

Northlakes High School Newsletter

"Opportunities for future success"



Brava Avenue SAN REMO NSW 2262

Telephone: (02) 4390 0555

Facsimile: (02) 4399 1792

Email northlake-h.school@det.nsw.edu.au

Website www.northlake-h.schools.nsw.edu.au

Issue 4 Term 3 Week 2

Friday, July 26, 2013

From our Principal Mrs Merrilyn Rowley

Northlakes High School will be open for inspection during Education Week. You are welcome to come and see our great facilities, meet staff and view students' work. We will be hosting students from our local primary schools, and will also be commencing the Year 8 Elective Choice program during the week. Please take advantage of this opportunity, particularly if you have not had a 'walk through' at any time. We have a large, well equipped school, of which we are very proud.

Students in our school have been involved in some very significant recent community achievements. Our 'Enviro' group has worked with San Remo Neighbourhood Centre and completed the eye catching mural on the roundabout going into Blue Haven. These students have worked for weeks with local artists to transform an ugly, frequently graffitied site. Also, in June a number of our students met the Minister for Mental Health and Ageing, Mr Mark Butler, to explain the needs of youth in our area. He spoke in the House of Representatives on the 6th June, and part of his speech is as follows:

"I thank the member for Shortland (Jill Hall) for hosting me last week in her beautiful electorate, for the events we were able to hold there and for the discussions particularly that we were able to have with an incredibly impressive and resilient group of young people in San Remo. This is a group of young people who have been through pretty tough times in family circumstances dealing with mental health issues, who advocated very clearly and forcefully the need for mental health services in the northern part of the Wyong Shire."

"The arguments were forcefully made that there perhaps is the need for us to consider some support for the northern Wyong Shire Council, nestled between Gosford and Newcastle. I was particularly struck by some of the arguments made by young people, their parents, their teachers, their high school principals and, in some cases, their grandparents about the particular social circumstances of that part of the Shortland electorate. There are, relatively speaking, low rates of car ownership impacting on someone's capacity to drive to Gosford or to Newcastle. The relatively low rate of internet connection restrains a young person's ability to tap into our investments in e-headspace and other mental health initiatives. That for me was a very powerful discussion and again I thank you for that."

In Semester 2 we are continuing our focus on whole school strategies to improve literacy and numeracy. National Partnership funding will enable us to purchase time and resources to run targeted programs to improve student skills. We have already had significant research and planning time, and we are now implementing programs.

Both Year 11 and Year 12 have significant assessment and examination schedules this term. Hopefully, all students are implementing strategies learnt in the Elevate seminars, and follow-up classroom activities, presented in Term 2. Many students are in the final stages of completing major works, a very significant task.

Ms M Rowley
Principal

English Report

This semester has been a busy one in the English Faculty with reports, excursions, assessments and other activities all being completed. Most students have recently completed assessment tasks either in class or at home which will count towards their final results.

Following the subject selection evening, all Year 10 students should be seriously thinking about which subjects they would like to enrol in to study for their senior years at NHS. English, the only mandatory subject, has three different courses offered to the students. These include:

English Advanced (ATAR)- In this course students explore, analyse and experiment with a large range of texts to demonstrate an understanding of ways representation occurs in texts. This course requires a considerable amount of at home study including a extensive range of texts, composition of texts and wide reading. Students must be committed at a high level and understand that dedication to this course is essential, as the workload is very high. Students must also undertake the study of a Shakespearean text, a study which is not undertaken in the Standard English Course. This course involves an Area of Study and three electives.

English Standard (ATAR)- In this course students explore, analyse and experiment with a range of texts to gain an understanding of how meaning is made. This course requires at home study including wide reading of a range of texts. Students need to commit themselves to the course on a high level and understand that the workload is demanding. This course involves an Area of Study and by three electives.

English Studies (non- ATAR)- English Studies is a course developed to assist students with the enhancement of their personal, social and vocational lives. It offers a comprehensive language study that is reflected through reading, writing, speaking, listening, viewing and representing. The course allows students to become more confident and effective communicators and enjoy a variety of texts in English. English Studies is a course for students who wish to complete the Higher School Certificate but who are looking for an alternative to the English Standard course.

Year 12 students' perspectives on the courses:

English Studies- *"My English Studies class is an enthusiastic one with Miss Smith and Mr Stewart.*

These teachers have showed me how to develop my skills in everyday life and in English texts. We have been on many excursions to Sydney and these have taught me different strategies in studying etc. My peers in this class are funn yand are always happy to be involved in these school activities. The teachers are more than fantastic, they're fun and always making students laugh. I have learnt so much in this class and I am not looking forward to leaving at the end of the year." Tori McIntosh- Year 12



Mr Boake, Mrs Reay and Mr Stewart at the Year 10 subject selection evening

This term our junior students will move on to their next units of work which will be as follows:

Year 7- Poetry
Year 8- Poetry
Year 9- Film study
Year 10- Film study

Mrs Reay and Mr Stewart recently took the Year 12 English Studies to the Imax Theatre in Darling Harbour where they viewed two documentaries and were given a business studies lecture for their most recent subject area of "In the Marketplace". All the students were well behaved and enjoyed their day out.

