

Northlakes High School Newsletter

"Opportunities for future success"



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Issue. 15

October 2017

PRINCIPAL'S REPORT

Over the first three weeks of this term, on each occasion I have had the opportunity to speak to students on assembly I have reminded them about the importance of achieving their 'personal best.' The next few weeks of learning are critically important to shaping students' end of year results which are reflected in their yearly reports and impact on their class placement for 2018. Students should be actively engaged in classroom activities and be completing homework/assessment tasks that have been set. In many subjects end of year examinations will occur in a few weeks and it is important that students are actively reviewing and reflecting on their previous classwork to prepare for these examinations at home on a regular basis. Ideally students should be actively engaged in home based learning activities for approximately 2-3 hours per week to ensure they are achieving their 'personal best'.

Teachers have identified recently an increasing concern with students using mobile phones whilst accessing toilet breaks from class. It appears many students are requesting to go to the toilet during class time purely to access their phones and check messages and social media updates. Some students are also organising to meet each other in the toilets using their phones to message each other to get out of class at the same time. Given these increasing issues, we have decided to implement a new policy that students will not be allowed to take their mobile phones with them when requesting to access the toilets during class time. Students will be asked to leave their phones in their school bags or in the care of the classroom teacher until they return to class. We ask parents to support us in this

decision to ensure learning is not interrupted for unnecessary reasons.

The use of OPAL cards on school buses by students is very important. OPAL card use data is gathered by tapping on and off to determine demand for bus services. If students don't tap on and off, then services to and from the school may be cancelled due to the lack of recorded patronage. Please ensure that your child has an OPAL card and carries it with them at all times when travelling to and from school. If you need to apply for an OPAL card or replace a lost card please access <http://www.opal.com.au> to apply online.

Finally I would like to recognise Mr Gavin Westwood who finished at the school at the end of last week. Mr Westwood was a valued member of our TAS faculty and had supported many students in their studies in Industrial Arts, especially with Timber projects. Mr Westwood has taken up a position at Berkeley Vale Campus of Tuggerah Lakes Secondary College and I wish him well and thank him for his efforts whilst part of the Northlakes High School staff.

Yours in Education,

Mr Warren Welham
Relieving Principal

School Finance News

Northlakes High School has recently moved across to a new finance system. This will mean your school statements will look a little different than in previous years and one of the many useful features of this new system is that we can now place credits on your account to use at a later time.

Statements were mailed out this term and you may notice an amount at the bottom called "Unallocated Credit". This is most likely to be

payments that have been made for subjects running in 2018 that required a deposit.

Year 7

We are on our way to successfully completing our first year of High School!

The focus for Year 7 in Term 4 is Learning Logs. Students are practising how to effectively reflect on a lesson and strategies to ask questions to their teachers, which build on their learning. I am encouraging students to have confidence to ask questions in class, knowing that others will have the same or similar questions.

Diaries are another focus and they build on the Learning Logs we are using in our Welfare lessons.

Students are expected to bring their diary every day and complete a lesson reflection as well as homework.

By showing your teachers you are focussed and on task and bringing your equipment, I hope we are receiving Gotcha's, Postcard and Classroom Commendations. Remember 5 classroom commendations come to me for a Year Advisor award. 5 Year Advisor awards and we qualify for a Principal's Award.

Keep working hard and completing homework as we come up to our end of year Exams and Assessments and a positive result in our Semester 2 Reports.

Any questions or queries please do not hesitate to contact me on 4390 0555 or email james.mackinnon@det.nsw.edu.au.

Mr James MacKinnon
Year 7 Advisor

Year 8

Welcome back to Term 4. We are three weeks in to the final term of Year 8 and like every term, Term 4 will be very busy for Year 8 students.

The Stage 4 spelling program is continuing this term. Pre-testing of the week's list continues to take place on Monday when students will also receive the weekly spelling homework sheet. Post-testing takes place on Friday which is when students are expected to hand their homework sheet in.

