of events and developments                                              |                                                   |                                                                  |                                                        |                                                                         |
| AH12-3                                                                                                                                                                                                                                                                                     | Evaluates the role of historical features, individuals and groups in shaping the past                                           |                                                   |                                                                  |                                                        |                                                                         |
| AH12-4                                                                                                                                                                                                                                                                                     | Analyses the different perspectives of individuals and groups in their historical context                                       |                                                   |                                                                  |                                                        |                                                                         |
| AH12-5                                                                                                                                                                                                                                                                                     | Assesses the significance of historical features, people, places, events and developments of the ancient world                  |                                                   |                                                                  |                                                        |                                                                         |
| <b>Students:</b> <ul style="list-style-type: none"><li>undertake the process of historical inquiry</li><li>use historical concepts and skills to examine the ancient past</li><li>communicate an understanding of history, sources and evidence, and historical interpretations.</li></ul> |                                                                                                                                 |                                                   |                                                                  |                                                        |                                                                         |
| AH12-6                                                                                                                                                                                                                                                                                     | analyses and interprets different types of sources for evidence to support an historical account or argument                    |                                                   |                                                                  |                                                        |                                                                         |
| AH12-7                                                                                                                                                                                                                                                                                     | discusses and evaluates differing interpretations and representations of the past                                               |                                                   |                                                                  |                                                        |                                                                         |
| AH12-8                                                                                                                                                                                                                                                                                     | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |                                                   |                                                                  |                                                        |                                                                         |
| AH12-9                                                                                                                                                                                                                                                                                     | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |                                                   |                                                                  |                                                        |                                                                         |
| AH12-10                                                                                                                                                                                                                                                                                    | analyses issues relating to the ownership, custodianship and conservation of the ancient past                                   |                                                   |                                                                  |                                                        |                                                                         |

## YEAR 12 BUSINESS STUDIES

| Components                                                                                                              | Weighting                                                                                  | Task 1                                        | Task 2                         | Task 3                           | Task 4                     |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------|----------------------------------|----------------------------|
|                                                                                                                         |                                                                                            | Term: 4, 2021<br>Week: 9                      | Term: 1, 2022<br>Week: 9       | Term: 2, 2022<br>Week: 9         | Term: 3, 2022<br>Week: 5-6 |
|                                                                                                                         |                                                                                            | Market Research<br>and case study<br>analysis | Financial Stimulus<br>Activity | Extended Response:<br>Operations | Trial HSC<br>Examination   |
| Knowledge &<br>Understanding of course<br>content                                                                       | 40%                                                                                        |                                               |                                | 20%                              | 20%                        |
| Investigating, analysis,<br>synthesis and evaluation<br>of information from a<br>variety of sources and<br>perspectives | 20%                                                                                        |                                               | 20%                            |                                  |                            |
| Investigating, analysis,<br>synthesis and evaluation<br>of information from a<br>variety of sources and<br>perspectives | 20%                                                                                        | 20%                                           |                                |                                  |                            |
| Communication of<br>information, ideas and<br>issues in appropriate<br>forms                                            | 20%                                                                                        | 10%                                           |                                |                                  | 10%                        |
| TOTAL MARKS                                                                                                             | 100%                                                                                       | 30%                                           | 20%                            | 20%                              | 30%                        |
| Outcomes                                                                                                                |                                                                                            | H3, H7, H8                                    | H6, H10                        | H2,H5, H9                        | H1, H4, H9, H10            |
| OUTCOMES TO BE ASSESSED                                                                                                 |                                                                                            |                                               |                                |                                  |                            |
| A student develops knowledge and understanding about:                                                                   |                                                                                            |                                               |                                |                                  |                            |
| The nature, role and structure of business                                                                              |                                                                                            |                                               |                                |                                  |                            |
| H1                                                                                                                      | critically analyses the role of business in Australia and globally                         |                                               |                                |                                  |                            |
| Internal and external influences on business                                                                            |                                                                                            |                                               |                                |                                  |                            |
| H2                                                                                                                      | evaluates management strategies in response to changes in internal and external influences |                                               |                                |                                  |                            |
| H3                                                                                                                      | discusses the social and ethical responsibilities of management                            |                                               |                                |                                  |                            |
| The functions and processes of business activity                                                                        |                                                                                            |                                               |                                |                                  |                            |
| H4                                                                                                                      | analyses business functions and processes in large and global businesses                   |                                               |                                |                                  |                            |
| Management strategies and their effectiveness                                                                           |                                                                                            |                                               |                                |                                  |                            |
| H5                                                                                                                      | explains management strategies and their impact on businesses                              |                                               |                                |                                  |                            |
| H6                                                                                                                      | evaluates the effectiveness of management in the performance of businesses                 |                                               |                                |                                  |                            |
| The student develops skills to:                                                                                         |                                                                                            |                                               |                                |                                  |                            |
| Investigate, synthesise and evaluate contemporary business issues and hypothetical and actual business situations       |                                                                                            |                                               |                                |                                  |                            |
| H7                                                                                                                      | plans and conducts investigations into contemporary business issues                        |                                               |                                |                                  |                            |
| H8                                                                                                                      | organises and evaluates information for actual and hypothetical business situations        |                                               |                                |                                  |                            |
| Communicate business information and issues using appropriate formats                                                   |                                                                                            |                                               |                                |                                  |                            |
| H9                                                                                                                      | communicates business information, issues and concepts in appropriate formats              |                                               |                                |                                  |                            |
| Apply mathematical concepts appropriate to business situations                                                          |                                                                                            |                                               |                                |                                  |                            |
| H10                                                                                                                     | applies mathematical concepts appropriately in business situations                         |                                               |                                |                                  |                            |