The English Year 7 and Year 8 Moodle websites are up and running and students should be accessing these regularly for homework and other extra activities. The pages for Year 9 and Year 10 are coming soon!

The faculty would like to say a huge thank you to Mr Burley for all of his time, dedication and organisation with the school debating teams. The teams have been busy competing against other local high schools and preparing for more upcoming debates. We wish them all the best of luck.

The English faculty would also like to thank our three pre service teachers from Newcastle University and the University of New South Wales. These visitors have spent four weeks with us in the English Faculty learning how to engage in a range of activities and requirements involved with becoming a teacher. We really enjoyed the new faces and new ideas and hope they enjoyed their time with us.

Year 7 students from 7GQ are still working on their Newcastle Herald submissions with Mrs Reay and Mrs Campbell. The page should be published in September and will reflect the hard work and commitment put in by these students over a period of weeks.

Thank you,

Miss Miranda Smith- English Faculty

HSIE Report

Our school is now for the most part at its “half way” mark for this academic year with the important exception, of course, being our Year 12 students. This term will be the last time that they will be at school, so a final and self-driven last big effort is what is now required. Each student must just fully concentrate on achieving their own individual best result and not become obsessed with comparing themselves to ANY OTHER STUDENT; just their academic performances.

Year 12 is in effect the year of complete social, political and cultural equality for our young people. Whether you go to a Government, Private, Selective school or Home schooled, you are all sitting for the same exam.

It is true that some people have been exceptionally successful who have not achieved academically but they are the exception. It depends on individual commitment, with at times “luck” playing a selective role. Why not, however, try to “cover all bases” and give yourself greater personal choice and potential educational and work opportunity by really just “having a go” and achieving your own personal best H.S.C. result. We have to give Year 12 a lot of support; hopefully you will all achieve your best.

Tracey's Travels

Our monthly HSIE report will from now on include a most informative and interesting report. It will be called “**Tracey's Travels**” and will involve the very respected and popular Mrs Moore, giving travel information from countries she has visited in her recent world travels. Mrs Moore is a true asset to our school community.



This is a clock from 1509 in a little town in Austria.

It is very unusual! It has one hand only, and reads right to left and left to right. Difficult if you are in a hurry to know what is the time.

Choosing Senior Subjects. Some Advice

Year 10 will be selecting subjects to study in years 11 and 12. Our words of advice would be choose subjects you are interested in and not because you think it might be good for your career. If you are thinking of a university course then some require subjects to be completed in the HSC- you need to know about pre-requisites!

Another word of advice is to choose subjects you are academically capable of completing. HSIE subjects require a high level of reading and writing. If you don't like reading and writing you will find these subjects very difficult.

Business Services, Retail Services and Work Studies are excellent subjects for those about to enter the workforce and you can also gain an ATAR if you wish, by completing the HSC Examinations.

Commerce

Ms Dean would like to commend her Year 9 and Year 10 Commerce students who have worked exceptionally hard this term to achieve a tertiary qualification. The course in Financial Literacy was delivered by the Smith Family and has provided the students with invaluable information to manage their financial affairs and the opportunity to cite the qualification in order to gain an advantage in job applications. Well Done!! Additionally, Kristin Mar from the Commerce class in 2012 who completed the course last year won an iPad for her reflective feedback on the course content and usefulness.

Year 12 Society and Culture Report

As part of the Year 12 Society and Culture course students have completed a Personal Interest Project, which is worth 40% of their overall mark. Mr Gumley and Mrs Scott, who are co-teaching the class, are pleased with the progress of most students. Students have distributed questionnaires, organised interviews, reflected on their research and written chapters for this project. Most pleasing are those students who have taken advantage of all the opportunities available to them, including after-school tutoring and using the internet to contact teachers more effectively. This has included a class Facebook page, which is purely for education and strictly limited to current students of the subject. This provides a way for students to ask teachers questions about their project 24/7. This has proven to be very effective, as today's students, who are also known as "digital natives" find email to be a bit old-fashioned. The project is due on the 29th July – good luck to all students for the final stretch!

Mr Rhett Gumley- HSIE Faculty

Science Report

Another semester has quickly passed and students should now be finished with Half Yearly Examinations and they will be waiting on their reports for the past semester. Our subject selection night was a success. We would like to thank Mr Fleming, Mr Bryant, Mr Pankhurst and Mrs Fulwood for attending and giving the students and their families advice on career moves. Also we would like to remind students to fill out the survey on Moodle so

we can make educated decisions for Science classes next year. Staff are busy arranging events to show case for Education Week in our subject, we are hoping for a big turn up.

Agriculture Students are all working well and some are off to the Beef Bonanza to pick up a new steer, while other students are busy preparing the soil and planting seeds ready for the winter crop.

