**Northlakes High School**

**Assessment Task 1**

**Year 10 Geography**

**Topic: Environmental Waste and Management**

**Assessment Task Number: 1**

**Assessment Task Name: Environmental Waste and Management Research Report**

**Weighting: 30%**

**Due Date: Beginning week 3. Part 1, research to be conducted weeks 3-6, Part 2, written component to be complete in class beginning week 6.**

**Outcomes:**

**Objective 1: Students:**

* **Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales**
* **Develop knowledge and understanding of interactions between people, places and environments**

GE5-2 – explains processes and influences that form and transform places and environment

GE5-3 – analyses the effect of interactions and connections between people, places and environments

GE5-4 – accounts for perspectives of people and organisations on a range of geographical issues

GE5-5 – assesses management strategies for places and environments for their sustainability

**Description**

Compare an environment in Australia that has been degraded by one of the following environmental changes with a country from the list below. The environmental change you research will be common for both Australia and your chosen country.

**Environmental change Choice of country**

Deforestation - Indonesia **OR** Brazil **OR** DRC Congo

Coastal Management – Pacific Islands **OR** Japan

**This assessment is made up of two parts:**

**Part 1**

You will have TWO class lessons as well as your own time time to research and collect notes that address the following:

* A description of your chosen environmental change
* A sketch of your chosen environmental change
* A map showing the spatial distribution and extent of your environmental change
* The causes of the environmental changes and how it has evolved over time in both Australia and your chosen country
* The consequences of the environmental changes in both Australia and your chosen country
* The management strategies, including the need to be sustainable with competing social, economic and environmental factors.

**Part 2**

This is an in‐class extended response based on your research. You will be allowed to use your inquiry booklet only to assist you with your response. You will be required to answer TWO extended response questions:

1. Compare the causes of the environmental changes.
2. Evaluate the sustainability of the strategies being used and predict the future trend of the environmental change, including the consequences.

**Submission requiremenTS**

* This is a **COMPULSORY ASSIGNMENT** for all Year 10 students.
* This assignment is worth **30%** of your final mark and therefore has a significant influence on your final ranking within the class.
* All assignments must be submitted by **Term 1, Week 6, Wednesday, 2019**
* All work **MUST BE SUBMITTED ON TIME**. Late assignments cannot be given a mark, as this does not comply with NESA and is unfair to those students who submit their work on time
* Non-completion of, or a poor attempt at this task will result in a 0 mark and an N award warning letter
* If a student is absent on the due date with a valid reason then the student must provide evidence eg a medical certificate or statutory declaration and complete an appeal form – available from year Deputy Principal
* An alternative date must be organised by the student in consultation with the teacher no later than a week before if a student knows that he or she will be absent on the due date
* You will sign and date a faculty record when you receive and submit your task.
* Please submit your final proposal in hardcopy.
* A **TECHNOLOGY** problem will **NOT** be a valid excuse for the late submission of work.
* **DO NOT** simply download or copy information from the Internet or from written text, this.is called **PLAGIARISM** and will be heavily penalised. Plagiarism is easily detected using Internet search engines.
* You must use the following proforma for your hand written information. No typed answers will be accepted. You must label all drawings and diagrams
* You must clearly label all parts of your assessment task with your name, class and teacher.

**Inquiry Booklet**

**Develop a thesis/hypothesis**

Create a statement that responds to the general investigation topic. (What are you hoping to find out from your research?)

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**Brainstorm – Using the Graphic organiser on the next page.**

**Planning**

Focus questions:

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What? (The Question)

Who?

When?



Why?

Where?

How?

**Collecting and recording information and/or data in note form**

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**Maps**

**Sketches**

**Extended response**

**Conditions**

This task is to be completed in class under standard test conditions.

Time for the task: 75 minutes

Refer to Australia and the country you researched to answer the questions below.

**1. Compare the causes of the environmental changes.**

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**2. Evaluate the sustainability of the strategies being used and predict the future trend of the environmental change, including the consequences.**