I would like to take this opportunity to congratulate Grace Fittler who participated in the Futsal Nationals during the September holidays. The Futsal tournament was held in Oxley, Queensland and went for four days. Grace was in the U14s Girls Central Coast NSW team. The team went through the competition undefeated, winning the grand final after competing against teams from across New South Wales, Queensland, Tasmania and South Australia. A huge congratulations to Grace for this outstanding achievement.

A reminder to students that they are expected to come prepared to learn in every lesson which means bringing all the necessary equipment for their lessons, including pens, one book per subject and their Term 4 Student Diaries. Diaries were issued to all students in Week 1, if your child has not received a diary they can get one from me in the Teaching and Learning Faculty. The diary is a valuable resource for students to record homework, assessment tasks, lesson reflections and school events.

Lastly, I would like to see Term 4 be very positive for Year 8 students, earning Gotchas and Classroom Commendations. Once students have received 5 Classroom Commendations they can bring them to me to receive a Year Advisor Award. During Term 3 I was very pleased to be able to present Year Advisor awards to Gorgie Tarleton, Isabelle Page, Millie Talbot, Tiahla Simpson and Jacob Banks. Congratulations to those students. I look forward to being able to present more awards this term.

If you require any additional information, or have any concerns about your child please do not hesitate to contact me on 4390 0555.

Mrs Genevieve Henry
Year 8 Advisor

Year 9

Welcome back to a very busy end of term! I am delighted to be looking after Year 9 as the Relieving Year Advisor while Ms Davis is taking on the role of Head Teacher Welfare. I am very keen to work closely with all Year 9 students and I will endeavour to provide as much support as possible as we finish a very busy year.

Firstly, I would like to remind all students to ensure that they are bringing all equipment to school each day to be prepared and active learners. They must have a book for each class, a pen and other equipment (maybe even a ruler for Cornell Notes!) in order to be able to effectively participate in the learning activities in the classroom. I also remind all students to bring their diaries each day and to fill them out at the conclusion of each lesson. The diaries are a useful tool to strengthen students organisational and study skills. Teachers will be checking so make sure that you bring them each day!

Secondly, I would like to remind Year 9 students of the core PBL values of respect, responsibility and personal best. We must make sure that we are treating our peers, teachers and members of the community with respect at all times. It is very important that we treat others the way that we would like to be treated, as well as respecting the opinions and actions of the people that we interact with on a daily basis. As students continue through this term, I remind them to work to their personal best as they complete end of year assessments and exams. Work hard and you will be rewarded with glowing results that you should be happy with.

Our trip to Dubbo Zoo and Jenolan Caves is fast approaching. There are still a few outstanding payments to be made for students before they can attend. We cannot allow students to attend if they have not fully paid for camp. The school has made final payments to all of the providers (zoo/caves/bus/scenic world) and we will not receive any refunds for students who do not attend. Please let us know if you need extra time to pay and we can organise a payment plan. Mrs Davis is working on an itinerary which will be given to students in the next week so everyone will have a clear idea of where we are going and what we are doing for the three days away from school.

As stated previously, I will be looking after Year 9 Year Advisor duties until the end of the year, so if you have any questions please feel free to contact me on 43900555. Alternatively, you can contact me through email at jarad.freebody@det.nsw.edu.au. I welcome any feedback regarding your child.

Mr Jarad Freebody
Year 9 Advisor (Relieving)

Year 10

Welcome back to Term 4. I hope everyone had a safe and restful break. This term is going to be another busy one with all subjects finalising assessment marks and conducting examinations in the first half of this term in preparation for writing Yearly Reports. A reminder to our students to start organising time to revise, complete tasks and resolve any outstanding N-Awards.

Although we are reaching the end of the year students are still expected to come prepared for every lesson with a pen, book for each subject and their Term 4 Student Diary. Diaries were issued to all students in Week 1 and they are a great way for our Year 10 students to practice their organisational skill before entering the senior school. If any student did not receive a diary they can see me in the Science staffroom.