Year 11 Biology and Senior Science Ecology Excursion

Mr Bryant, Ms Pidgeon and Year 11 Science students ventured off to the Shortland Wetland Environmental Education Centre this term. This is a 45ha eco-park located west of Newcastle in the Hunter Region of NSW. It includes natural, rehabilitated and artificial wetlands surrounded by landscaped gardens attracting many wetland animals, including over 200 bird species throughout the year.

Our students were introduced to a wetland environment and the fieldwork equipment used in ecological assessments. They participated in abiotic and biotic testing, constructed a food web, identified plant and animal adaptations and discussed some management issues.

It was a great day, thanks largely to our students' enthusiasm and excellent behaviour.

Year 12 Experiment Fest – University of Newcastle Ourimbah Campus

Year 12 Biology, Chemistry and Physics students were invited to participate in the 12th annual Experiment Fest. This is a unique program designed for HSC students to improve their skills and knowledge using a hands-on approach for selected difficult experiments and concepts.



students in enrolling in TAS subjects for the final years of their secondary education.

One group of our Hospitality students has now completed their first Work Placement and all have enjoyed the experience immensely. Our other Hospitality group go out for their work placement in week 4 of this term and we hope they get to enjoy great success and have positive experiences.

Science Faculty

Mathematics Report

Welcome to a new term at Northlakes High School. The Mathematics department has some recent staff changes.

We were sad to see Ms Sharon Evans leave and would like to thank her for a wonderful job of filling in for us last term. We would like to welcome Mr Peter Mauro who has joined the faculty.

All Year 7 and 8 classes have a period each fortnight timetabled into a computer lab. The school has purchased a MathsOnline account for every student in the school! This is a valuable resource where students can watch tutorials, undertake quizzes, submit homework, check their results and study for examinations. MathsOnline also has the flexibility to allow students to browse through all lessons from Kindergarten to Year 12! Online homework is compulsory and satisfactory completion of the homework will form a part of our grading each semester. Students

will be able to complete the majority of the homework in class, the rest at home or in a computer lab during recess or lunch.

With Education Week and Subject Selection Night approaching, we are looking forward to meeting with parents and demonstrating some of the features of MathsOnline. So please come to TL2 for a workshop or just come to the hall and say 'Hello'.

Mr Jackson Lam- Relieving Head Teacher

TAS Report

We enjoyed great success at the subject selection evening. A lot of interest was shown by year 10



Mrs Bissaker at Subject Selection Evening

Year 11 Metals & Engineering are also preparing for their work placement week this term and we are waiting on the final placement offerings so the students can make their choices. We will keep you up to date on this.

Preparing for the Year 8 info afternoon and we will be providing a treat for the students by providing an interactive learning experience. We welcome all parents and interested students to come and ask us any questions about the subjects we offer.

Year 8 Technology Mandatory Textiles class has been working tirelessly on their practical project. Their focus area is non-apparel, they are making a decorative pillow.

We have been enjoying the assistance of two pre-service teachers for the last 4 weeks of school. One, Steve was working in Information Technology and Matt was working in Industrial Arts. Both student teachers have been a wonderful addition, with the students enjoying the change in teaching styles. But it's back to University now for them both and we sincerely wish them well in their chosen career as teachers. Both Matt and Steve will be valued assets at whatever school they join.

Year 11 and year 12 are off to the University of Newcastle on July 25th for an excursion covering developments in the Information Technology industry sector. Traditionally this is a very informative day and provides students with some valuable direction in terms of the best career options should they wish to pursue a career in IT.

Mr G O'Mahoney

Creative and Performing Arts report

We are proud to announce that Northlakes High School had three featured acts for Youth in Performing Arts, presented at Laycock Street Theatre at Gosford. These acts included the Year 10 Music class, Jayden Stewart and Jacob Thomas from Year 11 Music and the girls from the Aboriginal Dance group. Northlakes High School students also performed in Starstruck at Newcastle Entertainment Centre with Jacob Thomas from Year 11 Music and 32 Dance students from Year 9 to Year 11, Central Coast Dance Festival with Dance students from Year 9 to Year 12, with their inclusion in the final ensemble. They all made us extremely proud and we thank the parents too for supporting them and us. We value the commitment you have shown to these big events.

Students from the Music classes have submitted recordings for the Central Coast Showcase. The Performing Arts staff have a busy schedule for the next two months, both in and out of school. It's their dedication and hard work that makes this school excel in the Creative and Performing Arts.

Other activities last term included Sculpture by the Bay at the Gosford Regional Gallery, which opened on Friday 3rd May and closed on Sunday 26th May. It was great to see parents help install their works on that Friday. All students who produced work installed their works and stayed on for the opening in the afternoon. Students who participated included: Tiannah-Lee Dean, Sophie Ireland, Jordan Guy and Zac Buchanan from Year 10. Their works were a credit to them and I was very proud of their efforts. Once again thanks very much to Tiannah-Lee's parents for their work in setting up and installing work, we were the only school to have that kind of parental support and it was great to see. The recording session at RAW music was also a credit to the Music staff. Well done to those students who worked hard and took advantage of this excellent opportunity.