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Marking Guidelines

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| **Part 1: Inquiry** | **Marks** |
| * Selects extremely relevant and very detailed geographical information and/or data including maps and sketches from a number of sources * Uses extremely appropriate recording techniques to collect and present the geographical information and/or data required by the task * Records sufficient information and/or data to support the inquiry * Utilises graphic organiser to record information and/or data | 9-10 |
| * Selects highly relevant and detailed geographical information and/or data including maps and sketches from a number of sources * Uses appropriate recording techniques to collect and present the geographical information and/or data required by the task * Records sufficient information and/or data to support the inquiry * Utilises graphic organiser to record information and/or data | 7-9 |
| * Selects relevant geographical information and/or data from a number of sources, limited evidence of maps and sketches * Uses mostly appropriate recording techniques to collect and present the geographical information and/or data required by the task * Records mostly sufficient information and/or data to support the inquiry * Uses graphic organiser to record some information and/or data | 5-7 |
| * Selects some relevant geographical information and/or data from a limited number of sources, limited evidence of maps and/or sketches * Uses a simple, incomplete recording technique to collect and present the geographical information and/or data required by the task * Records insufficient information and/or data to support the inquiry * Limited use of graphic organiser | 3-5 |
| * Selects mostly irrelevant geographical information and/or data from a limited number of sources, no evidence of maps and/or sketches * Uses no logical or organised recording techniques to collect and present the geographical information and/or data required by the task * Records insufficient information and/or data that provides little support for the inquiry * Graphic organiser not utilised | 0-3 |
| **Part 2: Essay Questions** | **Marks** |
| Question 1- Comparison of changes |  |
| * Describes in great detail the environmental change for Australia and one other country and * Describes in great detail the similarities in the causes of the environmental change * Provides an extensive range of specific examples from evidence to support their discussion * Consistently uses relevant geographical terminology and concepts * Describes in extensive detail the environmental change for Australia and one other country and describes in great detail the differences in the causes of the environmental change * Provides a range of specific examples from evidence to support their discussion * Consistently uses relevant geographical terminology and concepts | 9-10 |
| * Describes in detail the environmental change for Australia and one other country and * describes in detail the similarities in the causes of the environmental change * Provides a range of specific examples from evidence to support their discussion * Uses relevant geographical terminology and concepts * Describes in detail the environmental change for Australia and one other country and * describes in detail the differences in the causes of the environmental change * Provides a range of examples from evidence to support their discussion * Uses relevant geographical terminology and concepts | 7-9 |
| * Briefly describes the environmental change for Australia and one other country and some * of the similarities in the causes of the environmental change * Provides some examples from evidence to support their discussion * Uses some relevant geographical terminology and/or concepts * Briefly describes the environmental change for Australia and one other country and some * of the differences in the causes of the environmental change * Provides some examples from evidence to support their discussion * Uses some relevant geographical terminology and/or concepts | 5-7 |
| * Provides a basic outline of the environmental change for Australia and/or one other country with incomplete statements on the similarities in the causes of the environmental change * Provides irrelevant or inaccurate examples * Makes limited use of geographical terminology * Provides a basic outline of the environmental change for Australia and/or one other country with incomplete statements on the differences in the causes of the environmental change * Provides irrelevant or inaccurate examples * Inconsistent use of geographical terminology | 3-5 |
| * Provides a limited outline of the environmental change for Australia and/or one other country with limited statements on the similarities in the causes of the environmental change * Examples not provided or inaccurate * Use of geographical terminology not evident or inaccurate * Provides a limited outline of the environmental change for Australia and/or one other country with limited statements on the differences in the causes of the environmental change * Examples not evident or inaccurate * Makes limited use of geographical terminology | 0-3 |
| **Question 2 – Evaluation of Sustainability** | **Marks** |
| * Extensively evaluates and explains the sustainability of the strategies being used, referring to economic, social and environmental criteria * Extensively provides a range of specific examples from evidence to support their discussion * Consistently uses relevant geographical terminology and concepts * Provides highly plausible predictions for the future trend of the environmental change, including the consequences * Provides an extensive range of specific examples from evidence to support their prediction * Consistently uses relevant geographical terminology and concepts | 9-10 |
| * Evaluates and explains the sustainability of the strategies being used, referring to economic, social and environmental criteria * Provides a range of specific examples from evidence to support their discussion * Consistently uses relevant geographical terminology and concepts * Provides highly plausible predictions for the future trend of the environmental change, * including the consequences * Provides a range of specific examples from evidence to support their prediction * Consistently uses relevant geographical terminology and concepts | 7-9 |
| * Evaluates and/or describes the sustainability of the strategies being used but may only refer to two of the three criteria * Provides some examples from evidence to support their discussion * Uses some relevant geographical terminology and/or concepts * Provides generalised statements as predictions for the future trend of the environmental * change, including the consequences * Provides some examples from evidence to support their prediction * Uses some relevant geographical terminology and/or concepts | 5-7 |
| * Describes the sustainability of the strategies being used but may only refer to one or two of the three criteria * Provides basic examples from evidence to support their discussion * Uses basic geographical terminology and/or concepts * Provides generalised statements as predictions for the future trend of the environmental change, including the consequences * Provides limited examples from evidence to support their prediction * Uses some relevant geographical terminology and/or concepts | 3-5 |
| * Provides a limited evaluation of the sustainability of the strategies being used and makes no specific reference to any of the three criteria * Provides irrelevant or inaccurate examples * Makes limited use of geographical terminology * Provides limited predictions for the future trend of the environmental change, including the consequences * Provides irrelevant or inaccurate examples * Makes limited use of geographical terminology | 0-3 |
| Total | /30 |