## YEAR 12 GEOGRAPHY

| Components                                                                                                          | Weighting                                                                                                                                                      | Task 1                                      | Task 2                                                     | Task 3                                                                                          | Task 4                                                           |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
|                                                                                                                     |                                                                                                                                                                | Term: 4, 2021<br>Week: 7                    | Term: 1, 2022<br>Week: 9                                   | Term: 2, 2022<br>Week: 6                                                                        | Term: 3, 2022<br>Week: 5-6                                       |
|                                                                                                                     |                                                                                                                                                                | <i>Ecosystems at Risk<br/>Research Task</i> | <i>Geographical<br/>Tools and Skills<br/>In class test</i> | <i>People &amp; Economic<br/>Activity Fieldwork<br/>Report + In-class<br/>extended response</i> | <i>Trial HSC<br/>examination</i>                                 |
| Knowledge and understanding of course content                                                                       | 40%                                                                                                                                                            | 10%                                         | 10%                                                        | 10%                                                                                             | 10%                                                              |
| Geographical tools and skills                                                                                       | 20%                                                                                                                                                            |                                             | 10%                                                        |                                                                                                 | 10%                                                              |
| Geographical inquiry and research, including fieldwork                                                              | 20%                                                                                                                                                            | 5%                                          |                                                            |                                                                                                 |                                                                  |
| Communication of geographical information, ideas and issues in appropriate forms                                    | 20%                                                                                                                                                            | 5%                                          |                                                            | 15%                                                                                             | 15%                                                              |
| TOTAL MARKS                                                                                                         | 100%                                                                                                                                                           | 20%                                         | 20%                                                        | 25%                                                                                             | 35%                                                              |
| Outcomes                                                                                                            |                                                                                                                                                                | H 1.2, H3.2,<br>H3.3, H4.1,<br>H4.3         | H4.1, H4.2                                                 | H1.1, H1.2,<br>H1.3, H3.1,<br>H3.2, H3.3                                                        | H1.1, H1.2,<br>H1.3, H2.1,<br>H2.2, H3.1,<br>H3.2, H3.3,<br>H4.2 |
| OUTCOMES TO BE ASSESSED                                                                                             |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| A student develops knowledge and understanding about:                                                               |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| Social justice and human rights issues and how they impact on Aboriginal and other Indigenous peoples               |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| H1.1                                                                                                                | evaluates the impact of different viewpoints of colonialism on Aboriginal and other Indigenous peoples                                                         |                                             |                                                            |                                                                                                 |                                                                  |
| H1.2                                                                                                                | analyses and discusses the social justice and human rights issues that are contemporary consequences of colonialism on Aboriginal and other Indigenous peoples |                                             |                                                            |                                                                                                 |                                                                  |
| H1.3                                                                                                                | assesses the representation of Aboriginal peoples and cultures for bias and stereotyping                                                                       |                                             |                                                            |                                                                                                 |                                                                  |
| The diversity of contemporary Aboriginal and other Indigenous peoples cultural, political, social and economic life |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| H2.1                                                                                                                | examines contemporary expressions of Aboriginal and other Indigenous peoples' culture, heritage and identity                                                   |                                             |                                                            |                                                                                                 |                                                                  |
| H2.2                                                                                                                | analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples' cultural, political, social and economic life |                                             |                                                            |                                                                                                 |                                                                  |
| Government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples    |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| H3.1                                                                                                                | assesses the effectiveness of government policies, legislation and legal decisions in addressing discrimination considering usefulness, validity and bias      |                                             |                                                            |                                                                                                 |                                                                  |
| H3.2                                                                                                                | evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities             |                                             |                                                            |                                                                                                 |                                                                  |
| H3.3                                                                                                                | evaluates initiatives that promote the social, economic and political independence of Aboriginal and other Indigenous peoples                                  |                                             |                                                            |                                                                                                 |                                                                  |
| A student develops skills to:                                                                                       |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| Investigate issues and communicate information from a variety of perspectives                                       |                                                                                                                                                                |                                             |                                                            |                                                                                                 |                                                                  |
| H4.1                                                                                                                | plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples' perspectives          |                                             |                                                            |                                                                                                 |                                                                  |
| H4.2                                                                                                                | undertakes community consultation and fieldwork and applies ethical research practices                                                                         |                                             |                                                            |                                                                                                 |                                                                  |
| H4.3                                                                                                                | investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples                                                        |                                             |                                                            |                                                                                                 |                                                                  |

## YEAR 12 LEGAL STUDIES

| Components                                                                                          | Weighting                                                                                                                                                                      | Task 1                     | Task 2                   | Task 3                   | Task 4                     |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------|--------------------------|----------------------------|
|                                                                                                     |                                                                                                                                                                                | Term: 4, 2021<br>Week: 7   | Term: 1, 2022<br>Week: 5 | Term: 2, 2022<br>Week: 4 | Term: 3, 2022<br>Week: 5-6 |
|                                                                                                     |                                                                                                                                                                                | Multimedia<br>Presentation | Evidential<br>Research   | In-class Essay           | Trial HSC<br>Examination   |
| Knowledge &<br>Understanding of course<br>content                                                   | 40%                                                                                                                                                                            | 10%                        | 5%                       | 15%                      | 10%                        |
| Analysis and Evaluation                                                                             | 20%                                                                                                                                                                            | 5%                         | 5%                       | 5%                       | 5%                         |
| Inquiry and Research                                                                                | 20%                                                                                                                                                                            | 10%                        | 5%                       | 5%                       |                            |
| Communication of legal<br>information, issues and<br>ideas in appropriate forms                     | 20%                                                                                                                                                                            |                            | 5%                       |                          | 15%                        |
| TOTAL MARKS                                                                                         | 100%                                                                                                                                                                           | 25%                        | 20%                      | 25%                      | 30%                        |
| Outcomes                                                                                            |                                                                                                                                                                                | H2, H3, H4,<br>H10         | H7, H8, H9               | H5, H6, H7               | H1, H4, H9                 |
| OUTCOMES TO BE ASSESSED                                                                             |                                                                                                                                                                                |                            |                          |                          |                            |
| A student develops knowledge and understanding about:                                               |                                                                                                                                                                                |                            |                          |                          |                            |
| The nature and institutions of domestic and international law                                       |                                                                                                                                                                                |                            |                          |                          |                            |
| H1                                                                                                  | Identifies and applies legal concepts and terminology                                                                                                                          |                            |                          |                          |                            |
| H2                                                                                                  | Describes and explains key features of, and the relationship between Australian and international law                                                                          |                            |                          |                          |                            |
| The operation of Australian and international legal systems and the significance of the rule of law |                                                                                                                                                                                |                            |                          |                          |                            |
| H3                                                                                                  | Analyses the operation of domestic and international legal systems                                                                                                             |                            |                          |                          |                            |
| H4                                                                                                  | Evaluates the effectiveness of the legal system in addressing issues                                                                                                           |                            |                          |                          |                            |
| The interrelationship between law, justice and society and the changing nature of the law.          |                                                                                                                                                                                |                            |                          |                          |                            |
| H5                                                                                                  | Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change                                                     |                            |                          |                          |                            |
| H6                                                                                                  | Assesses the nature of the interrelationship between the legal system and society                                                                                              |                            |                          |                          |                            |
| H7                                                                                                  | Evaluates the effectiveness of the law in achieving justice                                                                                                                    |                            |                          |                          |                            |
| A student develops skills in:                                                                       |                                                                                                                                                                                |                            |                          |                          |                            |
| Investigating, analysing and communicating relevant legal information and issues.                   |                                                                                                                                                                                |                            |                          |                          |                            |
| H8                                                                                                  | Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents |                            |                          |                          |                            |
| H9                                                                                                  | Communicates legal information using well-structured and logical arguments                                                                                                     |                            |                          |                          |                            |
| H10                                                                                                 | Analyses differing perspectives and interpretations of legal information and issues                                                                                            |                            |                          |                          |                            |



## YEAR 12 MODERN HISTORY

| Components                                                                      | Weighting   | Task 1                                                    | Task 2                                        | Task 3                                        | Task 4                                  |
|---------------------------------------------------------------------------------|-------------|-----------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------|
|                                                                                 |             | Term: 4, 2021<br>Week: 9                                  | Term: 1, 2022<br>Week: 7                      | Term: 2, 2022<br>Week: 4                      | Term: 3, 2021<br>Week: 5-6              |
|                                                                                 |             | <i>Russia &amp; Soviets<br/>Analysis Writing<br/>task</i> | <i>Power &amp;<br/>Authority<br/>Research</i> | <i>Conflict in Europe<br/>Source Analysis</i> | <i>Trial HSC<br/>Examination</i>        |
| Knowledge and understanding of course content                                   | <b>40%</b>  | 5%                                                        | 15%                                           | 10%                                           | 10%                                     |
| Historical skills in the analysis and evaluation of sources and interpretations | <b>20%</b>  | 5%                                                        | 5%                                            | 5%                                            | 5%                                      |
| Historical inquiry and research                                                 | <b>20%</b>  | 5%                                                        | 10%                                           | 5%                                            |                                         |
| Communication of historical understanding in appropriate forms                  | <b>20%</b>  | 5%                                                        | 5%                                            | 5%                                            | 5%                                      |
| <b>TOTAL MARKS</b>                                                              | <b>100%</b> | <b>20%</b>                                                | <b>35%</b>                                    | <b>25%</b>                                    | <b>20%</b>                              |
| <b>Outcomes</b>                                                                 |             | MH12-1<br>MH12-7,<br>MH12-9                               | MH12-2,<br>MH12-3,<br>MH12-5,<br>MH12-8       | MH12-4,<br>MH12-6                             | MH12-1,<br>MH12-2,<br>MH12-5,<br>MH12-9 |