Clay work from Stage 5 students



Due to the expensive nature of this subject area and our commitment to provide the best possible opportunities for your children, payment of fees for electives is greatly appreciated, so that materials and resources can be purchased. For electronic updates of what is going in the Creative and Performing Arts/Languages, please go to the Northlakes High School website. Mr Wilkinson from the Music department has been collecting images to demonstrate the great things that are happening in this department.

Mr Les Brimbecom
Head Teacher Creative and Performing
Arts/Languages

Languages Report

Year 7 language students are progressing with their numbers. They particularly enjoy playing Bingo with numbers called out in either Japanese or Indonesian. All Japanese students have been learning the words for their body parts and have had fun singing 'head, shoulders, knees and toes' in Japanese.



The Year 7 Spanish language class have been looking at the importance of the Amazon River to Latin America. Anacondas have been particularly interesting to this class.

Stage 5 Japanese have been preparing for an assessment task in the computer room. Their task is to create a PowerPoint which gives information about the members of their family (in Japanese) including a family tree.

Year 11 students have completed their second assessment task. This was a listening comprehension reading test which focused on time and daily routine. Results were very pleasing.

Year 12 students recently completed a reading task related to part-time work. The results for this task were excellent. This was quickly followed in the same week by a speaking task where



students had to give directions from school to their home in Japanese.

It has been a very busy term for all classes but particularly Year 12. Term 3 will be even more intense, so revising all past topics during the two weeks off will be extremely beneficial. Please check that your student can access Moodle. All work undertaken in class since last year is on Moodle now.

Mrs Fiona Davis- Languages

Support Unit Report

The Support Unit recently conducted an afternoon tea to showcase the work completed by the students for parents. The afternoon tea was again well received by the parents and attended by over 40 parents and students. I'd like to thank parents for supporting students and staff throughout the afternoon and look forward to doing it again in the future.

In our transition class, students have been developing bricklaying skills, by building paths throughout the support unit. This task has required students to work together as a team, measure a specific area, perform some manual labour and lay bricks. Hopefully in the future, these students will be able to use these newly developed skills at home or in some form of employment. Congratulations to Mr Quodling for coordinating these activities and assisting students.

Our Middle Class has been studying environmental hazards in HSIE. To complement students' understanding and knowledge, Miss Milne has organised the local fire brigade to come to the school to provide student with information related to fire safety. This visit will enable students to take a hands on look around the fire truck and learn basic fire safety.

Our Junior class continues to participate in a variety of integrated electives including Art, Woodwork, Music and Sport.

Kallan Burley has been awarded the support unit's first VIP award for the year. Students earn a VIP award and other privileges when they receive over 60 Gotcha awards. Also a number of our students

received Year Adviser awards at the formal assembly in Week 6. Staff are busy preparing student reports at this time of the year.

The senior class has been busy running a mini business selling soup and pasta to staff every Monday. All staff are very supportive and many large orders have been received each week. Students are using this experience to learn new skills including sourcing recipes, cooking, presenting food and exchanging money. Students will be using the funds raised for their end of year excursion.

Mr Jon Glasson- Relieving Head Teacher Support

Teaching and Learning Report

LAST TEAM

IEP Meetings

Most parents and carers who have children in learning supported classes have now attended an **Individual Education Plan** meeting. In this meeting the Learning and Support teachers have discussed literacy and numeracy results and strategies put into place to support students in these areas. If you have been invited to attend a meeting but could not attend and would like to meet with the Learning and Support team please phone Ms Hsu or Mrs Curran on 43900555.

Withdrawal Reading and Numeracy Programs

Many students are now engaged in intensive reading programs where either phonic knowledge is consolidated and fluency rates are improved or basic skills in numeracy are consolidated. Improvement in these areas aids comprehension and/or student ability to solve numerical problems. Students attend these lessons once a week. At the end of the program a report will be sent home indicating student improvement. All students involved in these programs have a permission note to be returned. Students will be required to do a small amount of homework related to their program nightly.

Improving Numeracy National Partnership

Northlakes High has been fortunate to receive additional funding to support Year 8 students in numeracy. A number of strategies have been devised to improve student knowledge and understanding of 'place value' including additional Quicksmart tutors and the introduction of small group withdrawal for numeracy. Permission notes for attendance in these programs are due back to Mrs Curran now.

Corrective Reading

Students in Learning Supported classes in Year 7 and 8 have been participating in the Gail Brown Comprehension program. Students will continue this program for only one period per cycle in Terms 3 and 4. Corrective Reading has now begun in the comprehension time slot. Students are broken into small groups to engage in this decoding and comprehension program. Students are encouraged to read out loud regularly to someone at home to demonstrate their improving skills in reading.

