**Northlakes High School**

**Assessment Task 9**

**Year 8 English**

**Subject/Course: Year 8 English (Supported Learning Class)**

**Unit or Topic: Hating Alison Ashley**

**Assessment Task Number: 9**

**Assessment Task Name: Persuasive Argument**

**Weighting: 20%**

**Due Date: Week7, Term 4, 2017**

**Objectives**

* **Objective B-** use language to shape and make meaning according to purpose, audience and context
* **Objective E -** learn and reflect on their learning through their study of English

**Outcomes Assessed:**

* EN4-4B: makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
* EN4-9E: uses, reflects on and assesses their individual and collaborative skills for learning

**Task Description: You will be given 1 lesson of class time to present this task.**

Students are to argue either for or against the following statement.

***“We should or should not be forced to wear school uniforms”***

**You will:**

* plan and draft a persuasive argument where you attempt to convince your class to agree with your point of view
* use persuasive language to engage the audience and convince them of your point of view

**It should be a minimum of 2 written A4 pages.**

You must include the following:

1. Include a plan of your persuasive argument (completed in class).
2. Persuasive argument using descriptive and persuasive language (scaffold provided)
3. Correct grammar, spelling and punctuation.

**Submission requiremenTS**

* This is a compulsory assignment for all Year 8 English students.
* This assignment is worth **20%** Yearly Mark.
* This task therefore has a significant influence on your final ranking within the class group.
* Non-completion of this task may result in a poor grade or a letter home.
* Completed assignments must be submitted early if a student knows that he or she will be absent on the due date