



PROCEDURE: Learning Support Team

UPDATED: 2018

REVIEWED BY: Senior Executive

STATEMENT OF INTENT:

Every NSW government school has a Learning Support Team.

The school learning support team plays a key role in ensuring that the specific learning needs of students experiencing difficulties in learning/welfare/ and behaviour are met.

The objectives of the Learning Support Team are to:

- Ensure effective teaching/learning programs for all students.
- Provide a support network for teachers in catering for individual student needs.
- Coordinate resources and support systems for learning support.

APPLICABILITY:

It is important that parents, caregivers and school staff work together to support students experiencing difficulties in learning.

DoE POLICY/PROCEDURE REFERENCE:

- Every Student, Every School
- Commonwealth Disability Discrimination Act (DDA) 1992, Standards for Education (2005) and changes to the DDA, Improved rights protection for people with disability (2009)
- Child welfare, child protection, WH&S policies and procedures including risk assessment and prevention in educational environments.

DEFINITIONS:

The Northlakes High School learning support team co-ordinates the development, implementation, monitoring and evaluation of learning/ behaviour support plans, and are the governing body for decision making on the educational needs of students. The learning support team is a whole school planning and support mechanism. It is formed with the purpose of addressing the learning support needs of students through the coordination, development, implementation, monitoring and evaluation of educational adjustments.

A key feature of our Learning Support Team is the facilitation of collaborative planning between all stakeholders including teachers, support staff, parents and students. Our Learning Support Team also provides support in whole school planning, building capacity in teachers, developing collaborative partnerships and determining educational expectations in our students.

RATIONALE:

Introduces students to inclusive education and application of inclusive pedagogy, with a focus on research, synthesis and evaluation of effective Learning and Support Frameworks for students with additional support needs.

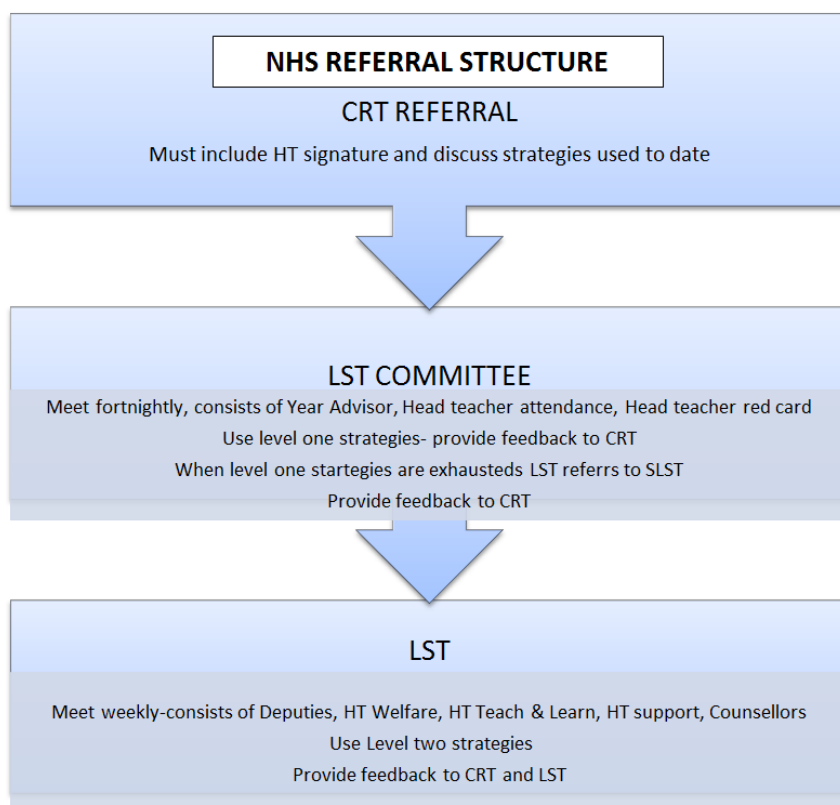
Students learn to exercise critical analysis, problem solving and research based decision making in school and classroom educational practice or an early childhood setting to support students with diverse abilities, including students with special learning or behaviour support needs. In order to cater for the needs of a diverse range of student learning needs, adjustments and variations to the classroom teaching program may need to be incorporated. These interventions vary from student to student and ensure that the whole school supports its teachers in supporting all student learning.

PROCEDURES:

The Learning Support Team, headed by the school's Deputy Principals, meets regularly with Welfare, LAST, Counsellors, Head Teacher Teaching and Learning and Head Teacher Support to consider all student referrals. These referrals are completed and submitted by the Year Advisors, Faculty Head Teachers and Executive. The management of student support structures whether welfare, behaviour and educational based is determined through the Learning Support Team process. School staff have access to resources to support student learning. The Learning Support Team is but one of these resources. It assists teachers in targeting and addressing the needs of the individual.

This may take the form of:

- A class program with adaptations to the learning environment.
- Collaborative problem solving with colleagues
- Support from school specialist resources including executive support, LaST and outside agencies.
- Support from specialist out of school resources including outside agencies.



WHAT CAN BE DONE BY THE COMMITTEES

LSC

Level One strategies

Parent/student meeting
Classroom strategies/suggestions
School counsellor referral
Chaplain referral
Year Advisor mentoring
Red card, green card
Attendance monitoring
Glow program
Peer mediation
Anti smoking program
Reality check referral
LaST referral
Greenroom

LST

Level Two strategies

ISTB referral
Paediatrician referral
Funding support applications
Allocation of Teachers Aides
Out of Home Care Applications
RSSSP funding
Itinerant Teacher support
District office support
Youth connections management
Exit pathways programs
Work placements
Behaviour management plans
Risk assessments
Negotiated attendance plans
Youth health
Intensive support agencies
RAPT
Links to learning referral
Drug counsellor referral