### OUTCOMES TO BE ASSESSED

#### Students:

- **develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context**
- **develop an understanding of continuity and change over time.**

|        |                                                                                                               |
|--------|---------------------------------------------------------------------------------------------------------------|
| MH12-1 | Accounts for the nature of continuity and change in the modern world                                          |
| MH12-2 | Proposes arguments about the varying causes and effects of events and developments                            |
| MH12-3 | Evaluates the role of historical features, individuals and groups in shaping the past                         |
| MH12-4 | Analyses the different perspectives of individuals and groups in their historical context                     |
| MH12-5 | Assesses the significance of historical features, people, places, events and developments of the modern world |

#### Students:

- **undertake the process of historical inquiry**
- **use historical concepts and skills to examine the ancient past**
- **communicate an understanding of history, sources and evidence, and historical interpretations.**

|        |                                                                                                                                 |
|--------|---------------------------------------------------------------------------------------------------------------------------------|
| MH12-6 | analyses and interprets different types of sources for evidence to support an historical account or argument                    |
| MH12-7 | discusses and evaluates differing interpretations and representations of the past                                               |
| MH12-8 | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |
| MH12-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |

## YEAR 12 INDUSTRIAL TECHNOLOGY (TIMBER)

| Components                                                                                                                     | Weighting                                                                                                                                         | Task 1                                                          | Task 2                                         | Task 3                                                              | Task 4                                                              |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|
|                                                                                                                                |                                                                                                                                                   | Term: 4, 2021<br>Week: 7                                        | Term: 1, 2022<br>Week: 7                       | Term: 2, 2022<br>Week: 7                                            | Term: 3, 2022<br>Week: 5-6                                          |
|                                                                                                                                |                                                                                                                                                   | <i>Proposal and<br/>Communication of<br/>Ideas Presentation</i> | <i>Industry Study</i>                          | <i>Project<br/>Development and<br/>Management<br/>Presentation</i>  | <i>Trial HSC<br/>Examination</i>                                    |
| Knowledge and understanding of course content                                                                                  | 40%                                                                                                                                               | 5%                                                              | 5%                                             | 10%                                                                 | 20%                                                                 |
| Knowledge and skills in the design, management, communication and production of a major project                                | 60%                                                                                                                                               | 15%                                                             | 15%                                            | 20%                                                                 | 10%                                                                 |
| TOTAL MARKS                                                                                                                    | 100%                                                                                                                                              | 20%                                                             | 20%                                            | 30%                                                                 | 30%                                                                 |
| Outcomes                                                                                                                       |                                                                                                                                                   | H2.1, H3.1, H3.2<br>H3.3, H4.1, H4.2,<br>H5.2, H6.2             | H1.1, H1.2, H1.3,<br>H6.1, H6.2, H7.1,<br>H7.2 | H2.1, H3.1, H3.2,<br>H3.3, H4.1, H4.2,<br>H4.3, H5.1, H5.2,<br>H6.2 | H1.1, H1.2, H1.3,<br>H3.1, H3.3, H4.3,<br>H5.1, H6.1, H7.1,<br>H7.2 |
| OUTCOMES TO BE ASSESSED                                                                                                        |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| A student will develop:                                                                                                        |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| Knowledge and understanding of the focus area industry and of manufacturing processes and techniques used by industry          |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H1.1                                                                                                                           | Investigates industry through the study of businesses in one focus area                                                                           |                                                                 |                                                |                                                                     |                                                                     |
| H1.2                                                                                                                           | Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry |                                                                 |                                                |                                                                     |                                                                     |
| H1.3                                                                                                                           | Identifies important historical developments in the focus area industry                                                                           |                                                                 |                                                |                                                                     |                                                                     |
| Knowledge and understanding of safe and cooperative work practices and of the need for a safe and cooperative work environment |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H2.1                                                                                                                           | Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques                                       |                                                                 |                                                |                                                                     |                                                                     |
| Competence in designing, managing and communicating within a relevant industry context                                         |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H3.1                                                                                                                           | Is skilled in sketching, producing and interpreting drawings                                                                                      |                                                                 |                                                |                                                                     |                                                                     |
| H3.2                                                                                                                           | Selects and applies appropriate research and problem-solving skills                                                                               |                                                                 |                                                |                                                                     |                                                                     |
| H3.3                                                                                                                           | Applies design principles effectively through the production of projects                                                                          |                                                                 |                                                |                                                                     |                                                                     |
| Knowledge and skills in producing quality products                                                                             |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H4.1                                                                                                                           | Demonstrates competency in practical skills appropriate to the major project                                                                      |                                                                 |                                                |                                                                     |                                                                     |
| H4.2                                                                                                                           | Explores the need to outsource appropriate expertise where necessary to complement personal practical skills                                      |                                                                 |                                                |                                                                     |                                                                     |
| H4.3                                                                                                                           | Critically applies knowledge and skills related to properties and characteristics of materials/components                                         |                                                                 |                                                |                                                                     |                                                                     |
| Knowledge and skills in communication and information processing related to the industry focus area                            |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H5.1                                                                                                                           | Selects and uses communication and information processing skills                                                                                  |                                                                 |                                                |                                                                     |                                                                     |
| H5.2                                                                                                                           | Selects and applies appropriate documentation techniques to project management                                                                    |                                                                 |                                                |                                                                     |                                                                     |
| An appreciation of quality products and the principles of quality control                                                      |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H6.1                                                                                                                           | Evaluates the characteristics of quality manufactured products                                                                                    |                                                                 |                                                |                                                                     |                                                                     |
| H6.2                                                                                                                           | Applies the principles of quality and quality control                                                                                             |                                                                 |                                                |                                                                     |                                                                     |
| An appreciation of the relationships between technology, the individual, society and the environment                           |                                                                                                                                                   |                                                                 |                                                |                                                                     |                                                                     |
| H7.1                                                                                                                           | Evaluates the impact of the focus area industry on the social and physical environment                                                            |                                                                 |                                                |                                                                     |                                                                     |
| H7.2                                                                                                                           | Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment                               |                                                                 |                                                |                                                                     |                                                                     |

