

Name:

Date:

Class:

Teacher:

Year 9 Hist - Industrial Revolution 1

Why did the woman wear a helmet at the dinner table? She was on a crash diet.

Each line of the puzzle has one word hidden in a list of random letters. The blank space is a missing letter that belongs to that word. Decide what word is hidden in the letters and write in the space the missing letter. A word bank has been provided. Each word in the word bank appears somewhere in the puzzle.

| | | |
|-----|---|---|
| 1. | H P I X W M M Z F G F H T A D D V Z U R | AN IS AT I O N O W D L S F L K I E P |
| 2. | H F G U E N Q Y E S V K M L B T E F F E | T M B J I X I H K N M F Z X V F D V M M |
| 3. | X J Q O J W V O P V T E M I G R A T I O | M A R L W I I S F T F N C K O B U H C F |
| 4. | Z T O K U X F Q K X L S D P O L I T I C | L J J D A T L P Z A Z Q D X M Z N O E E |
| 5. | P V J S O F K N S K R K W I E Q Q O E P | A T I O N A L I S M K W O X N K I L V E |
| 6. | J Z K B Z K S C N I N D U S T R I A L R | V O L U T I O N A A E Y M T P E S M H E |
| 7. | V T U Z I Z B N V W G B Q N P D A C A P | T A L I S M Y G D O X V L D P R Z U J P |
| 8. | B G U K I T A Z E E I U Q F S C O L O N | S A T I O N Z R S P K U D R V Z M E A G |
| 9. | F B H D B P S W E H S X L H E N K A P L | M P E R I A L E X P A N S I O N L R K J |
| 10. | P M C K A G Q L E P E A O G Y I M P E R | A L I S M U I E W T A H W N K N L V S Z |
| 11. | C G U B D R O C Z R F L N P O B U X E M | I R E P G D T G F G J E V H V Y N Y B H |
| 12. | L U W B W J Y W Q C K C O Z T K R P O P | L A T I O N M O V E M E N T W K N R Y B |
| 13. | A C R O W U O V Q D L I V I N G C O N D | T I O N S U N F O M A U W K I J P I L Y |
| 14. | C K W Y T R Y E J E I G H T E E N T H C | N T U R Y T L S W G B T H N P M R U J K |
| 15. | M V O Z X J W N Z W M W O R K I N G C O | D I T I O N S N R G E D H L H L Y U Z M |
| 16. | D S E Z Z R J P V W U M I C A P I N D U | T R Y Z O L Y U U T K G B T V I W H R V |
| 17. | B X N C U T D R L K P E S O C I A L I S | J E J R S K D D N I Y S I Z F T K H Y W |
| 18. | X S Y X X Y R T D O K M O F E C O N O M | C C O B M Q R J H O M X E A S Y T U Z I |
| 19. | F M E K Q P O P U L A T I O N G R O W T | U D G G A A Y Y P Q R L I Z A O W R H L |

- | | |
|--|--|
| 1. the movement of people to live in cities and towns | 11. group of counties ruled by one country of individual |
| 2. what happens after an event takes place | 12. where people in large groups move from one place to another |
| 3. to move so to live in another place | 13. concerning the quality of peoples homes |
| 4. relating to the government or public affairs of a country | 14. 1700s |
| 5. to believe one's country is the best | 15. concerning the environment and wages of working |
| 6. Britain's industry changes from farming to factories | 16. what is needed to produce goods |
| 7. an economic and political system in which a country's trade and industry are controlled by private owners for profit, rather than by the state. | 17. political and economic theory of social organization which believes that the means of production, distribution, and exchange should be owned or regulated by the community as a whole. |
| 8. to settle in another country and control it. | 18. concerned with the production, consumption, and transfer of wealth |
| 9. expanding an empire by taking over other countries | 19. the number of people in the country gets bigger |
| 10. the creation of an empire | |

| | | | |
|--------------------|-------------|---------------------|--------------------|
| COLONISATION | IMPERIALISM | POLITICAL | POPULATION GROWTH |
| CAPITALISM | INDUSTRIAL | INDUSTRY | IMPERIAL EXPANSION |
| URBANISATION | EMIGRATION | LIVING CONDITIONS | EIGHTEENTH-CENTURY |
| WORKING CONDITIONS | EMPIRE | POPULATION MOVEMENT | EMIGRATION |
| ECONOMIC | SOCIALISM, | NATIONALISM | |

