

STAGE 4 SPELLING TERM 3 2023:

YEAR 7 HOMEWORK BOOKLET



NAME..... TEACHER.....

CLASS.....

*Please complete the spelling words each fortnight and present them to the Teaching and Learning faculty in the Library for fortnightly feedback and rewards.
There are five spaces to write and learn your words for each fortnight.*

“Learning to spell is closely linked to learning to read and write. Learning about spelling reinforces knowledge about common letter sequences and about spelling-sound (graphophonic) relationships” – from Overview of K-6 English Syllabus (Phonological and Graphological Processing Skills)

	Spelling Lists – Term 3 (See EN1-4A and EN24-A and EN25-A for revision of Stage skills that cover these word lists)				
	Week 2 and 3	Week 4 and 5	Week 6 and 7	Week 8 and 9	Week 10 (Extra words)
1	photo	escape	fifth	bright	juicy
2	phone	complete	breadth	delight	laugh
3	graph	revise	hundredth	fight	flute
4	laugh	suppose	depth	height	cure
5	toughen	dive	fourth	knight	width
6	telegraph	cube	eighth	right	naughty
7	elephant	flute	width	sight	signature
8	sphere	feline	length	tonight	eighth
9	trophy	divide	ninth	moonlight	gentle
10	alphabet	compose	twentieth	freight	leisure
11	phrase	reptile	aftermath	airtight	weight
12	physical	sandstone	wreath	uptight	umpire
13	philosophy	umpire	sixteenth	weight	labyrinth
14	pharmacist	retire	fifteenth	fright	hungrier
15	phantom	sunbathe	goldsmith	twilight	yield
16	telephone	trombone	labyrinth	straight	phantom
17	tough	assume	beneath	sunlight	mistreat
18	graphic	alone	eighteenth	slight	assume
19	dolphin	explode	tablecloth	weeknight	ceiling
20	atmosphere	bathe	birth	fortnight	tough
Rule & Progression Indicator	gh, ph make the f sound EN3-5B SpG9.9 SpG12.3 SpG13.1	Bossy e changes the sound of letters. When e appears at the end of a word, it makes the vowel just before say its name. SpG7.2, 7.4, 7.5 SpG8.4 PKW6.3	Suffix -th. When the suffix th is added to a base word, spelling patterns may change. Eg, five/fifth, eight (loses t when adding th). SpG7.5, 7.6 SpG8.5	Words ending in ight. These can say ite or ate. For the ‘ate’ sound, as in weight and freight, remember that it is e before i. SpG7.6, 9.9, 10.1, 10.3, 10.7 & 11.2	Challenge Week

Week 2 and 3, Term 3 - Year 7							
		1	2	3	4	5	Spelling rule:
1	photo						'ph' 'gh' make the 'f' sound.
2	phone						
3	graph						
4	laugh						<i>Progression Indicators/Syllabus links:</i>
5	toughen						
6	telegraph						
7	elephant						EN3-5B integrated strategy use; develop knowledge of word origins eg Greek/Latin roots (telephone); develop knowledge of less common letter patterns/rules (toughen, physical)
8	sphere						
9	trophy						
10	alphabet						
11	phrase						
12	physical						
13	philosophy						
14	pharmacist						
15	phantom						SpG9.9 – morphological (words with Latin roots)
16	telephone						
17	tough						SpG12.3, 13.1 – morphological (words with Greek roots),
18	graphic						
19	dolphin						
20	atmosphere						

Week 4 and 5, Term 3 - Year 7						
		1	2	3	4	5
1	escape					
2	complete					
3	revise					
4	suppose					
5	dive					
6	cube					
7	flute					
8	feline					
9	divide					
10	compose					
11	reptile					
12	sandstone					
13	umpire					
14	retire					
15	sunbathe					
16	trombone					
17	assume					
18	alone					
19	explode					
20	bathe					

Spelling rule:
Bossy 'e' changes the sound of letters.

When e appears at the end of the word, it makes the vowel just before say its name.

Progression Indicators/Syllabus links:

SpG7.4, PKW6.3, PKW7.2 – phonological and orthographic – long vowel graphemes (split digraphs and r controlled vowels) eg cube, rude, flute

SpG7.5 – phonological and orthographic – 2 syllable words with consonant blends (eg com/plete, sand/stone, ex/plude, trom/bone)

Week 6 and 7, Term 3 - Year 7							
		1	2	3	4	5	<p>Spelling rule: Suffix – th and/or consonant blend ‘th’</p> <p>When the suffix th is added to a base word, the spelling patterns can change. eg five à fifth (the v was lost), and eight (loses a t when adding th)</p> <p>Progression Indicators/Syllabus links:</p> <p>SPG7.4, PKW6.3, PKW7.2 – phonological and orthological – long vowel graphemes (ee, ea)</p> <p>SPG7.5 – phonological and orthological – 2 syllable words with common basewords</p> <p>SPG7.6 – morphological – compound words with common basewords</p> <p>SPG8.5 – morphological – compound words.</p>
1	fifth						
2	breadth						
3	hundredth						
4	depth						
5	fourth						
6	eighth						
7	width						
8	length						
9	ninth						
10	twentieth						
11	aftermath						
12	wreath						
13	sixteenth						
14	fifteenth						
15	goldsmith						
16	labyrinth						
17	beneath						
18	eighteenth						
19	tablecloth						
20	birth						

Week 8 and 9, Term 3 - Year 7							
		1	2	3	4	5	Spelling rule: words ending in ight These can say ite or ate For the ate sound, as in weight and freight, remember it is e before i. Progression Indicators/Syllabus links: SPG7.6 – morphological – compound words with common base words SPG 9.9 – orthographic – less common digraphs, trigraphs and quadgraphs (eight, sight, right) SpG10.1, 10.3, 10.7 and 11.2 – phonographic and orthographic – less common letter patterns ('ei').
1	bright						
2	delight						
3	fight						
4	height						
5	knight						
6	right						
7	sight						
8	tonight						
9	moonlight						
10	freight						
11	airtight						
12	uptight						
13	weight						
14	fright						
15	twilight						
16	straight						
17	sunlight						
18	slight						
19	weeknight						
20	fortnight						

Week 10 – Challenge week/extra words, Term 3 - Year 7						
		1	2	3	4	5
1	juicy					
2	laugh					
3	flute					
4	cure					
5	width					
6	naughty					
7	signature					
8	eighth					
9	gentle					
10	leisure					
11	weight					
12	umpire					
13	labyrinth					
14	hungrier					
15	yield					
16	phantom					
17	mistreat					
18	assume					
19	ceiling					
20	tough					