## YEAR 12 DRAMA

| Components                                                                                                                                                                                                                                                  | Weighting                                                                                                                                                               | Task 1                                                 | Task 2                                          | Task 3                                         | Task 4                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------|------------------------------------------------|------------------------------------|
|                                                                                                                                                                                                                                                             |                                                                                                                                                                         | Term: 4, 2021<br>Week: 9                               | Term: 1, 2022<br>Week: 9                        | Term: 2, 2022<br>Week: 5                       | Term: 3, 2022<br>Week: 5-6         |
|                                                                                                                                                                                                                                                             |                                                                                                                                                                         | <i>Australian Drama and Theatre - Essay Submission</i> | <i>Performance Essay and Written Submission</i> | <i>IP Portfolio Presentation and Viva Voce</i> | <i>Trial HSC Examination</i>       |
| Making                                                                                                                                                                                                                                                      | 40%                                                                                                                                                                     |                                                        | 10%                                             | 20%                                            | 10%                                |
| Performing                                                                                                                                                                                                                                                  | 30%                                                                                                                                                                     | 5%                                                     | 10%                                             | 10%                                            | 5%                                 |
| Appreciating                                                                                                                                                                                                                                                | 30%                                                                                                                                                                     | 15%                                                    | 5%                                              |                                                | 10%                                |
| <b>TOTAL MARKS</b>                                                                                                                                                                                                                                          | <b>100%</b>                                                                                                                                                             | <b>20%</b>                                             | <b>25%</b>                                      | <b>30%</b>                                     | <b>25%</b>                         |
| <b>Outcomes</b>                                                                                                                                                                                                                                             |                                                                                                                                                                         | H1.2, H1.3, H3.1, H3.3                                 | H1.1, H1.5, H2.2, H3.2                          | H1.2, H1.3, H1.7, H2.2, H2.3                   | H1.1, H1.4, H1.6, H2.1, H3.2, H3.3 |
| <b>OUTCOMES TO BE ASSESSED</b>                                                                                                                                                                                                                              |                                                                                                                                                                         |                                                        |                                                 |                                                |                                    |
| <b>A student will develop:</b>                                                                                                                                                                                                                              |                                                                                                                                                                         |                                                        |                                                 |                                                |                                    |
| Skills in interpretation, communication, performance and critical analysis. Students engage with the cultural traditions and social contexts of drama and theatre through critical study and experiences in practical workshop activities and performances. |                                                                                                                                                                         |                                                        |                                                 |                                                |                                    |
| H1.1                                                                                                                                                                                                                                                        | uses acting skills to adopt and sustain a variety of characters and roles                                                                                               |                                                        |                                                 |                                                |                                    |
| H1.2                                                                                                                                                                                                                                                        | uses performance skills to interpret and perform scripted and other material                                                                                            |                                                        |                                                 |                                                |                                    |
| H1.3                                                                                                                                                                                                                                                        | uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works                            |                                                        |                                                 |                                                |                                    |
| H1.4                                                                                                                                                                                                                                                        | collaborates effectively to produce a group-devised performance                                                                                                         |                                                        |                                                 |                                                |                                    |
| H1.5                                                                                                                                                                                                                                                        | demonstrates directorial skills                                                                                                                                         |                                                        |                                                 |                                                |                                    |
| H1.6                                                                                                                                                                                                                                                        | records refined group performance work in appropriate form                                                                                                              |                                                        |                                                 |                                                |                                    |
| H1.7                                                                                                                                                                                                                                                        | demonstrates skills in using the elements of production                                                                                                                 |                                                        |                                                 |                                                |                                    |
| H2.1                                                                                                                                                                                                                                                        | demonstrates effective performance skills                                                                                                                               |                                                        |                                                 |                                                |                                    |
| H2.2                                                                                                                                                                                                                                                        | uses dramatic and theatrical elements effectively to engage an audience                                                                                                 |                                                        |                                                 |                                                |                                    |
| H2.3                                                                                                                                                                                                                                                        | demonstrates directorial skills for theatre and other media                                                                                                             |                                                        |                                                 |                                                |                                    |
| H3.1                                                                                                                                                                                                                                                        | critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements |                                                        |                                                 |                                                |                                    |
| H3.2                                                                                                                                                                                                                                                        | analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses                                                 |                                                        |                                                 |                                                |                                    |
| H3.3                                                                                                                                                                                                                                                        | demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements                                                   |                                                        |                                                 |                                                |                                    |

# YEAR 12 MUSIC 1

| Components                                                                                                                                                                                       | Weighting                                                                                                                                         | Task1                                            | Task 2                                        | Task 3                                                                 | Task 4                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------|----------------------------|
|                                                                                                                                                                                                  |                                                                                                                                                   | Term 4, 2021<br>Week 10                          | Term 1, 2022<br>Week 6                        | Term 2, 2022<br>Week 6                                                 | Term: 3, 2022<br>Week: 5-6 |
|                                                                                                                                                                                                  |                                                                                                                                                   | Composition using<br>Music Technology &<br>Aural | Presentation of<br>Performance & Viva<br>Voce | Presentation or<br>Submission: Elective<br>Options for Topics 1 &<br>2 | Trial HSC<br>Examination   |
| Performance                                                                                                                                                                                      | 10%                                                                                                                                               |                                                  | 10%                                           |                                                                        |                            |
| Composition                                                                                                                                                                                      | 10%                                                                                                                                               | 10%                                              |                                               |                                                                        |                            |
| Musicology                                                                                                                                                                                       | 10%                                                                                                                                               |                                                  | 10%                                           |                                                                        |                            |
| Aural                                                                                                                                                                                            | 25%                                                                                                                                               | 10%                                              |                                               |                                                                        | 15%                        |
| Electives                                                                                                                                                                                        | 45%                                                                                                                                               |                                                  |                                               | 30%                                                                    | 15%                        |
| TOTAL MARKS                                                                                                                                                                                      | 100%                                                                                                                                              | 20%                                              | 20%                                           | 30%                                                                    | 30%                        |
| Outcomes                                                                                                                                                                                         |                                                                                                                                                   | H2, H3, H4, H5,<br>H6, H7, H8                    | H1, H2, H4, H5, H6                            | H1-8                                                                   | H1-8                       |
| OUTCOMES TO BE ASSESSED                                                                                                                                                                          |                                                                                                                                                   |                                                  |                                               |                                                                        |                            |
| Through activities in performance, composition, musicology and aural, a student will develop:                                                                                                    |                                                                                                                                                   |                                                  |                                               |                                                                        |                            |
| Knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts. |                                                                                                                                                   |                                                  |                                               |                                                                        |                            |
| H1                                                                                                                                                                                               | Performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble                          |                                                  |                                               |                                                                        |                            |
| H2                                                                                                                                                                                               | Reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied                                     |                                                  |                                               |                                                                        |                            |
| H3                                                                                                                                                                                               | Improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical context studied       |                                                  |                                               |                                                                        |                            |
| H4                                                                                                                                                                                               | Articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles                                |                                                  |                                               |                                                                        |                            |
| The skills to evaluate music critically.                                                                                                                                                         |                                                                                                                                                   |                                                  |                                               |                                                                        |                            |
| H5                                                                                                                                                                                               | Critically evaluates and discusses performances and compositions                                                                                  |                                                  |                                               |                                                                        |                            |
| H6                                                                                                                                                                                               | Critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening      |                                                  |                                               |                                                                        |                            |
| An understanding of the impact of technology on music.                                                                                                                                           |                                                                                                                                                   |                                                  |                                               |                                                                        |                            |
| H7                                                                                                                                                                                               | Understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied |                                                  |                                               |                                                                        |                            |
| H8                                                                                                                                                                                               | Identifies, recognises, experiments with, and discusses the use and effects of technology in music                                                |                                                  |                                               |                                                                        |                            |