Name: _____

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Teacher: _____

Year 9 Hist - Industrial Revolution 2

What do you get when you cross an elephant with a jar of peanut butter? Either peanut butter with a wonderful memory, or an elephant that sticks to the roof of your mouth.

For each question below a number of similar words appear, but only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space by the question number.

- ___ 1. A. population growth B. population growthe C. population grouth D. populatior growth
the number of people in the country gets bigger
- ___ 2. A. eighteenth-century B. eigteenth-century C. eighteenth-centuri D. eighteenth-centure
1700s
- ___ 3. A. working conditions B. werking conditions C. working condisions D. wurking
conditions
concerning the environment and wages of working
- ___ 4. A. factory B. facctory C. factoree D. factory
big building where lots of people make things
- ___ 5. A. living condisions B. living conditions C. living conditionns D. living conditionse
concerning the quality of peoples homes
- ___ 6. A. estimeat B. estibate C. estimate D. estimatee
to make an educated guess
- ___ 7. A. Industrial Revolussion B. Industrial Revolution C. Industrial Revolutione D. Industrial
Revolutiow
Britain's industry changes from farming to factories
- ___ 8. A. economec B. ekonomik C. edonomic D. economic
concerned with the production, consumption, and transfer of wealth
- ___ 9. A. transsport B. transpert C. transport D. transporte
a system or means of conveying people or goods from place to place
- ___ 10. A. mpir B. empiree C. impire D. empire
group of counties ruled by one country of individual
- ___ 11. A. xport B. export C. exporte D. expert
to sell overseas
- ___ 12. A. smalpox B. sdallpox C. smallpox D. smallpoxe
a deadly disease with red pustules
- ___ 13. A. industtry B. industry C. industree D. industri
what is needed to produce goods
- ___ 14. A. parliamunt B. perliament C. parliament D. parliamant
group of elected leaders
- ___ 15. A. workshop B. werkshop C. workchop D. workshap
small place producing goods
- ___ 16. A. vate B. vute C. vohe D. vote
to elect a leader

Name: _____

Date: _____

Class: _____

Teacher: _____

Year 9 Hist - Industrial Revolution 3

Why did the elephant stand on the marshmallow? So he wouldn't fall into the hot chocolate.

The letters of the words below are all mixed up. Figure out what the word is and write it on the blank line provided.

- | | |
|----------------------------------|------------------------------|
| 1. RURELOOIARNUALIVUCLGTT _____ | 14. VLTIOEMOOC _____ |
| 2. ECISLLAAN _____ | 15. ISNCDTUORPMOSA _____ |
| 3. CCBKAGNUAHBECTETSOORRKI _____ | 16. LOCLTIIAP _____ |
| 4. IIASMATPLC _____ | 17. OIEUPVPOMNAOTETMNL _____ |
| 5. NNCIOGOTT _____ | 18. AIEFPSOLORSSN _____ |
| 6. DESEAIS _____ | 19. ERIBLLAE _____ |
| 7. PEMIRE _____ | 20. KRERLRUWROA _____ |
| 8. MSCSRYTYFTAEO _____ | 21. TONNIROSRAPATT _____ |
| 9. YENIEGH _____ | 22. EEITHDMICDIYOPP _____ |
| 10. IMISIMPREAL _____ | 23. UNANITARBOS _____ |
| 11. ULONTOLIRRTUIIENVSDA _____ | 24. OLVTNATEIIN _____ |
| 12. DNIAINLSUSTTORIIA _____ | 25. HROKWOSP _____ |
| 13. IVGSDLNOIITINCON _____ | |

