



**PROCEDURE:** Programming

**UPDATED:** 2018

**REVIEWED BY:** Jan Curran, Warren Welham, Matt Boake

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**STATEMENT OF INTENT:**

Northlakes High School's Programming policy reflects Australian curriculum priorities, and aligns with current Department of Education directions. It will provide quality education for all students.

**APPLICABILITY:**

All staff at Northlakes High School

**DoE POLICY/PROCEDURE REFERENCE:**

- Curriculum, Planning and Programming, Assessing and Reporting – Objectives Policy statement (PD/2005/0290/V09) and the Policy Standards
- BOSTES
- Melbourne Declaration 2008

**DEFINITIONS:**

**Syllabus**

- This states the aims and objectives of each course. It may also guide content areas to be covered. It is usually accompanied by a variety of support documents available to all schools.

**Scope and Sequence**

- The scope and sequence identifies the course, target, year, outcomes, and unit of work, mandatory components and duration of the program of each course.

**Teaching and Learning Program**

Teaching and learning programs are a record of planned learning experiences.

Northlakes High School programs will:

- Guide implementation
- Provide evidence of continuity, development, sequence and relevance
- Include activities to support mandatory policies
- Reflect the needs, interests and abilities of students and should show evidence of data analysis and PLP information
- Be based on syllabus outcomes and include a variety of teaching, learning and assessment activities, strategies and resources to address the learning needs of all students
- Be flexible and dynamic documents that change in response to student learning needs, school context, teacher evaluation and feedback
- Include adjustments for students with special education needs
- Reflect school priorities, values and initiatives
- Be a record of how syllabus requirements are met (provide accountability)

**Learning**

- See Northlakes High School Learning Adjustments Policy for information

regarding provision of adjustments, such as for Life Skills, GATS, etc

## **RATIONALE:**

This Policy is intended to:

- The preparation for programs of instruction for all school classes is mandatory. Programming is an important process in the teaching, learning and assessment cycle. It enables teachers to plan for the delivery of syllabus content and improve student learning outcomes. Programming is the process of selecting and sequencing learning experiences that cater for the diversity of student learning needs in a particular year and/or stage.
- The DoE policy and policy standards specify what is required for all students, K-12, in all NSW Government schools. Programming at Northlakes High School shall be prepared in accordance with the requirements of the Curriculum, Planning and Programming, Assessing and Reporting – Objectives Policy statement (PD/2005/0290/V09) and the Policy Standards. THE k-10 Curriculum Framework is consistent with the intent of the Melbourne Declaration on Educational Goals for Young Australians (December 2008) and sets two broad goals for the Australian Curriculum:
  - Goal 1: Australian schooling promotes equity and excellence
  - Goal 2: All young Australians become successful learners, confident and creative individuals, and active and informed citizens

## **PROCEDURES:**

See Northlakes High School Programming Implementation Plan (reviewed August 2015)