**Year 8 Geography – Interconnections**

**Syllabus Dot Points**

A student will:

demonstrate an understanding that places and environments change **GELS-2**

explore interactions and connections between people, places and environments **GELS-3**

recognise perspectives of people and organisations on a range of geographical issues

explore management of places and environments **GELS-5**

collect and uses geographical information for inquiry **GELS-7**

communicate geographical information **GELS-8**

**Unit Outline**

1. What shapes people’s perceptions of places?

2. How are people connected to different places?

3. How do interconnections affect places and environments?

**Metalanguage List**

Globalisation environment recreation transport

Trade economy communication inequalities

Culture internet communities GDP

Social interaction tourism congestion landscapes

**Kick Start Questions**

1. How are people connected around the world?
2. Why does a person’s perception of place depend on where they are located in the world?
3. How has information and communication technologies connected people?
4. How has transport connected people in the world?
5. Why does a person’s access to services vary?
6. What is the effect of information and communication technologies on places?
7. Why does transport affect environments?
8. What is the effect of trade on places around the world?
9. How does trade effect environments?
10. Why do people have different perspectives on globalisation around the world?