- | | |
|--|---|
| 1. an increase in agricultural productivity in great britain which helped drive the industrial revolution. | 14. powered railway vehicle used for pulling trains |
| 2. friendships between counties where they help each other out even in war | 15. producing goods in very large numbers |
| 3. type of housing built in rows | 16. relating to the government or public affairs of a country |
| 4. an economic and political system in which a country's trade and industry are controlled by private owners for profit, rather than by the state. | 17. where people in large groups move from one place to another |
| 5. machine that separates cotton from its seeds 50 times faster than by hand | 18. a paid occupation, especially one that involves prolonged training and a formal qualification |
| 6. disorder of structure or function in a human that has specific symptoms | 19. able to be trusted |
| 7. group of counties ruled by one country of individual | 20. worker in the countryside |
| 8. system of producing goods in a factory | 21. punishment involving being sent to another country |
| 9. cleanliness | 22. widespread outbreak of the disease typhus |
| 10. the creation of an empire | 23. the movement of people to live in cities and towns |
| 11. Britain's industry changes from farming to factories | 24. providing access to fresh air |
| 12. the development of industry on an extensive scale | 25. small place producing goods |
| 13. concerning the quality of peoples homes | |

| | | | |
|---------------------|-------------------|----------------------|----------------|
| HYGIENE | CAPITALISM | EMPIRE | PROFESSIONALS |
| ALLIANCES | INDUSTRIAL | RELIABLE | URBANISATION |
| POPULATION MOVEMENT | MASS PRODUCTION | BACK-TO-BACK TERRACE | RURAL WORKER |
| VENTILATION | LIVING CONDITIONS | AGRICULTURAL | FACTORY SYSTEM |
| LOCOMOTIVE | DISEASE | TYPHOID EPIDEMIC | IMPERIALISM |
| TRANSPORTATION | COTTON GIN | WORKSHOP | POLITICAL |
| INDUSTRIALISATION | | | |

Name: _____

Date: _____

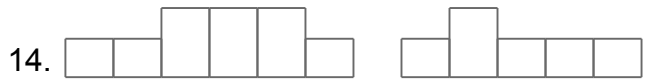
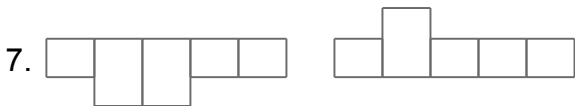
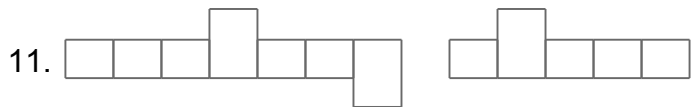
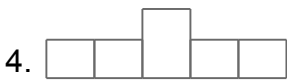
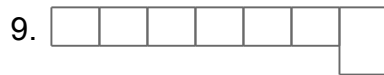
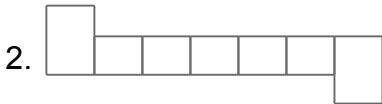
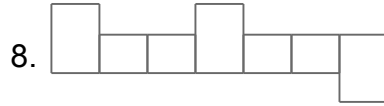
Class: _____

Teacher: _____

Year 9 Hist - Industrial Revolution 4

What has bread on both sides and frightens easily? A chicken sandwich.

At the bottom of the page is a list of words. Print the words in the empty boxes above. The shape of the word must match the shape of the boxes.



1. a paid occupation, especially one that involves prolonged training and a formal qualification
2. places where people live
3. worker in the countryside
4. town or city
5. something that can be used for information
6. process of receiving systematic instruction, especially at a school
7. the most wealthy people in a society

8. big building where lots of people make things
9. the state of a country in terms of the production and consumption of goods and services and the supply of money
10. materials used for the manufacture of goods
11. the people in society who use their hands to earn money
12. able to be trusted
13. disorder of structure or function in a human that has specific symptoms
14. workers who use their brains rather than their hands to earn money

| | | | |
|---------------|--------------|---------------|--------------|
| EDUCATION | HOUSING | DISEASE | MIDDLE CLASS |
| URBAN | RESOURCES | RELIABLE | ECONOMY |
| PROFESSIONALS | RURAL WORKER | WORKING CLASS | UPPER CLASS |
| FACTORY | SOURCE | | |