## YEAR 12 VISUAL ARTS

| Components                                                                                                                                               | Weighting                                                                                                                               | Task 1                                     | Task 2                   | Task 3                                     | Task 4                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------|--------------------------------------------|------------------------------------|
|                                                                                                                                                          |                                                                                                                                         | Term: 1, 2022<br>Week: 4                   | Term: 2, 2022<br>Week: 2 | Term: 2, 2022<br>Week: 8                   | Term: 3, 2022<br>Week: 5-6         |
|                                                                                                                                                          |                                                                                                                                         | <i>Development of<br/>the Body of Work</i> | <i>Essay</i>             | <i>Development of<br/>the Body of Work</i> | <i>Trial HSC<br/>Examination</i>   |
| Artmaking                                                                                                                                                | 50%                                                                                                                                     | 15%                                        |                          | 25%                                        | 10%                                |
| Art Criticism and Art History                                                                                                                            | 50%                                                                                                                                     | 15%                                        | 15%                      | 10%                                        | 10%                                |
| TOTAL MARKS                                                                                                                                              | 100%                                                                                                                                    | 30%                                        | 15%                      | 35%                                        | 20%                                |
| Outcomes                                                                                                                                                 |                                                                                                                                         | H1, H2, H3, H4,<br>H8, H9, H10             | H8, H9, H10              | H1, H2, H3, H4,<br>H6, H8                  | H2, H4, H5, H6,<br>H7, H8, H9, H10 |
| OUTCOMES TO BE ASSESSED                                                                                                                                  |                                                                                                                                         |                                            |                          |                                            |                                    |
| A student will develop:                                                                                                                                  |                                                                                                                                         |                                            |                          |                                            |                                    |
| Knowledge, skills and understanding of how they may represent their interpretations of the world in artmaking as an informed point of view.              |                                                                                                                                         |                                            |                          |                                            |                                    |
| H1                                                                                                                                                       | Initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions                      |                                            |                          |                                            |                                    |
| H2                                                                                                                                                       | Applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work     |                                            |                          |                                            |                                    |
| H3                                                                                                                                                       | Demonstrates an understanding of the frames when working independently in the making of art                                             |                                            |                          |                                            |                                    |
| H4                                                                                                                                                       | Selects and develops subject matter and forms in particular ways as representations in artmaking                                        |                                            |                          |                                            |                                    |
| H5                                                                                                                                                       | Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways  |                                            |                          |                                            |                                    |
| H6                                                                                                                                                       | Demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work          |                                            |                          |                                            |                                    |
| Knowledge, skills and understanding of how they may represent an informed point of view about the visual arts in their critical and historical accounts. |                                                                                                                                         |                                            |                          |                                            |                                    |
| H7                                                                                                                                                       | Applies their understanding of practice in art criticism and art history                                                                |                                            |                          |                                            |                                    |
| H8                                                                                                                                                       | Applies their understanding of the relationships among the artist, artwork, world an audience                                           |                                            |                          |                                            |                                    |
| H9                                                                                                                                                       | Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art     |                                            |                          |                                            |                                    |
| H10                                                                                                                                                      | Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts |                                            |                          |                                            |                                    |

## YEAR 12 JAPANESE BEGINNERS

| Components                                                                                                                                                                                                    | Weighting                                                                                                       | Task 1                                                         | Task 2                                                          | Task 3                                                          | Task 4                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|
|                                                                                                                                                                                                               |                                                                                                                 | Term: 4, 2021<br>Week: 6                                       | Term: 1, 2022<br>Week: 5                                        | Term: 2, 2022<br>Week: 7                                        | Term: 3, 2022<br>Week: 5-6                                      |
|                                                                                                                                                                                                               |                                                                                                                 | Listening,<br>Reading, Writing<br>Task                         | Listening,<br>Reading,<br>Speaking Task                         | Listening,<br>Reading, Writing,<br>Speaking Task                | Trial HSC<br>Examination                                        |
| Listening                                                                                                                                                                                                     | 30%                                                                                                             | 5%                                                             | 10%                                                             | 5%                                                              | 10%                                                             |
| Reading                                                                                                                                                                                                       | 30%                                                                                                             | 10%                                                            | 5%                                                              | 10%                                                             | 5%                                                              |
| Writing                                                                                                                                                                                                       | 20%                                                                                                             | 5%                                                             |                                                                 | 5%                                                              | 10%                                                             |
| Speaking                                                                                                                                                                                                      | 20%                                                                                                             |                                                                | 5%                                                              | 10%                                                             | 5%                                                              |
| TOTAL MARKS                                                                                                                                                                                                   | 100%                                                                                                            | 20%                                                            | 20%                                                             | 30%                                                             | 30%                                                             |
| Outcomes                                                                                                                                                                                                      |                                                                                                                 | 1.1,1.2,1.3,1.4,2.1<br>,2.2,2.3,2.4,2.5,2.<br>6, 3.1, 3.2, 3.4 | 1.1,1.2,1.3,1.4,2.1<br>,2.2,2.3,2.4,2.5,2.<br>6,3.1,3.2,3.3,3.4 | 1.1,1.2,1.3,1.4,2.1<br>,2.2,2.3,2.4,2.5,2.<br>6,3.1,3.2,3.3,3.4 | 1.1,1.2,1.3,1.4,2.1<br>,2.2,2.3,2.4,2.5,2.<br>6,3.1,3.2,3.3,3.4 |
| OUTCOMES TO BE ASSESSED                                                                                                                                                                                       |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| A student will develop:                                                                                                                                                                                       |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| Knowledge, understanding and skills for successful participation in the dynamic world of the 21st century. Communicating in another language expands students’ horizons as both national and global citizens. |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| Interacting                                                                                                                                                                                                   |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| 1.1                                                                                                                                                                                                           | Establishes and maintains communication in Japanese                                                             |                                                                |                                                                 |                                                                 |                                                                 |
| 1.2                                                                                                                                                                                                           | Manipulates linguistic structures to express ideas effectively in Japanese                                      |                                                                |                                                                 |                                                                 |                                                                 |
| 1.3                                                                                                                                                                                                           | Sequences ideas and information                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| 1.4                                                                                                                                                                                                           | Applies knowledge of the culture of Japanese-speaking communities to interact appropriately                     |                                                                |                                                                 |                                                                 |                                                                 |
| Understanding Texts                                                                                                                                                                                           |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| 2.1                                                                                                                                                                                                           | Understands and interprets information in texts using a range of strategies                                     |                                                                |                                                                 |                                                                 |                                                                 |
| 2.2                                                                                                                                                                                                           | Conveys the gist of and identifies specific information in texts                                                |                                                                |                                                                 |                                                                 |                                                                 |
| 2.3                                                                                                                                                                                                           | Summarises the main points of a text                                                                            |                                                                |                                                                 |                                                                 |                                                                 |
| 2.4                                                                                                                                                                                                           | Draws conclusions from or justifies an opinion about a text                                                     |                                                                |                                                                 |                                                                 |                                                                 |
| 2.5                                                                                                                                                                                                           | Identifies the purpose, context and audience of a text                                                          |                                                                |                                                                 |                                                                 |                                                                 |
| 2.6                                                                                                                                                                                                           | Identifies and explains aspects of the culture of Japanese-speaking communities in texts                        |                                                                |                                                                 |                                                                 |                                                                 |
| Producing Texts                                                                                                                                                                                               |                                                                                                                 |                                                                |                                                                 |                                                                 |                                                                 |
| 3.1                                                                                                                                                                                                           | Produces texts appropriate to audience, purpose and context                                                     |                                                                |                                                                 |                                                                 |                                                                 |
| 3.2                                                                                                                                                                                                           | Structures and sequences ideas and information                                                                  |                                                                |                                                                 |                                                                 |                                                                 |
| 3.3                                                                                                                                                                                                           | Applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese |                                                                |                                                                 |                                                                 |                                                                 |
| 3.4                                                                                                                                                                                                           | Applies knowledge of the culture of Japanese-speaking communities to the production of texts                    |                                                                |                                                                 |                                                                 |                                                                 |

