**Creature Teacher**

**Kick Start Questions Term 2**

**Q1 Spelling Test (your teacher will read these out to you) :**

1. boarding
2. academy
3. achieving
4. imitation
5. trunk

**5 marks**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Q2 Punctuate the following passage. You must use all the types of punctuation given in the box below to make the passage make sense. You can use each type of punctuation more than once if you need to.**

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| --- |
|  . , “” ‘ capital letters ! |

I just stood there, staring at her. She was so totally weird looking! She had the biggest head I’ve ever seen on a human. She had thick brown hair piled on top of it, with a pencil stuck through the top. “Come here!” she commanded.

 **15 marks**

**Q3 Read the following paragraph and:**

**a) circle 8 nouns**

**b) underline 12 adjectives**

**c) put a cross above 2 prepositions**

As we approached, a short, squat, weird-looking kid backed into a doorway. He had a round, pale face, tiny black eyes and straight, slicked down black hair parted in the middle. He reminded me of a mole, one of those lumpy pink animals that lives underground.

 **22 marks**

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**Q4 Read the following passage and circle the 2 similes.**

**She stared back at me with wet brown eyes. Cow eyes. She had pale yellow skin, like the skin on chickens in the supermarket. Her cheeks were so flabby they bounced on her neck as she grinned. Her whole face sagged over her shoulders like raw cookie dough.**

 **2 marks**

**Q5 Write one word that rhymes with the following words:**

1. bread dead, said, fed, read …..
2. smack black, tack, rack, sack …….
3. broke smoke, joke, poke, soak ……

**Q6 Choose the correct word:**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have gone to the party but I was too tired. (would of/would have)
2. Billy \_\_\_\_\_\_\_\_\_\_\_\_ all of his homework before he went to soccer. (did/done)

**Q7 When giving a speech it is important to:**

1. speak clearly and audibly
2. at an appropriate pace
3. give eye contact to the audience
4. use appropriate body language
5. all of the above

|  |  |
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| **Question 1** |  **/5** |
| **Question 2** |  **/15** |
| **Question 3** |  **/22** |
| **Question4** |  **/2** |
| **Question 5** |  **/3** |
| **Question6** |  **/2** |
| **Question 7** |  **/1** |
| **Total** |  **/50** |