Teaching and Learning Faculty

Positive Behaviour for Learning

The Positive Behaviour for Learning (PBL) Team has been working tirelessly over the past 18 months to implement a number of school procedures to recognise student achievement and outline clear expectations. During the year students have been collecting Gotcha awards and entering a weekly draw for a \$20 gift voucher at Lake Haven and a \$5 canteen voucher. So far this year we have had 32 winners and a number of students have moved to our VIP program through collecting 60 or more Gotchas. The next stage in our PBL development process is to encourage parents and community involvement. During Week 3 the PBL team will be presenting information to parents and community members about the enhancing our key areas of Respect, Responsibility and Personal Best.

Mr Jon Glasson- PBL Coordinator

Anti-bullying Report

Australia could become the first country to have unified laws to address all forms of bullying, including cyberbullying. Some of the nation's pre-eminent legal experts, law enforcement and educational experts will meet in Melbourne on 18-19 July 2013 to address the issue at a symposium on Bullying, Young People and the Law - the first of its kind in Australia. The symposium is a joint initiative between the National Centre Against Bullying (NCAB), the Australian Federal Police and the Sir Zelman Cowen Centre, part of the Victoria University. NCAB is an initiative of The Alannah and Madeline Foundation, the leading national not-for-profit organisation focusing on protecting children from violence and

creating behavioural change in the community to stamp out bullying and cyberbullying.

The Prime Minister Julia Gillard, who is also National Patron of the Alannah and Madeline Foundation, today welcomed the symposium, saying it was an important step in seeking to improve the wellbeing and safety of all Australians both online and offline.

"We have to enhance the protection of our young people from bullying. It can be devastating and can have an enormous impact on their lives. Our community deserves fresh thinking and action on this important issue and we need to make sure Australian laws deal with bullying appropriately," she said.

The symposium will bring together Australia's leading legislators, legal practitioners and representatives of Australia's Children's Courts, as well as educators, academics and children's advocates.

NCAB Chair, The Honorable Alastair Nicholson AO QC RFD, the former Chief Justice of the Family Court of Australia, said uncertainty and a lack of clarity around bullying and cyberbullying contributes to failure on the part of those in positions of power.

"The legal duty of schools, teachers, parents and guardians, as well as others in positions of authority, is not currently clear. I hope that this new symposium will lead to recommendations for changes to the law in relation to bullying, cyberbullying and our young people," he said.

The National Symposium to address Bullying, Young People and the Law will be held at the Sir Zelman Cowan Centre, Victoria University, Melbourne, on 18-19 July 2013. I will let you know the outcomes.

Careers Education Program - Goals and Outcomes

Career education ensures all students are offered an opportunity to enhance their own personal skills which are key success indicators in the world of work and future studies as outlined under the Careers Development Blueprint:

The focus for students will be on:

Personal Development

Learning and work exploration

Career Building

As a result of the Career Education Program, the students at Northlakes High School will be able to demonstrate:

- Individual knowledge of how their behaviours impact on themselves and others in relation to the world of work and their own personal/professional development;
- A clear understanding of their own personal resources (toolkit) which will develop over time. This toolkit includes: values and attitudes, abilities and skills, personal qualities and professional skill development;
- A clear understanding of post-school options and alternative pathways;
- Knowledge about the demands and rewards associated with all career pathway options;
- Appropriate decision making skills that offer the potential for positive outcomes for prospective careers and life choices (paid and unpaid);
- Effective skills to assist with the development of a positive transition from school into adult life (work and study).

Careers Education within the Framework of the Local Management Groups' Careers Continuum is an important aspect of the school. All aspects of the curriculum development are working towards fitting with the Australian Careers Development Blueprint:

- Identifies eleven career management competencies;
- Outlines processes for designing, implementing and evaluating career development programs or redesigning and enhancing existing programs;
- Provides information, templates and checklists that support many applications of the Blueprint. These are found in the Blueprint Appendices D.

For more information about the Career Development Blueprint go to:
www.blueprint.edu.au

Mrs Carol Dunn- Careers Adviser

NORTHLAKES HIGH SCHOOL FREE APP!

Great news! Our school now has a mobile phone app. What's that? It is a little "application" that sits

on your phone and gives you instant access to our school information when you click on it at anytime. The app is going to give parents the ability to instantly access newsletters without going to the website, or to send in a sick note while you stand outside the school because you forgot to write a paper note! You can check the school calendar, get excursion notes, look at your student's assessment task calendar and much more! We will be sharing many of the other features with you over the coming weeks, and will be available for any help or advice at our **expo on Tuesday 30th July** in the hall.

For now download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for 'Northlakes High School'.

Once you have found it press install, or download.

P&C MEETING

The next P&C Meeting will be on **Tuesday 20th August at 3:30pm** in the Language Centre. Please put this in your calendar. The meeting gives a great opportunity to know what is going on in our school, and having an input. I am sure you have all noticed the electronic sign out the front of the school. We thought this was a great way of keeping you .informed of up and coming events.

Also the P&C has purchased the app which will keep everyone up to date with what is happening in the school.

UNIFORM SHOP

The uniform shop is open every Friday from 9:30 to 11:00am. If this time is not convenient you can print off a uniform shop order form from our webpage, and send it in with money with your child and hand it into the canteen. The instructions are also on-line if you would like to pay by direct debit.