Name: _____

Date: _____

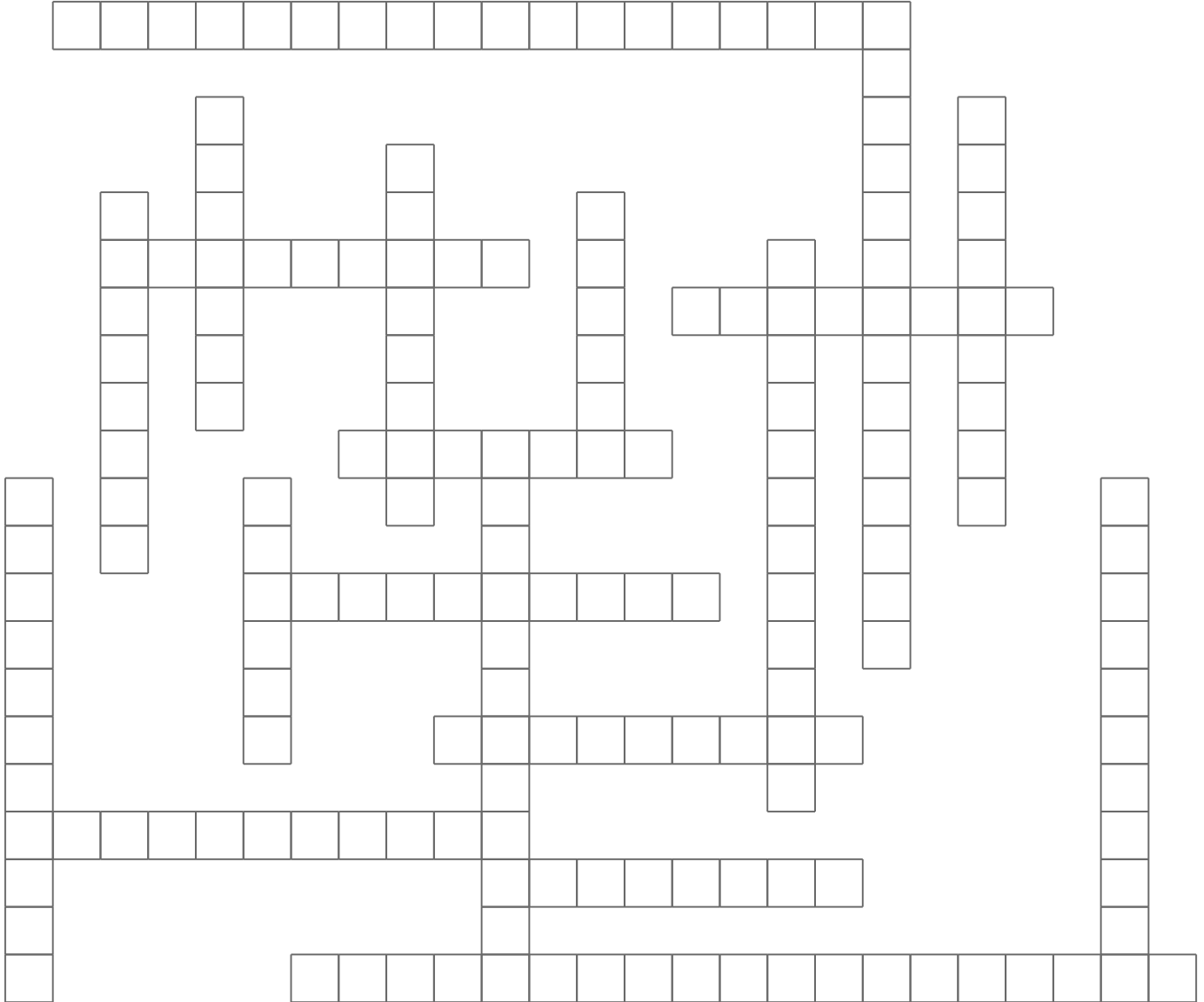
Class: _____

Teacher: _____

Year 9 Hist - Industrial revolution 5

What do you throw out when you need it and take in when you don't need it? An anchor.