# YEAR 12 JAPANESE CONTINUERS

| Components                                                                                                                                                                                                                                                                                                   | Weighting                                                                                                                      | Task 1                                                                      | Task 2                                                                      | Task 3                                                                      | Task 4                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                              |                                                                                                                                | Term: 4, 2021<br>Week: 6                                                    | Term: 1, 2022<br>Week: 5                                                    | Term: 2, 2022<br>Week: 7                                                    | Term: 3, 2022<br>Week: 5-6                                                  |
|                                                                                                                                                                                                                                                                                                              |                                                                                                                                | Listening,<br>Reading, Writing<br>Task                                      | Listening,<br>Reading, Speaking<br>Task                                     | Listening,<br>Reading, Writing,<br>Speaking Task                            | Trial HSC<br>Examination                                                    |
| Listening                                                                                                                                                                                                                                                                                                    | 30%                                                                                                                            | 5%                                                                          | 10%                                                                         | 5%                                                                          | 10%                                                                         |
| Reading                                                                                                                                                                                                                                                                                                      | 30%                                                                                                                            | 10%                                                                         | 5%                                                                          | 10%                                                                         | 5%                                                                          |
| Writing                                                                                                                                                                                                                                                                                                      | 20%                                                                                                                            | 5%                                                                          |                                                                             | 5%                                                                          | 10%                                                                         |
| Speaking                                                                                                                                                                                                                                                                                                     | 20%                                                                                                                            |                                                                             | 5%                                                                          | 10%                                                                         | 5%                                                                          |
| TOTAL MARKS                                                                                                                                                                                                                                                                                                  | 100%                                                                                                                           | 20%                                                                         | 20%                                                                         | 30%                                                                         | 30%                                                                         |
| Outcomes                                                                                                                                                                                                                                                                                                     |                                                                                                                                | 1.1,1.2,1.3,1.4,2<br>.1,2.2,2.3,3.1,3.<br>2,3.3,3.4,3.5,3.6<br>,4.1,4.2,4.3 | 1.1,1.2,1.3,1.4,2<br>.1,2.2,2.3,3.1,3.<br>2,3.3,3.4,3.5,3.6<br>,4.1,4.2,4.3 | 1.1,1.2,1.3,1.4,2<br>.1,2.2,2.3,3.1,3.<br>2,3.3,3.4,3.5,3.6<br>,4.1,4.2,4.3 | 1.1,1.2,1.3,1.4,2<br>.1,2.2,2.3,3.1,3.<br>2,3.3,3.4,3.5,3.6<br>,4.1,4.2,4.3 |
| OUTCOMES TO BE ASSESSED                                                                                                                                                                                                                                                                                      |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| A student will develop:                                                                                                                                                                                                                                                                                      |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| Skills in the areas of communication, cross-cultural understanding, literacy and general knowledge. Students can gain access to both the language and the rich cultural traditions of Japan, as well as an understanding of different attitudes and values within the wider Australian community and beyond. |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| Exchanging Information                                                                                                                                                                                                                                                                                       |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| 1.1                                                                                                                                                                                                                                                                                                          | uses a range of strategies to maintain communication                                                                           |                                                                             |                                                                             |                                                                             |                                                                             |
| 1.2                                                                                                                                                                                                                                                                                                          | conveys information appropriate to context, purpose and audience                                                               |                                                                             |                                                                             |                                                                             |                                                                             |
| 1.3                                                                                                                                                                                                                                                                                                          | exchanges and justifies opinions and ideas                                                                                     |                                                                             |                                                                             |                                                                             |                                                                             |
| 1.4                                                                                                                                                                                                                                                                                                          | reflects on aspects of past, present and future experience                                                                     |                                                                             |                                                                             |                                                                             |                                                                             |
| Producing Texts                                                                                                                                                                                                                                                                                              |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| 2.1                                                                                                                                                                                                                                                                                                          | applies knowledge of language structures to create original text                                                               |                                                                             |                                                                             |                                                                             |                                                                             |
| 2.2                                                                                                                                                                                                                                                                                                          | composes informative, descriptive, reflective, persuasive and evaluative texts appropriate to context, purpose and/or audience |                                                                             |                                                                             |                                                                             |                                                                             |
| 2.3                                                                                                                                                                                                                                                                                                          | structures and sequences ideas and information                                                                                 |                                                                             |                                                                             |                                                                             |                                                                             |
| Respond to Texts                                                                                                                                                                                                                                                                                             |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.1                                                                                                                                                                                                                                                                                                          | conveys the gist of texts and identifies specific information                                                                  |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.2                                                                                                                                                                                                                                                                                                          | summarises the main ideas                                                                                                      |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.3                                                                                                                                                                                                                                                                                                          | identifies the tone, purpose, context and audience                                                                             |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.4                                                                                                                                                                                                                                                                                                          | draws conclusions from or justifies an opinion                                                                                 |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.5                                                                                                                                                                                                                                                                                                          | interprets, analyses and evaluates information                                                                                 |                                                                             |                                                                             |                                                                             |                                                                             |
| 3.6                                                                                                                                                                                                                                                                                                          | infers points of view, attitudes or emotions from language and context                                                         |                                                                             |                                                                             |                                                                             |                                                                             |
| Understand Language and Culture                                                                                                                                                                                                                                                                              |                                                                                                                                |                                                                             |                                                                             |                                                                             |                                                                             |
| 4.1                                                                                                                                                                                                                                                                                                          | recognises and employs language appropriate to different social contexts                                                       |                                                                             |                                                                             |                                                                             |                                                                             |
| 4.2                                                                                                                                                                                                                                                                                                          | identifies values, attitudes and beliefs of cultural significance                                                              |                                                                             |                                                                             |                                                                             |                                                                             |
| 4.3                                                                                                                                                                                                                                                                                                          | reflects upon significant aspects of language and culture                                                                      |                                                                             |                                                                             |                                                                             |                                                                             |