Help for students in Year 7 & 8- San Remo Neighbourhood Centre

Are you in Year 7-8? Do you need help with your study load? Having trouble keeping up? Want somewhere quiet to complete your homework and assessments? Tutors on hand to help you!!! Need

access to the internet to complete homework and assessments? Come along to Links Youth Support Service Learning Group every Tuesday 2:30 – 4:30pm starting 23rd July at Links Youth Cabin San Remo.

Northlakes Students' Outstanding Community Spirit.



32 students from Northlakes High School volunteered and went out into our local community to collect for the Salvation Army Red Shield Appeal in May 2013.

Natalie Webb	Taniesha Evans	Tiara Dever	James Groves	Kimberley Virtue
Jadee Waring	Sivan Maslawi	Taylor Hanley	Jacob Griffin	Nicolas Hill
Brock Hawker	Lilly Johnston	Michelle Webster	Jasmine Rolt	Maddison Bell
Dana McNamara	Shaneye McNamara	Jessica Rolt	Brooke Sumner	Ashley May
Charlotte breceljnik	Casey Gonzales	Chloe Walton	Zac Marshe II	Josh Cluff
Brittnay Hall	Samantha Mackay			

These students spent three hours door knocking around Bluehaven and San Remo and the feedback from the community and students was extremely positive.

Our Northlakes students raised over \$2,000, which was much appreciated by the Salvo's.

The total raised in our Doyalson area this year was just over \$21,000, which is generated straight back into Wyong Shire.

A huge thank you to every student who participated this year, The Salvation Army and I are extremely proud of you

Mrs Michelle Whitehead

San Remo / Bluehaven Salvation Army Co-ordinator

Northlakes High School – Song

NORTHLAKES SCHOOL SONG : The missing tune!

Calling Ex students! Calling musos!

Here are the lyrics for the school song. Mrs Bromley found them in the archives of the school. Unfortunately there was no music for the song. We would love to hear from any ex students who may know the tune! We would also love if any student can compose a tune or find a tune that will fit the lyrics. We want something that is fun and exciting to sing. It may have been written in 1983!

Verse1

Northlakes High School stands alone, to all of us
our second home,

We are the future of this land, our education by
the sand,

Our lakes of power with pipes of peace, and
waves along our coastal beach,

It's here we learn to live our lives, in love not war
and peace not strife.

Chorus

So Northlakes we are proud to say that with your
help, we'll be one day.

The strength of our nation cause we are the
ones,

Who in San Remo learned to live, and learned to
love, and learned to give.

We all make Northlakes a proud place to be.

Verse 2

We are Northlakes High School. Sing our name.

No other school is quite the same,

We had it tough for quite a spell, but school's no
longer living hell.

So show you care and raise your head and
proudly say what we have said,

That Northlakes is our school, you see, and it's
as good as you and me.

Chorus

So Northlakes, we are proud to say, that with
your help we'll be one day,

The strength of our nation 'cause we are the
ones,

Who in San Remo learned to live, and learned to
love, and learned to give.

We all make Northlakes a proud place to be.

Maths ONLINE

Does your child struggle with maths at home?

OR

Does your child want to get ahead in Maths?

Mathsonline is available **free** to all Northlakes High students. All students have been given a password so they can access the tutorial programs at any time. Mathsonline explicitly teaches maths concepts and how to do maths questions. Students can then do the quizzes to test their understanding. Students are also given immediate feedback on their quiz scores. Urge your child to see their maths teacher if they have forgotten their password.

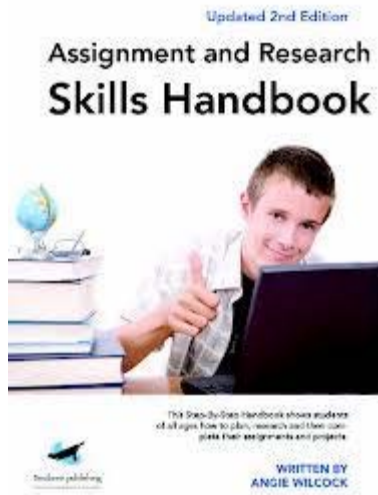
Assignment Handbook

Does your child often have trouble organising or planning an assignment? Are they unsure how to research an assignment?

This book is available from the library. It outlines step by step what students need to do to submit an assignment that addresses the assignment

topic/question – it also helps students with time management to ensure their work is submitted on time.

Mr Jon Glasson- Year 7 Adviser



Year 7 Report

Term 2 was a busy term for student, parents and staff with the Year 7 Camp to Morisset, NAPLAN and a number of other extra curricula activities organised across the school. The school camp provided an opportunity for students to challenge themselves on the numeracy activities and get to know each other a little better. To the credit of all students they displayed exemplary behaviour across the 3 days and from all feedback enjoyed the experience. I would like to thank Simone Byrnes, Sue Fulwood, Michelle Whitehead, Sharmaine Anderson and Aaron Hoffman for giving up their own family time to ensure our camp was so successful.