Below the blank puzzle grid is a list of words. Place the words in the correct place on the grid. Tip: Start with letter sizes that have the fewest words. So if there are only 2 words with 7 letters and 5 words with 4 letters, try placing the 7 letter words first.



| | | | |
|--|---|---|---|
| 6 LETTERS EMPIRE COTTON | SMALLPOX WORKSHOP RELIABLE | POPULATION | 14 LETTERS TRANSPORTATION |
| 7 LETTERS HYGIENE HOUSING | 9 LETTERS SOCIALISM, DESTITUTE OPIUM WARS | 11 LETTERS VENTILATION LIAISE FAIRE NATIONALISM | 18 LETTERS POPULATION MOVEMENT |
| 8 LETTERS ECONOMIC | 10 LETTERS | 12 LETTERS WORKING CLASS STEAM POWERED | 19 LETTERS BUILDING REGULATIONS |

Name: _____

Date: _____

Class: _____

Teacher: _____

Year 9 Hist - Industrial revolution 6

Tongue Twister: Seven silly sheep slowly shuffled south.

The letters of the words below are all mixed up. Figure out what the word is and write it on the blank line provided.

- | | |
|-----------------------------|------------------------------------|
| 1. CEEROTNRAI _____ | 11. CTSEISSP _____ |
| 2. LUSM _____ | 12. ENHIEGY _____ |
| 3. ROYCTFA _____ | 13. LNIVANOETIT _____ |
| 4. UARNB _____ | 14. NSDIITNNOKCRIWGOO _____ |
| 5. ELANOTEUIPOPTNOMVM _____ | 15. AGIDGULNOUENBTILISR _____ |
| 6. EASSEID _____ | 16. SIBNOTRUANAI _____ |
| 7. CDEUONTIA _____ | 17. INXFLU _____ |
| 8. EHOKOWSURS _____ | 18. RHAUKOIONACETKBSGTCEBARC _____ |
| 9. AASOTININT _____ | 19. YEOCYSTRASFTM _____ |
| 10. NUGHIOS _____ | 20. DNNCNVITIGOLSIIOI _____ |

- | | |
|--|--|
| 1. play and liesure | 11. toilet pit |
| 2. area of housing that is substandard | 12. cleanliness |
| 3. big building where lots of people make things | 13. providing access to fresh air |
| 4. town or city | 14. concerning the environment and wages of working |
| 5. where people in large groups move from one place to another | 15. laws to control the quality of houses built |
| 6. disorder of structure or function in a human that has specific sympyoms | 16. the movement of people to live in cities and towns |
| 7. process of receiving systematic instruction, especially at a school | 17. large number coming in |
| 8. places where poor people worked for minimal food and shelter | 18. type of housing built in rows |
| 9. to do with removal of waste and germs | 19. system of producing goods in a factory |
| 10. places where people live | 20. concerning the quality of peoples homes |

| | | | |
|-------------------|--------------|----------------------|----------------------|
| INFLUX | FACTORY | BACK-TO-BACK TERRACE | WORKING CONDITIONS |
| RECREATION | URBANISATION | CESSPITS | VENTILATION |
| FACTORY SYSTEM | SANITATION | WORKHOUSES | POPULATION MOVEMENT |
| LIVING CONDITIONS | SLUM | HYGIENE | HOUSING |
| URBAN | EDUCATION | DISEASE | BUILDING REGULATIONS |

Name: _____

Date: _____

Class: _____

Teacher: _____

Year 9 Hist - Industrial revolution 7

Why did the ostrich put a net over his head? Because he wanted to catch his breath?