In preparation for Year 11 Mr Fleming is finalising the subject selections. If you have any queries regarding your child's choices please contact Mr Fleming or myself. In addition to this, if your child is not planning to return to the school next year please contact Ms Hewitt to discuss possible career, apprenticeship and TAFE options.

If you have any questions, please feel free to contact me on 43900555. Also, if your child is involved in any competitions or sporting teams outside school we would love to hear about it. You might like to send me an email at kate.pidgeon@det.nsw.edu.au.

Ms Kate Pidgeon
Year 10 Advisor

Year 11/12

Well congratulations to all our Year 12 students – you made it. It is going to be a very exciting year, especially if we all work together. I encourage all students to connect with their mentors and don't hang onto to anything that may be bothering you. We can only help you if we know you are having problems.

Year 12 look fantastic in their uniforms and this is important as it sets the scene for the junior

students, as you are the students they will look up to. Jackets are all set to be ordered at this minute, final changes are being processed and if I haven't received any payment towards the jacket I am sorry but I cannot afford to order a jacket without a deposit. Please see me ASAP if you are in this position.

Our first fund raiser will be held next Tuesday. We are having a Halloween bake off; I encourage all students to bring in a plate of baked goods. If this is a problem think about what else you can contribute to the day and let me know, as there are other ways we all can contribute for the day.

I am arranging a Year 12 Study camp for early 2018. It will be held at the Great Aussie Bush Camp and includes study skills sessions every day, as well as outdoor activities. It is aimed to create bonds within the students. It is a great opportunity and the last chance for a camp. Further details will be sent out soon.

Lastly I would like to remind all Year 12 that their attendance is the most important issue for them this year. If you're not here, you are not learning and missing out on valuable time and work. I will be focussing on attendance for this reason, as well, the fundraising will depend on this.

I am really proud of my year group and I look forward to being a part of their final year at Northlakes High School.

Mrs Sue Fulwood
Year 11 Advisor

Support Unit Report

This year Ms Brown and Ms Parkes from the Support Unit took over the Northlakes High Archibull entry. The MC and Senior Classes have spent over two terms on the design and construction of our entry 'Chick-O-Roll', and accompanying blog whilst learning about the egg and poultry industry. On Friday 13th October the two judges, Lynne and Wendy, visited and were impressed with our entry, selecting Chick-O-Roll for the finals. Our entry will also be on display at the Easter Show next year and the final presentation will be held in Sydney on 21 November. Well done, and good luck to the students!



This week we also had some small, furry visitors to the Support Unit. Mr Moriceau organised a visit from a number of baby possums that he and his partner are currently caring for. All students were very excited to be able to get up close, and learn more about these creatures.



Next week will also be the last week of our intern, Mr Goodlet. The Junior Class have enjoyed their time with Mr Goodlet and we wish him well in his teaching career.

Ms Louky Parkes
Head Teacher Support (Rel.)

Quicksmart Numeracy & Literacy Update

The students currently on the Quicksmart Literacy & Numeracy Programs are entering

their final few weeks of tuition. The programs run for 30 weeks, with students being withdrawn 3 times per week over that time. Instructors on the Numeracy program have started post testing some of their students and a short report will be sent home later this term. We have seen strong growth in basic numeracy skills across the board for students on the program, with their ability to recall information becoming steadily faster and with greater accuracy. The Numeracy instructors are very pleased with the progress their students have made and would like to take this opportunity to wish them the very best for their future academic endeavours.

For the Literacy students we have seen a similar pattern of improvement. Their reading fluency is improving week to week. Instructors have worked with students to also improve comprehension and have developed a whole range of comprehension strategies to use with students. The Literacy Instructors have also completed 6 days of training through the University of New England and are now qualified instructors in the Quicksmart Literacy Program. The intention is to continue to run the Quicksmart Literacy Program in 2018 for students who will benefit from the intensive tuition that this unique program offers.

