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**Year 10 – History Assessment Schedule 2017**

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|  |  | **Task 1a**Decade: Major Research Task**Term 3****Week 6** | **Task 1b**Oral/ Media Presentation **Term 3****Week 7 & 8** | **Task 2**Exam: Cold War, The Vietnam War and The Holocaust**Term 4****Week 3** | **Task 3**Class Study**Term 4****Week 6** |
|  | **Outcomes** | 5-5, 5-6, 5-7, 5-8 | 5-9, 5-10 | 5-1, 5-2, 5-3, 5-4 | 5-9, 5-10 |
| **Objectives** | **Weighting** |  |  |  |  |
| 1 | 40 |  |  | 40 |  |
| 2 | 40 | 40 |  |  |  |
| 3 | 20 |  | 10 |  | 10 |
| **Total** | 100 | 40 | 10 | 40 | 10 |

**Outcomes**:

**Objective 1: Students:**

* **develop knowledge and understanding of the nature of history and significant changes and developments from the past, the modern world and Australia**
* **develop knowledge and understanding of ideas, movements, people and events that shaped past civilisations, the modern world and Australia.**

HT5 - 1 explains and assesses the historical forces and factors that shaped the modern world and Australia

HT5 - 2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5 - 3 explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia

HT5 - 4 explains and analyses the causes and effects of events and developments in the modern world and Australia

**Objective 2: Students develop skills to undertake the process of historical inquiry.**

HT5 - 5 identifies and evaluates the usefulness of sources in the historical inquiry process

HT5 - 6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5 - 7 explains different contexts, perspectives and interpretations of the modern world and Australia

HT5 - 8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

**Objective 3: Students develop skills to communicate their understanding of history**.

HT5 - 9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

HT5 - 10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences