



PROCEDURE: High Potential & Gifted Education

UPDATED: 2022

REVIEWED BY: Senior Executive

STATEMENT OF INTENT:

The NSW Government aims to identify gifted and talented students and to maximise their learning outcomes in all public schools. School communities have a responsibility to develop effective and equitable identification procedures and develop mentally appropriate programs.

APPLICABILITY:

This policy applies to all staff employed in state office, regions, NSW public schools, their school communities and all students who attend public schools.

DoE POLICY/PROCEDURE REFERENCE:

PD-2004-005-W4.0

DEFINITIONS:

- High potential students are those whose potential exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical.
- Gifted students are those whose potential significantly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional, and physical.
- Highly gifted students are those whose potential vastly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical.

RATIONALE:

- High potential and gifted students from all backgrounds have access to quality learning opportunities that meet their needs and aspirations.
- The High Potential and Gifted Education Policy demonstrates the commitment of the department to providing guidance and support for schools and teachers in meeting the learning needs and optimising the growth and achievement of high potential and gifted students from all backgrounds and across all domains of potential.

PROCEDURES:

High potential and gifted students may require tailored resourcing and support to cater for their different learning needs that is responsive to their family, socio-economic status, language and cultural background, health and wellbeing, and geographic location.

High potential and gifted students with disability should be provided with support, including reasonable adjustments for disability, to allow them to participate in their education on the same basis as high potential and gifted students without disability. Schools should provide significant adjustments and interventions for students in the highly gifted range to meet their advanced learning need. Acceleration for gifted students should be facilitated in consultation with the student and their parents/carers when it is in their best learning interests. Collaborate with families, school communities and the wider community to support the talent development of high potential and gifted students.

<https://policies.education.nsw.gov.au/policy-library/policies/pd-2004-0051>