At the bottom of the page is a list of words. Print the words in the empty boxes above. The shape of the word must match the shape of the boxes.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

1. concerned with the production, consumption, and transfer of wealth
2. big building where lots of people make things
3. very poor
4. political and economic theory of social organization which believes that the means of production, distribution, and exchange should be owned or regulated by the community as a whole.
5. relating to the government or public affairs of a country
6. disorder of structure or function in a human that has specific symptoms
7. what is needed to produce goods
8. places where people live

9. the people in society who use their hands to earn money
10. cleanliness
11. toilet pit
12. to move so to live in another place
13. what happens after an event takes place
14. to settle in another country and control it.
15. the creation of an empire
16. providing access to fresh air

| | | | |
|------------|--------------|---------------|-------------|
| SOCIALISM, | EFFECT | HOUSING | DISEASE |
| INDUSTRY | POLITICAL | FACTORY | IMPERIALISM |
| EMIGRATION | COLONISATION | WORKING CLASS | ECONOMIC |
| CESSPITS | VENTILATION | HYGIENE | DESTITUTE |

Name: _____

Date: _____

Class: _____

Teacher: _____

Year 9 Hist - Industrial revolution 8

Waiter, bring me a crocodile sandwich...and make it snappy!

For each question below a number of similar words appear, but only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space by the question number.

- ___ 1. A. kapitalism B. capitalism C. capitahism D. capitalisme
an economic and political system in which a country's trade and industry are controlled by private owners for profit, rather than by the state.
- ___ 2. A. mass production B. mas production C. mass productionien D. mess production
producing goods in very large numbers
- ___ 3. A. disasse B. desease C. disease D. diceace
disorder of structure or function in a human that has specific symptoms
- ___ 4. A. industrielisation B. industrialisotion C. industrialisation D. industrialisassion
the development of industry on an extensive scale
- ___ 5. A. housng B. housing C. houseng D. hosing
places where people live
- ___ 6. A. factery system B. fectory system C. factory sysstem D. factory system
system of producing goods in a factory
- ___ 7. A. sesspits B. cessspits C. cesspits D. cesspitse
toilet pit
- ___ 8. A. Industrial Revoluton B. Industriel Revolution C. Industrial Revolution D. Industrial Revolucian
Britain's industry changes from farming to factories
- ___ 9. A. economec B. economic C. ekonomik D. econommic
concerned with the production, consumption, and transfer of wealth
- ___ 10. A. working condicions B. werking conditions C. working cconditions D. working condisions
concerning the environment and wages of working
- ___ 11. A. eighteenth-century B. eighteeenth-century C. eighteenth-centuri D. eighteenth-centuree
1700s
- ___ 12. A. living condisions B. living condittions C. living conditions D. living conditionse
concerning the quality of peoples homes
- ___ 13. A. ventilaton B. ventilatiun C. ventilasion D. ventilation
providing access to fresh air
- ___ 14. A. distitute B. dstitut C. desstitude D. destitute
very poor
- ___ 15. A. hygin B. hygiene C. hygeine D. higiene
cleanliness
- ___ 16. A. effecte B. efect C. effeck D. effect
what happens after an event takes place
- ___ 17. A. working clas B. working classs C. working class D. working classe
the people in society who use their hands to earn money
- ___ 18. A. industry B. industri C. industree D. industrie
what is needed to produce goods

