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**Year 9 – Geography Assessment Schedule 2017**

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| **Course Outline:**  **Stage 5 Topics:**  1. Sustainable Biomes  2. Changing Places |  | **Task 1**  **Sustainable Biomes**  **Palm Oil Production**  **Term 3**  **Week 6** | **Task 2**  **Exam:**  **Sustainable Biomes**  **Term 3**  **Week 10** | **Task 3**  **Changing Places**  **Research**  **Term 4**  **Week 3** | **Task 4**  **Class Study**  **Term 4**  **Week 6** |
|  | **Outcomes** | GE5-1, GE5-3, GE5-8 | GE5-2, GE5-5, | GE5-4, GE5-6, GE5-7 |  |
| **Objectives** | **Weighting** |  |  |  |  |
| 1 | 60% | 30% | 30% |  |  |
| 2 | 40% |  |  | 30% | 10% |
| **Total** | 100% | 30% | 30% | 30% | 10% |

**Outcomes**:

**Objective 1: Students:**

* **develop knowledge and understanding of the features and characteristics of places and environments across a range of scales**
* **develop knowledge and understanding of interactions between people, places and environments**

GE5 - 1 explains the diverse features and characteristics of a range of places and environments

GE5 - 2 explains processes and influences that form and transform places and environments

GE5 - 3 analyses the effect of interactions and connections between people, places and environment

GE5 - 4 accounts for perspectives of people and organisations on a range of geographical issues

GE5 - 5 assesses management strategies for places and environments for their sustainability

GE5 - 6 analyses differences in human wellbeing and ways to improve human wellbeing

**Objective 2: Students:**

**• apply geographical tools for geographical inquiry**

**•develop skills to acquire, process and communicate geographical information**

GE5 - 7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry

GE5 - 8 communicates geographical information to a range of audiences using a variety of strategies