In the second part of the term students' focus has shifted back to the classroom with NAPLAN and other in class assessment tasks. Throughout this term, all students in Year 7 have received assignments and other in class assessment tasks, which do require students to complete some preparation at home. Students should be designating some time each night to complete class activities or reading over work completed throughout the day. During Week 6, student achievement was acknowledged in the school's formal assembly with over 30 students from Year 7 receiving Year Adviser and Principal Awards. These awards reflect the level of achievement for our current year 7 students and potentially many more ongoing successes in the future.

Year 8 Report

Year 8 have had a great start to Term 3! Students are working well in their last semester of their Stage 4 learning experiences. I hope you all had a relaxing and warm winter holiday and that everyone is ready for an exciting end to the year.

We have quite a busy term coming up. **Subject Selection Night for Year 9/10 2014 and 2015 is happening on Tuesday 30th July, 2013 (Week 3).** This evening will coincide with Education Week. The school will be open for viewing from 3- 5.30pm onwards. Our Year 8 Subject Selection night will start at 6pm in the School Hall. It is important that both parents/caregivers and students try to attend. Information about the Board of Studies ROSA will be presented, students will be able to look at different subjects offered by faculties at their displays, and parents will be informed of the requirements of Stage 5 learning. On this night, parents/caregivers and students will receive a Subject Selection Information Booklet to help them decide their final choices. Choices must be submitted to me after the night. Information notes will shortly be given to students. I hope to see you there!

Camp at Forster is going ahead! We are heading off in Term 4, Week 7 (November 18- 20). So far, over 80 students have registered their interest and paid their \$25 deposit. **If your child has not paid, there are still plenty of spots available!** I have handed out camp information packs to all students – included is the medical note that must be returned to me. **YOU ARE ABLE TO PAY FOR CAMP UNTIL Week 2 of Term 4!** Students are getting really excited about this 3 day wild adventure!

Students this week celebrated NAIDOC Day – where they came dressed in Indigenous colours. It was so heart warming to see Year 8 students really support this day. It's also great to witness our students win the weekly GOTCHA awards! Keep it up Year 8 – let's aim to win them all this term!

Please do not hesitate to contact me if you have any concerns or inquiries. I can be contacted on 43 900 555. Have a great August- and stay warm in this windy month!

**Ms E Campbell
Year 8 Year Adviser**

Year 9 Report

Year 9 have now completed their first round of exams for Stage 5! Teachers have reported to me that many students do great work in class but are not applying study methods in preparation for exams. I would like to encourage students who may not have seen the results they would have liked to create a home revision planner for next Semester's exam week. Students have experienced the "Elevate" system for studying in school and this is an ideal way to prepare thoroughly. You can look at the content available online at

<http://au.elevateeducation.com/parents/home>

There are still a number of places left for the Year 9 camp to the Illawarra. Please see the staff at the front office to make payments.

A number of students are still using mobile devices in class. The school policy states that use of these items in class will mean the Deputy will confiscate them until the end of the day. Please remind your children that classtime is valuable and that these devices are for breaks. If you need to contact your child urgently during class time you can do so via the front office. Thank you for supporting our staff on this issue.

If you would like to discuss your child's progress or report please contact me at the school on 4390 0555 or via email: megan.lubinski@det.nsw.edu.au

Mrs M. Lubinski- Year 9 Adviser

Year 10 Report

It is always good to begin on a positive note, congratulations to Tiannah-Lee Dean on her success on winning the junior section of a recent Central Coast art competition. Kudos also to the schools Visual Arts department on Tiannah-Lee's success, as I am sure that they have aided and abetted Tiannah Lee's artist development. While in the CAPA faculty congratulations to the students who represented the school, themselves and their families so admirably at Starstruck 2013.

On a less positive note the proposed 2013 Year 10 excursion to Tasmania has been cancelled due to lack of student interest. This is the second Year 10 excursion to be offered this year and the second to

fail due to lack of student interest. Students have asked me will there be a Year 10 Camp at this point in time I very much doubt it.

The subject selection process for year 10's senior years has begun, survey forms should have been completed online through the school Moodle system, enabling the school to see where student interest lies. This is only the start of the process, in Term 3 students will be asked to make their final subject selections and will be interviewed by senior staff members about their subject selections. From here on subjects will be set in stone for Years 11 and 12. I am still encouraging parents, guardians and carers to talk with their students to ensure that subjects chosen are appropriate to the student's academic ability, interests and proposed future careers. All teachers are only too willing to discuss the different subjects with students and I would encourage students to avail themselves of this willingness.

Regards

Mr Ed Seaby- Year 10 Adviser

Year 11 Report

Last semester was very productive for Year 11 students and their Year Adviser!

I have been working on Year 11 reports over the last few weeks and am proud to say that most students have done well in their first semester as seniors. Overall their reports are very good, with teachers commenting on the maturity of Year 11 and how well they are conducting themselves. Time management and organisation of completing Assessment Tasks seems the main issue. All senior students should be using a diary or calendar to record all due assessment tasks and exams. They need to be organised and learn to manage their time. I will be addressing this in Term 3 for all my Year 11 students.