Name: _____

Date: _____

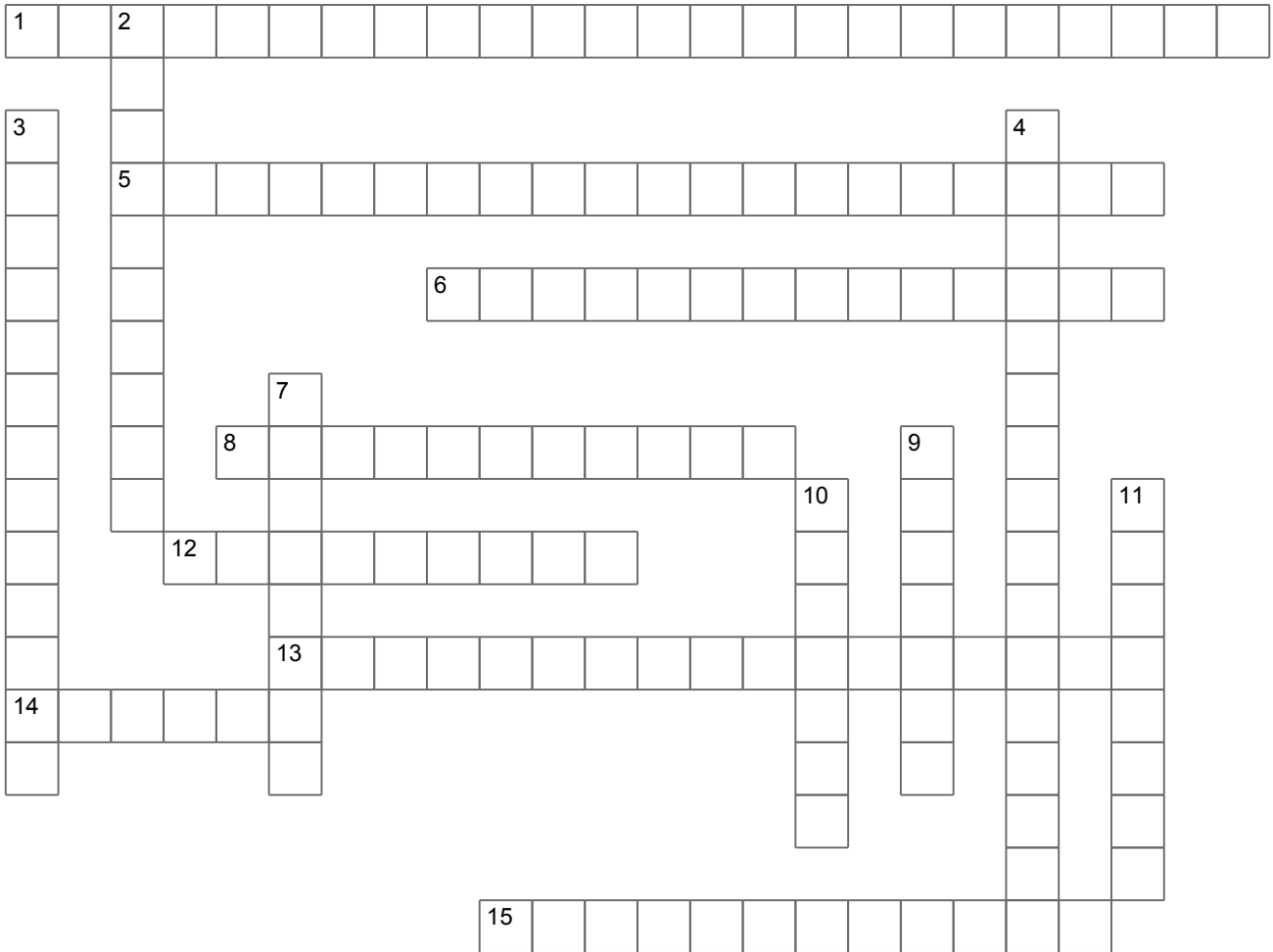
Class: _____

Teacher: _____

Year 9 Hist - Industrial revolution 9

How do sheep keep their feet warm? They wear wool socks.

Using the Across and Down clues, write the correct words in the numbered grid below.



ACROSS

1. type of housing built in rows
5. Britain's industry changes from farming to factories
6. producing goods in very large numbers
8. providing access to fresh air
12. very poor
13. the development of industry on an extensive scale
14. what happens after an event takes place
15. the people in society who use their hands to earn money