I asked some of my students to interview other participants to get some feedback on what they thought about the Quicksmart program. Apart from the obvious responses about it providing a change from classroom routines and that they enjoyed the lollies, students were all very supportive of the program. They enjoyed the small group environment and were complimentary about their Instructors. Most enjoyed the pace of the program, particularly the use of flashcards. I am very pleased that we have been able to provide a learning experience that students have enjoyed and also benefitted from.

Malakye McKeown and Lateisha Alvarez from 7S were our Quicksmart reporters for a day. Their report follows.

Mrs Jan Curran

Head Teacher, Teaching & Learning



Quick Smart

What is Quick Smart?

Qs is a program that helps us get better at school and gets us a better education .

What would you say about Qs?

It's a good program to help us get good grades in life and to get us a good job.

What's your favourite thing to do in Qs?

Things students said they like about Qs:

- Our favourite thing to do in Qs would be ozcaas, flash cards, reading books, comprehension and spelling
- We like being competitive in flash cards and games
- Ms Henry is the best teacher
- Mrs Curran is the best at flash cards
- We liked going to the library with Mrs Honeyands to do research projects on our QS topics
- The spelling game on the smartboard is really good

- All students said they liked the rewards

This report was written by Malakye McKeown and Lateisha Alvarez (7S)

Information Software Technology

As part of an assessment task in Information Software Technology (IST), students participated in the National Computer Science School challenge, coordinated through the University of Sydney. Students were taught how to program using a universally wide recognised scripting language 'Python'. Python is used for different purposes such as web applications and scientific research.

Companies like Google, Facebook and Reddit all use Python in their infrastructure and web services. I would like to recognise the 8 students who all participated in this course with particular mention to Darcy Liddell and Zachary Harris for achieving a High Distinction in this challenge. An amazing effort and achievement by these two students. Well done!



Mrs Kerry Bissaker
Head Teacher TAS (Rel.)

Visual Arts News

On Friday 20th October, five Year 10 students installed a big sculpture onto the front lawn of the Gosford Regional Gallery. The students showed absolute dedication to their art making especially on such a cold and rainy day.

This work was created by seven talented Year 10 Visual Art students Emily Clink, Brendan

Clunie, Jade Burton, Lejla Pacarada, Granger Fox, Libbie Everley and Courtney Taylor.

The sculpture titled "Mix-Match Personalities" was created for the Sculpture by the Bay exhibition which is currently showing for the next few weeks at the Gosford Regional Gallery.

This is an important cultural event that occurs each year on the Central Coast and we are very proud of our dedicated artists who are representing Northlakes High School through their creative work. Northlakes High is one of only five other high school from the Central Coast to participate in this prestigious event.

The sculpture is about the different aspects of our personalities that are explored throughout different stages of our lives and how these aspects of ourselves can inter change depending on our life events. The work comprises of three stacked boxes, two of which rotate so the audience can interact and mix up the personalities to choose their own version of oneself.



Thank you to the dedicated Year 10 artists and also a big thank you to Mr Melville who helped out on installation day.

Keep Creating amazing things are everywhere.

Ms Lee
CAPA Teacher

Breakfast Club Needs Your Help!

We have made big changes to the Breakfast Club by making it much healthier with only breakfast foods. These can become a bit boring for kids so we were hoping for donations of any of the following:

* yogurt

- * toasted muesli
- * long life milk
- * plastic spoons
- * fruit in jelly or juice
- * juice concentrate or cordial
- * fruit toast
- * pikelets
- * English muffins
- * vegemite
- * butter

Lots of our kids benefit from Breakfast Club and without community support we cannot keep it going. Donations can be dropped into the front office.