It is important that Year 11 continue to wear the correct senior uniform and be proud to be a senior at Northlakes High School. As senior students Year 11 students, are role models for our junior students. Showing respect, responsibility and personal best in all areas of their school life. And I would like to acknowledge the students who do exactly that! Well done.

Our senior jackets will be delivered in about 7 weeks. The cost of the jackets came to \$80. Students who

have paid a deposit and have ordered a jacket are encouraged to make regular payments off their jackets over the next 7 weeks. They look fantastic and I can't wait for Year 11 seniors to wear them with pride! A big thank you to Taylah Gillmer, Teghan Williams and Caillin Wiles for their assistance with the senior jackets, I could not have done it without you.

I encourage parents/carers to discuss the use of mobile phones and iPods. It is against school policy to use these electronic devices during class time. If they are caught using them they will be sent to a Deputy Principal, who will contact parents/carers to come to the school to collect these devices.

Please contact me if there are any concerns with Year 11 students by phone on 43 900555 or email iodene.garside@det.nsw.edu

Mrs Jodene Garside- Year 11 Adviser

Year 12 Report

Assessment tasks are still occurring in every subject so please ensure that all students are referring to their Assessment Task booklet to ensure that tasks are completed by the due date.

All Year 12 students will now be studying for their Trial examinations, which are being held in Weeks 3 and 4 of this term. A good trial exam result contributes to a positive overall assessment mark and rank. Students who complete practice paper questions and submit them to their teachers for feedback will receive a 'green gotcha' to go into a draw to win a free formal ticket worth \$85. If the winning student has already paid for their ticket they will be refunded what they have paid.

Students are not required to attend classes during the Trial exams. However, it is extremely important that students attend all their classes after these exams to prepare for the Higher School Certificate.

This can be a very stressful year for both the students and for their families. Some students are experiencing a loss of motivation or drive to succeed at school. This is quite normal as it is very difficult to maintain a positive attitude over the entire final two years of the HSC. Students experiencing difficulties are encouraged to speak firstly with their class teacher, and then to see myself or Mr Hextell for help.

All students needed to use the holidays as an opportunity to re-energise themselves for a positive final term of school.

Students are now also asked to start paying off their Formal ticket which is \$85. The Formal has been booked for the 12th of November at Crowne Plaza Terrigal. If students intend to bring a partner to the formal they must gain approval first. Please see Mr Hextell or myself regarding this.

Remember if you do have any questions or concerns please do not hesitate to phone or email me at Kerry.bissaker@det.nsw.edu.au and I will get back to you as soon as possible.

Mrs Kerry Bissaker- Year 12 Adviser

TAKE HOME A BIG BROTHER OR BIG SISTER

Let's get organised early!

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in February 2014 for their 5 or 10 month programs. International students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Call your local coordinator today on: 0429406126 to request our booklets of international student profiles, and capture the spirit of family and friendship!

NORTHLAKES HIGH SCHOOL PLANNER TERM 3, 2013

	Week	MONDAY	TUESDAY	WEDNES DAY	THURSD AY	FRIDAY	SAT/SUN
July	1A	15 Staff Development Day	16	17	18	19 NAIDOC Day – Mufti CHS Cross Country	20/21
July	2B	22 Sydney North Athletics Carnival	23 Sydney North Athletics Carnival	24 Year 10 subject selection	25 Year 10 All my own work	26 Year 10 excursion (timetables to come home for the three days)	27/28
July/Aug Education Week	3A	29 Year 12 trials all week AECG Meeting 5pm Koolooro Pre School Toukley	30 Education Week Northlakes Expo 3:30 5:30pm Year 8 subject selection 6pm	31	1	2	3/4
August	4B	5 Year 12 trials all week	6 Immunisation Yr 9 boys and ½ Yr 7 HPV & Chicken pox	7		9	10/11
August	5A	12 Immunisation Yr 9 boys and ½ Yr 7 HPV & Chicken pox	13	14 Yr 8 HSIE excursion to the zoo	15	16	17/18
August	6B	19 CHS tennis all week	20 P&C Meeting 3:30pm	21 Year Assemblies	22	23	24/35
August September	7A	26	27	28 Yr 11 Eng excursion	29 SRC Treetop adventures	30 Year 7 resilience day	31/1 Fathers day
September	8B	2 AECG Meeting	3	4	5 CHS Athletics Carnival	6 Year 8 resilience day CHS Athletics Carnival	7/8
September	9A	9	10	11 Year 8 Medieval Day	12 Year 9 wattagan trail exc	13 Year 9 resilience Day	14/15
September	10B	16	17 Year 9 camp	18 Year 9 camp	19 Year 9 camp	20 Year 12 Presentation Day 9am Year 9 camp	21/22
September		23	24	25	26	27	28/29
September October		30	1	2	3	4	5/6

Uniform shop opens every Friday 9:30am – 11:00am