DOWN

2. an economic and political system in which a country's trade and industry are controlled by private owners for profit, rather than by the state.
3. system of producing goods in a factory
4. concerning the quality of peoples homes
7. toilet pit
9. disorder of structure or function in a human that has specific symptoms
10. cleanliness
11. concerned with the production, consumption, and transfer of wealth

| | | | |
|-----------------|----------------------|----------------|---------------|
| DISEASE | EFFECT | WORKING CLASS | INDUSTRIAL |
| DESTITUTE | BACK-TO-BACK TERRACE | FACTORY SYSTEM | ENVIRONMENTAL |
| MASS PRODUCTION | CESSPITS | CAPITALISM | ECONOMIC |
| VENTILATION | INDUSTRIALISATION | HYGIENE | |

Name:

Date:

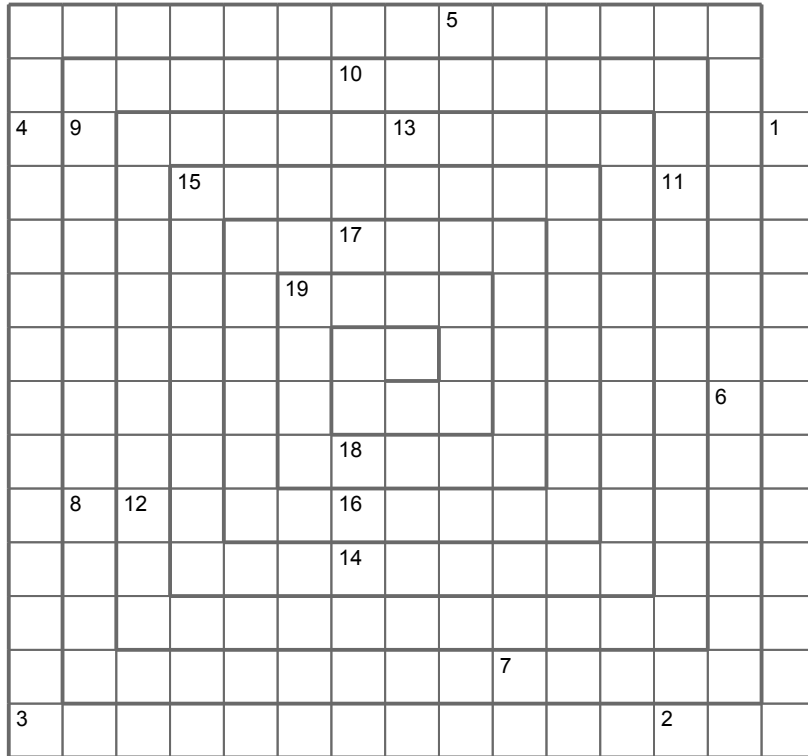
Class:

Teacher:

Year 9 Hist - Industrial revolution 10

What has many eyes but cannot see? A potato!

Numbered clues appear below the spiral grid. Determine the word that matches the clue, and write that word in the spiral puzzle. The word does not overlap with the next word (marked by the next number) and it must be written in the correct direction (from a lower numbered space to a higher numbered space).



- | | |
|--|---|
| 1. system of producing goods in a factory | 11. society before industrialisation |
| 2. the movement of people to live in cities and towns | 12. the people in society who use their hands to earn money |
| 3. the creation of an empire | 13. concerning the environment and wages of working |
| 4. the amount of people living in an area | 14. the most wealthy people in a society |
| 5. a machine that is powered by steam | 15. ways to plant, raise and harvest plants and animals |
| 6. materials used for the manufacture of goods | 16. relating to the government or public affairs of a country |
| 7. to believe one's country is the best | 17. play and liesure |
| 8. extra | 18. area of housing that is substandard |
| 9. what happens after an event takes place | 19. to do with removal of waste and germs |
| 10. concerned with the production, consumption, and transfer of wealth | |

| | | | |
|---------------|----------------|--------------------|--------------------|
| SLUM | WORKING CLASS | WORKING CONDITIONS | URBANISATION |
| IMPERIALISM | PRE-INDUSTRIAL | RESOURCES | POPULATION |
| EFFECT | SANITATION | NATIONALISM | FARMING TECHNIQUES |
| POLITICAL | SURPLUS | RECREATION | FACTORY SYSTEM |
| STEAM POWERED | UPPER CLASS | ECONOMIC | |