

## LITERACY IMPLEMENTATION PLAN 2018

(appendix to Literacy Policy 2018)

PRIORITY AREA	STRATEGIES	SUCCESS INDICATORS	TIME FRAME WHO
Literacy Team	<ul style="list-style-type: none"> <li>• Respond to internal and external data</li> <li>• Develop whole school approach to literacy intervention linked with the school plan</li> <li>• Utilise Departmental resources as a tool to support literacy skill development across KLAs</li> </ul>	<ul style="list-style-type: none"> <li>• Team meetings have representation from all KLAs</li> <li>• Clear plans developed with implementation strategies, timeframe and support staff</li> <li>• All teachers are aware of literacy resources within the school and know how to use them</li> <li>• Staff identify areas where they would like assistance</li> <li>• Minutes recorded and submitted to Senior Executive</li> </ul>	<ul style="list-style-type: none"> <li>• TERM 1 – 4</li> <li>• CROSS KLA REPRESENTATION</li> </ul>
Faculty Commitment	<ul style="list-style-type: none"> <li>• Faculties are aware of literacy requirements in subject syllabuses</li> <li>• Commit to implementing whole school literacy strategies eg               <ul style="list-style-type: none"> <li>➢ Writing Scaffolds with TXXXC or TEEL</li> <li>➢ ALARM</li> <li>➢ Writing Marking Criteria/ rubric</li> <li>➢ Gail Brown Comprehension Qs</li> <li>➢ Vocabulary</li> <li>➢ Lesson Starters – paragraph edit</li> <li>➢ Editing</li> <li>➢ Spelling</li> </ul> </li> <li>• Commit to whole school literacy training</li> <li>• Teachers research individual student results (NAPLAN and internal assessment data) to determine class needs – teachers differentiate work accordingly</li> </ul>	<ul style="list-style-type: none"> <li>• HT supports staff in implementing literacy strategies in programs and classroom practice reflects explicit literacy teaching</li> <li>• HT supports staff in Professional Learning focusing on literacy</li> </ul>	<ul style="list-style-type: none"> <li>• TERM 1 – 4</li> <li>• All staff</li> </ul>

	<ul style="list-style-type: none"> <li>• Use literacy resources eg Literacy Works (Subject based explicit literacy workbooks)</li> </ul>		
Internal Assessment – determining student needs	<ul style="list-style-type: none"> <li>• Yr 6 Transition Testing – LAST team administer PAT Comprehension</li> <li>• Transition meetings with Primary schools (WELFARE &amp; LASTS) to identify students with specific learning needs</li> <li>• Yr 7 Reading Assessment – all Year 7 undertake Fluency testing with further reading tests administered for students reading below benchmark scores</li> <li>• NAPLAN analysis to identify students performing below benchmark in literacy</li> <li>• NAPLAN assessment to determine future school literacy planning</li> </ul>	<ul style="list-style-type: none"> <li>• All students are appropriately placed within the high school setting</li> <li>• Student needs are determined on entry</li> </ul>	<ul style="list-style-type: none"> <li>• Term 3 – Primary Testing</li> <li>• Term 1 - Yr 7 Reading Assessments</li> <li>• Term 3 NAPLAN Analysis</li> </ul>
Intervention & Special Needs Support	<ul style="list-style-type: none"> <li>• Supported Learning classes Yr 7 – 10</li> <li>• LAST support for students identified as performing under literacy benchmarks <ul style="list-style-type: none"> <li>➢ Scaffolded Literacy (Yr 7 &amp; 8)</li> <li>➢ Peer Tutor Program (Yr 7)</li> <li>➢ Withdrawal Reading Classes (7-10)</li> <li>➢ Disability Provisions (Yr 7 – 12)</li> <li>➢ SLSO support for all Learning Supported Classes</li> </ul> </li> <li>• Literacy Reports for all students participating in LAST programs</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum delivered at appropriate levels</li> <li>• Students below benchmark receive targeted assistance</li> <li>• NCCD requirements met</li> </ul>	<ul style="list-style-type: none"> <li>• Term 1 – 4</li> <li>• LASTs</li> <li>• SLSOs</li> <li>• HT Teaching &amp; Learning</li> </ul>
Community Links	<ul style="list-style-type: none"> <li>• Maintain links with feeder primary schools <ul style="list-style-type: none"> <li>➢ Focus On Reading</li> <li>➢ Writing</li> <li>➢ NAPLAN results</li> </ul> </li> <li>• Maintain LAST networking with local high schools (Gorokan and Wyong)</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing of strategies and information occurs across settings</li> <li>• Common strategies are applied across settings</li> <li>• Shared training opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Term 1 - 4</li> </ul>