**Year 7 History: Ancient China Subject Outline**

**Syllabus Dot Points**

Students learn about:

* The physical features of the ancient society and how they influenced the civilisation that developed there
* Roles of key groups in the ancient society in this period (such as kings, emperors, priests, merchants, craftsmen, scholars, peasants, women), including the influence of law and religion
* The significant beliefs, values and practices of the ancient society, with a particular emphasis on at least ONE of the following areas: warfare, or death and funerary customs
* Contacts and conflicts within and/or with other societies, resulting in developments such as the expansion of trade, the rise of empires and the spread of philosophies and beliefs
* The role of a significant individual in the ancient Asian world -Qin Shi Huang Di

**Unit Outline**

1. Geography
2. key social groups
3. everyday life
4. Law and Order,
5. Foot Binding
6. The Army
7. beliefs, practices and values
8. Philosophies
9. Prehistory to The Han Dynasty
10. TThe Terracotta Army
11. legacy

**Metalanguage List**

acupuncture civil service emperor legalism

calligraphy Confucianism filial piety loess

cavalry Daoism Gin Shi Huang Huang He

mandate of heaven Chang Jiang dynasty middle kingdom

**Kick start questions**

1. Describe the geographical setting and natural features of Ancient China
2. Explain how the geographical setting and natural features influenced the development of Ancient China
3. Outline the main features of the social structures and government of Ancient China including the role of law and religion
4. Describe the roles of key groups in Ancient China
5. Describe the everyday life of men, women and children in Ancient China
6. The significant beliefs, values and practices of Ancient China, with a particular emphasis on at least ONE of the following areas: warfare, or death and funerary customs
7. Explain how the beliefs and values of Ancient China are evident in practices related to ONE of the following: warfare or Death and funerary customs
8. Identify contacts and conflicts of peoples within the ancient Asian world
9. Outline significant contacts with other societies, eg trade, warfare and conquest
10. Explain the consequences of these contacts with other societies, eg developments in trade, the spread of philosophies and religious beliefs and the emergence of empires
11. Explain the legacy of Ancient China
12. Using a range of sources, including ICT, investigate the role of a significant individual in the ancient Asian world
13. Assess the role and importance of the individual chosen