School Name: NORTHLAKES HIGH

## CONSTRUCTION PATHWAYS

Macquarie Park RTO 90222

Student Competency Assessment Schedule

Course: HSC Construction

2022

| Assessment Tasks for<br>Certificate II Construction Pathways CPC20211 |                                                                   | Cluster C                        | Cluster D          | Cluster E              | Cluster F                             |
|-----------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------|--------------------|------------------------|---------------------------------------|
|                                                                       |                                                                   | Reading Plans<br>and Calculating | Formwork           | Level a<br>simple slab | Assemble for off-<br>site manufacture |
| Assessment due                                                        |                                                                   | Week: 6<br>Term: 4               | Week: 6<br>Term: 1 | Week: 8<br>Term: 2     | Week: 10<br>Term: 3                   |
| Code                                                                  | Unit of Competency                                                |                                  |                    |                        |                                       |
| CPCCCM2001A                                                           | Read and interpret plans and specifications                       | X                                |                    |                        |                                       |
| CPCCCM1015A                                                           | Carry out measurements and calculations                           | X                                |                    |                        |                                       |
| CPCCCA2003A                                                           | Erect and dismantle formwork for footings and slabs on the ground |                                  | X                  |                        |                                       |
| CPCCCA2011A                                                           | Handle carpentry materials                                        |                                  | X                  |                        |                                       |
| CPCCCM2006B                                                           | Apply basic levelling procedures                                  |                                  |                    | X                      |                                       |
| CPCCCO2013A                                                           | Carry out concreting to simple forms                              |                                  |                    | X                      |                                       |
| CPCCCM2005B                                                           | Use construction tools and equipment                              |                                  |                    | X                      |                                       |
| CPCCJN2001A                                                           | Assemble components                                               |                                  |                    |                        | X                                     |
| CPCCJN2002B                                                           | Prepare for off-site manufacturing process                        |                                  |                    |                        | X                                     |

|                                    |
|------------------------------------|
| Trial<br>Exam                      |
| Week:<br>Term:                     |
|                                    |
| HSC Examinable Units of Competency |

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated



## ENTERTAINMENT INDUSTRY

**School Name: NORTHLAKES HIGH**
**Student Competency Assessment Schedule**
**Course: HSC - Entertainment Industry**
**2022**

| Assessment Tasks for<br>CUA30415 Statement of Attainment towards<br>Certificate III in Live Production and Services |                                                         | Cluster E           | Cluster F          | Cluster G                   | Trial HSC<br>Exam                  |
|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------|--------------------|-----------------------------|------------------------------------|
|                                                                                                                     |                                                         | On the Stage        | Vision<br>Systems  | Customer is<br>always right |                                    |
|                                                                                                                     |                                                         | Week: 10<br>Term: 1 | Week: 7<br>Term: 2 | Week: 4<br>Term: 3          | Week: 5/6<br>Term: 3               |
| Code                                                                                                                | Unit of Competency                                      |                     |                    |                             | HSC Examinable Units of Competency |
| CUASTA301                                                                                                           | Assist with production operations for live performances | X                   |                    |                             |                                    |
| CUASMT301                                                                                                           | Work effectively backstage during performances          | X                   |                    |                             |                                    |
| ICTTEN202                                                                                                           | Use hand and power tools                                | X                   |                    |                             |                                    |
| CUAVSS302                                                                                                           | Operate vision systems                                  |                     | X                  |                             |                                    |
| SITXCCS303                                                                                                          | Provide service to customers                            |                     |                    | X                           |                                    |

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate III in Live Production and Services CUA30415

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

## ENTERTAINMENT SPECIALISATION- 60 HR CURRICULUM DELIVERY

**SCHOOL: NORTHLAKES HIGH SCHOOL**

**Student Competency Assessment Schedule**

**COURSE: Entertainment Industry Specialisation - 60 Hour Curriculum Delivery**

**2022**

| Assessment Task for<br>Certificate III in Live Production and Services CUA30415 |                                                   | Cluster H              |
|---------------------------------------------------------------------------------|---------------------------------------------------|------------------------|
|                                                                                 |                                                   | Week: 1 - 6<br>Term: 3 |
| Code                                                                            | Unit of Competency                                |                        |
| CUAPRP304                                                                       | Participate in collaborative creative projects    | X                      |
| BSBWOR301                                                                       | Organise personal work priorities and development | X                      |
| CUALGT304                                                                       | Install and operate follow spots                  | X                      |

Depending on the achievement of units of competency, the possible qualification outcome is Certificate III in Live Production and Services CUA30415 or a Statement of Attainment towards Certificate III in Live Production and Services CUA30415.

**This Specialisation course can only be delivered concurrently with the 240 Hour Entertainment Industry course.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## RETAIL SERVICES

**School Name: NORTHLAKES HIGH**
**Student Competency Assessment Schedule**
**COURSE: HSC Retail Services**
**2022**

| Assessment Tasks for<br>Certificate III in Retail SIR30216 |                                           | Cluster D                  | Cluster E         | Cluster F                | Cluster G             | Trial HSC Exam                     |
|------------------------------------------------------------|-------------------------------------------|----------------------------|-------------------|--------------------------|-----------------------|------------------------------------|
|                                                            |                                           | Working in the<br>Industry | Handling<br>Stock | Merchandising to<br>Sell | Sales and<br>Security |                                    |
|                                                            |                                           | Week: 6<br>Term: 4         | Week:6<br>Term: 1 | Week:6<br>Term: 2        | Week:8<br>Term: 3     | Week: 5/6<br>Term: 3               |
| Code                                                       | Unit of Competency                        |                            |                   |                          |                       | HSC Examinable Units of Competency |
| SIRXIND001                                                 | Work effectively in a service environment | X                          |                   |                          |                       |                                    |
| SIRXIND002                                                 | Organise and maintain a store environment | X                          |                   |                          |                       |                                    |
| SIRRINV001                                                 | Receive and handle retail stock           |                            | X                 |                          |                       |                                    |
| SIRRINV002                                                 | Control stock                             |                            | X                 |                          |                       |                                    |
| SIRRMER001                                                 | Produce visual merchandise displays       |                            |                   | X                        |                       |                                    |
| SIRXPDK001                                                 | Advise on products and services           |                            |                   | X                        |                       |                                    |
| SIRXRSK001                                                 | Identify and respond to security risks    |                            |                   |                          | X                     |                                    |
| SIRXSLS001                                                 | Sell to the retail customer               |                            |                   |                          | X                     |                                    |
| SIRXSLS002                                                 | Follow point-of-sale procedures           |                            |                   |                          | X                     |                                    |

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate III in Retail SIR30216 or a Statement of Attainment towards a Certificate III in Retail SIR30216.

**Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## SPORT COACHING

**School Name: NORTHLAKES HIGH**

**Student Competency Assessment Schedule**

**Course: HSC – Sport Coaching**

**2022**

| Assessment Tasks for<br>SIS30519 Certificate III in Sport Coaching |                                                       | Cluster C<br>2 <sup>nd</sup> Elective | Cluster D                  | Cluster E –            |
|--------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------|----------------------------|------------------------|
|                                                                    |                                                       | Inclusive<br>Coaching                 | Coaching the<br>Individual | Next Level<br>Coaching |
|                                                                    |                                                       | Week: 6<br>Term: 1                    | Week: 10<br>Term: 4        | Week: 10<br>Term: 2    |
| Code                                                               | Unit of Competency                                    |                                       |                            |                        |
|                                                                    | <b>Insert 2nd Cluster C elective UoC here</b>         | X                                     |                            |                        |
| SISSCO002                                                          | Work in community coaching role                       |                                       | X                          |                        |
| SISSCO005                                                          | Continuously improve coaching skills and knowledge    |                                       | X                          |                        |
| SISSCO012                                                          | Coach sports participants up to an intermediate level |                                       |                            | X                      |

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30519 Certificate III in Sport Coaching **or** a Statement of Attainment towards a SIS30519 Certificate III in Sport Coaching.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## HOSPITALITY- KITCHEN OPERATIONS