Mrs Ashleigh Cousins
Student Support Officer

Connect with Your Neighbours

If you are fortunate enough to live with a sense of community, where you know the people who live near you, share experiences and help one another, then you'll probably agree, your life is richer for it. The Street by Street Project is seeking community minded people to turn streets into communities in your area, through simple social activities. We'll support you to do this. Contact Irene Oppen at irene@streetbystreet.org.au or 0413 706 233 and see www.streetbystreet.org.au for more info.



Street by Street

— BRINGING NEIGHBOURS TOGETHER —

School Opal Card

Busways have been conducting checks at your school regarding Opal Card Use. Your child did not have an Opal Card today when traveling on the school bus.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage.

Please ensure that your child has an Opal Card and carries it with them at all times when travelling to and from school.

For more information and to apply for an Opal Card call 131 500 or 13 67 25

Apply online at: <https://www.opal.com.au>

Enquiries: info@busways.com.au





Online portal helps Australians impacted by image-based abuse

From tomorrow, Australians who have had intimate images or videos shared without their consent will be able to access tangible support and advice through an online portal being piloted by the Office of the eSafety Commissioner.

New research released by the eSafety Office reveals a significant number of Australians have experienced image-based abuse with statistics as high as 1 in 5 for women aged 18-45, and 1 in 4 for Indigenous Australians.

“This is a world-first government-led initiative, empowering Australians who experience this insidious form of abuse with practical information and a range of options to help resolve their situation and relieve their distress,” says eSafety Commissioner Julie Inman Grant.

The research shows victims’ intimate images were most commonly shared without consent on popular social media sites. Facebook/Messenger accounted for 53%, followed by Snapchat at 11% and then Instagram at 4%. Text messaging and MMS were other common channels for distribution.

“Australians will be able to report intimate images or videos that have been shared without their consent directly through to our portal. We will work with social media providers, websites and search engines to help facilitate the removal of the image-based abuse,” says Ms Inman Grant.

While the research revealed that image-based abuse had severe impacts on victims’ mental health and physical wellbeing, only one in four took action to resolve the issue, with 22 per cent indicating they didn’t know what to do.

“Our portal now gives victims a place to seek assistance. Understanding that Australians reporting to us are likely to be in distress, the portal provides clear and concise information about the steps victims can take to reduce the impact of the abuse, in an easy and intuitive way,” says Ms Inman Grant.

“During this pilot phase we plan to work closely with victims of image-based abuse and stakeholders, to help us ascertain the volume and complexity of reports and to inform the final features of our portal which will formally launch in early 2018,” adds Ms Inman Grant.