**School Name: NORTHLAKES HIGH**
**Student Competency Assessment Schedule**
**COURSE: HSC Hospitality - Kitchen Operations Stream**
**2022**

| Assessment Tasks for<br>Certificate II Kitchen Operations SIT20416 |                                                           | Cluster D             | Cluster E              | Cluster F                               | Trial HSC<br>Exam                  |
|--------------------------------------------------------------------|-----------------------------------------------------------|-----------------------|------------------------|-----------------------------------------|------------------------------------|
|                                                                    |                                                           | Food Glorious<br>Food | Working in<br>Industry | Cooking in the<br>Commercial<br>Kitchen |                                    |
|                                                                    |                                                           | Week: 10<br>Term: 1   | Week: 10<br>Term: 2    | Week: 10<br>Term: 3                     | Week: 5/6<br>Term: 3               |
| Code                                                               | Unit of Competency                                        |                       |                        |                                         | HSC Examinable Units of Competency |
| SITHCCC003                                                         | Prepare and present sandwiches                            | X                     |                        |                                         |                                    |
| SITHCCC006                                                         | Prepare appetisers and salads                             | X                     |                        |                                         |                                    |
| BSBWOR203                                                          | Work effectively with others                              |                       | X                      |                                         |                                    |
| SITHIND002                                                         | Source and use information on the hospitality industry    |                       | X                      |                                         |                                    |
| BSBSUS201                                                          | Participate in environmentally sustainable work practices |                       | X                      |                                         |                                    |
| SITHCCC005                                                         | Prepare dishes using basic methods of cookery             |                       |                        | X                                       |                                    |
| SITHCCC011                                                         | Use cookery skills effectively                            |                       |                        | X                                       |                                    |

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate II in Kitchen Operations SIT20416 or a Certificate II in Kitchen Operations SIT20416.

**Schools may schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

## Assessment Calendar

|         | Term 4, 2021                                                                                                                                                                                                     | Term 1, 2022                                                                                                                                                                                                                                                                      | Term 2, 2022                                                                                                                                                                                                                                                         | Term 3, 2022                                                                                            |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Week 1  |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                      |                                                                                                         |
| Week 2  |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Visual Arts</li> </ul>                                                                                                                                                                                                        |                                                                                                         |
| Week 3  |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                      | Non assessment period                                                                                   |
| Week 4  |                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Visual Arts</li> </ul>                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Legal Studies</li> <li>Modern History</li> </ul>                                                                                                                                                                              |                                                                                                         |
| Week 5  |                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Chemistry</li> <li>Legal Studies</li> <li>Japanese Beginners</li> <li>Japanese Continuers</li> </ul>                                                                                                                                       | <ul style="list-style-type: none"> <li>English Standard</li> <li>Sport Lifestyle &amp; Rec (Student Negotiate Date)</li> <li>Drama</li> </ul>                                                                                                                        | Trial HSC Examination                                                                                   |
| Week 6  | <ul style="list-style-type: none"> <li>PDHPE</li> <li>Japanese Beginners</li> <li>Japanese Continuers</li> <li>VET Construction</li> <li>VET Retail Services</li> </ul>                                          | <ul style="list-style-type: none"> <li>Mathematics Standard 2</li> <li>Mathematics Advanced</li> <li>Mathematics Numeracy</li> <li>Biology</li> <li>Marine Studies</li> <li>Music 1</li> <li>VET Construction</li> <li>VET Retail Services</li> <li>VET Sport Coaching</li> </ul> | <ul style="list-style-type: none"> <li>Geography</li> <li>Mathematics Numeracy</li> <li>Exploring Early Childhood</li> <li>Music 1</li> <li>VET Retail Services</li> </ul>                                                                                           |                                                                                                         |
| Week 7  | <ul style="list-style-type: none"> <li>Exploring Early Childhood</li> <li>Aboriginal Studies</li> <li>Ancient History</li> <li>Geography</li> <li>Legal Studies</li> <li>Industrial Technology Timber</li> </ul> | <ul style="list-style-type: none"> <li>English Advanced</li> <li>English Standard</li> <li>PDHPE</li> <li>Ancient History</li> <li>Industrial Technology Timber</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>English Advanced</li> <li>Mathematics Standard 2</li> <li>Community &amp; Family Studies</li> <li>Industrial Technology Timber</li> <li>Japanese Beginners</li> <li>Japanese Continuers</li> <li>VET Entertainment</li> </ul> |                                                                                                         |
| Week 8  | <ul style="list-style-type: none"> <li>English Advanced</li> <li>English Standard</li> <li>English Studies</li> <li>Marine Studies</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Modern History</li> <li>English Studies</li> <li>Community &amp; Family Studies</li> <li>Investigating Science</li> </ul>                                                                                                                  | <ul style="list-style-type: none"> <li>Ancient History</li> <li>Investigating Science</li> <li>Visual Arts</li> <li>VET Construction</li> <li>Marine Studies</li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>VET Retail Services</li> </ul>                                   |
| Week 9  | <ul style="list-style-type: none"> <li>Chemistry</li> <li>Biology</li> <li>Investigating Science</li> <li>Sport Lifestyle &amp; Rec</li> <li>Business Studies</li> <li>Modern History</li> <li>Drama</li> </ul>  | <ul style="list-style-type: none"> <li>Business Studies</li> <li>Exploring Early Childhood</li> <li>Geography</li> <li>Drama</li> </ul>                                                                                                                                           | <ul style="list-style-type: none"> <li>English Studies</li> <li>Agriculture</li> <li>Biology</li> <li>Chemistry</li> <li>Business Studies</li> </ul>                                                                                                                 |                                                                                                         |
| Week 10 | <ul style="list-style-type: none"> <li>Mathematics Standard 2</li> <li>Mathematics Advanced</li> <li>Mathematics Numeracy</li> <li>Agriculture</li> <li>Music 1</li> <li>VET Sport Coaching</li> </ul>           | <ul style="list-style-type: none"> <li>Agriculture</li> <li>Sport Lifestyle &amp; Rec</li> <li>Aboriginal Studies</li> <li>VET Entertainment</li> <li>VET Hospitality-Kitchen Ops</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>Aboriginal Studies</li> <li>Mathematics Advanced</li> <li>PDHPE</li> <li>VET Sport Coaching</li> <li>VET Hospitality-Kitchen Ops</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>VET Construction</li> <li>VET Hospitality-Kitchen Ops</li> </ul> |
| Week 11 | <ul style="list-style-type: none"> <li>Community &amp; Family Studies</li> </ul>                                                                                                                                 | N/A                                                                                                                                                                                                                                                                               | N/A                                                                                                                                                                                                                                                                  | N/A                                                                                                     |

## Assessment Calendar

|         | Term 4, 2021 | Term 1, 2022 | Term 2, 2022 | Term 3, 2022          |
|---------|--------------|--------------|--------------|-----------------------|
| Week 1  |              |              |              |                       |
| Week 2  |              |              |              |                       |
| Week 3  |              |              |              | Exam Preparation      |
| Week 4  |              |              |              |                       |
| Week 5  |              |              |              | Trial HSC Examination |
| Week 6  |              |              |              |                       |
| Week 7  |              |              |              |                       |
| Week 8  |              |              |              |                       |
| Week 9  |              |              |              |                       |
| Week 10 |              |              |              |                       |