For more information please visit: www.esafety.gov.au/imagebasedabuse

CANTEEN PRICE LIST

Term 3/4, 2017

ROLLS/LAVASH BREAD – Sandwiches less 20c		OTHER	
		Chicken JJs	1.00
Chicken Salad Lavash	4.50	Hellow Pandas	.70
Salad Lavash	3.20	Snakes	1.00
Chicken, Lettuce & Mayo	4.00	Mentos	1.50
Salad (beetroot, tomato, carrot, lettuce)	3.40	Chips (29g)	1.00
Ham	3.00	Soothers	2.00
Roast Beef	3.00	Snaps G/F	1.20
Chicken	3.60	HOT FOODS	
Ham Salad	4.00	Nuggets (4) G/F	2.00
Roast Beef Salad	4.00	Garlic Bread	1.50
Chicken Salad	4.50	Pie (plain)	2.70
Egg & Lettuce	3.00	Sausage Roll	2.20
Cheese & Tomato	2.80	Chicken & Corn Roll	2.00
Meat & 1 Filling	3.30	Pizza Roundas	2.40
Meat & 2 fillings	3.60	Chicken Burger (lettuce + mayo)	3.70
Toasted sandwiches + 40c		Chicken Burger + Salad	4.30
Salad Box (beetroot, tomato, lettuce, carrot, celery)	2.50	Cheese & Spinach roll	2.20
Pasta Salad	2.50	Veggie Burger (lettuce + mayo)	3.70
Fruit Salad (seasonal)	2.00	Veggie Burger + Salad	4.30
		Chicken Wrap (tomato, mayo + lettuce)	3.70
EXTRAS		Lasagne	3.00
Eggs	.50	Pizza (cheese/BBQ chicken/supreme, ham & pineapple)	2.50
Onion	.10	Cheese & bacon roll	1.50
Cheese	.50	TERMS 2 & 3 only	
		Chicken, Cheese & Bacon, Mushroom, Curry and Potato pies	3.20
Roast Beef	1.20	Chicken Gravy Roll	4.30
Ham	1.20	Roast Beef Gravy Roll	4.30
Chicken	1.50	Meatball Sub	4.30
		Chicken & Beef Noodles	2.20
		DRINKS	
		Hot Milo (terms 2 & 3 only)	1.50
Mustard	.30	Jelly Cups	.50
Curry	.30	Jelly Custard	1.00
Sweet Chilli Sauce	.30	Moove – Small – 300ml	2.00
Tomato sauce	.30	Soft Drinks – Diet Coke, Coke Zero, Diet Sprite, Diet Vanilla Coke	3.50
BBQ Sauce	.30	Dare	3.20
Mayonnaise	.20	Oak – Small – 375ml	2.00
Beetroot	.50	Oak – Large – 600ml	3.00
Celery	.40	Plain Milk – Small – 300ml	1.20
Lettuce	.50	Plain Milk – Large – 600ml	1.60
Tomato	.50	Pump water	2.50
		Pump water - Flavoured	3.00
Carrot	.40	Small Juice	2.00
		Large Juice Macquarie	2.50
		Macquarie Valley Juice (medium)	2.00
		Mineral Water	1.50
		Water	1.50

Prices subject to change without notification

Minimum \$5 EFTPOS As of the 1st September 2017 there will be a 20 cent charge per transaction to use EFTPOS



NORTHLAKES HIGH SCHOOL PLANNER TERM 4, 2017

	Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
October	1	9 First day back	10	11	12	13 Pink Day	14/15
October	2	16	17	18	19	20	21/22
October	3	23	24	25	26	27	28/29
October/ November	4	30	31	1	2 School Spec rehearsal	3	4/5
November	5	6 Support Unit camp	7 Support Unit camp	8 Support Unit camp P&C meeting 3:30	9	10	11/12
November	6	13	14	15 Immunisation catch up Yr 9 camp	16 Yr 9 camp	17 Yr 9 camp	18/19
November	7	20 Mini Transition Girls	21 Mini Transition V	22 School spec rehearsal	23 Year 9 welfare day School spec	24 School spec V8 Supercars support unit	25/26 School spec
November/ December	8	27 Mini Transition Ab	28 Mini Transition V	29 Mini Transition Year 9 Geography excursion	30 Mini Transition B	1 Mini Transition GATS	2/3
December	9	4	5 Year 6-7 orientation	6	7 House Rewards Excursion	8 Year 8 Luna Park	9/10
December	10	11 Ad education celebration	12	13 Presentation Assemblies	14	15 Last Day of school	16/17
December		18 Staff Development	19 Staff Development	20	21	22	23/24

Uniform Shop opens every Friday 10 - 12



Stressed about school costs?

Would \$500 help pay for uniforms, books, excursions, tutoring, a laptop or tablet?

Saver Plus can match your savings for school costs, dollar for dollar, up to \$500!

You may eligible if:

- you have a Health Care or a Pensioner Concession card and,
- you or your partner have some regular income from work such as full-time, part-time, casual or seasonal work.

Contact Saver Plus Coordinator Meredith Lawson

0428 282 900 / 02 4333 8061

meredith.lawson@thesmithfamily.com.au

Or enquire online at www.saverplus.org.au

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The Program is funded by ANZ and the Australian Government Department of Social Services.






Go to www.dss.gov.au for more information.

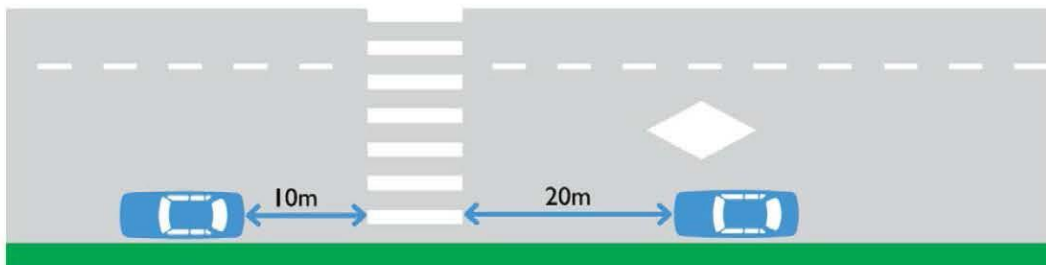


School Traffic and Parking Around Your Local Community

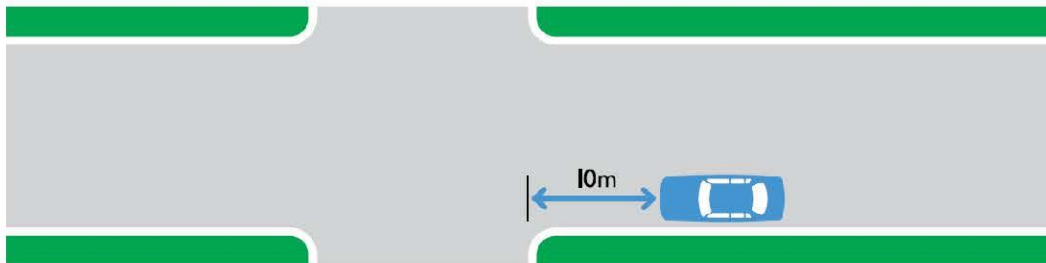
Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.



You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

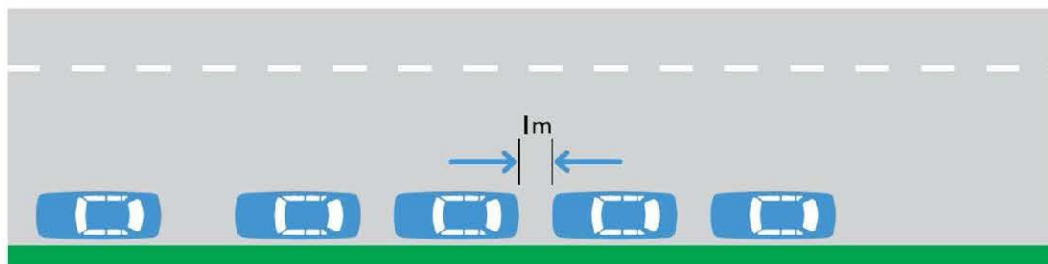
-  Double parked (that is in the road alongside a car that is parked)
-  Across a driveway or footpath
-  On a median strip or traffic island
-  On footpaths and nature strips
-  On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing





-  Within an intersection
-  Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



-  In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
-  At least one (1) metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



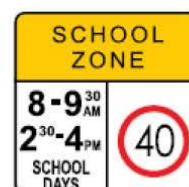
-  Within three (3) metres of any double centre lines
-  Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.

- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ A **No Stopping Zone** means no stopping at any time.



- ✓ A **No Parking Zone** means that you must not stop for more than two (2) minutes. You must remain in or within three metres of the vehicle. - No Parking Zones are suitable for 'Kiss & Ride' – but you must abide by the rules.



- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



For more information regarding parking restriction around your school please contact Council's Road Safety Officers via email at: roadsafety@centralcoast.nsw.gov.au

